

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

Year – 2017-18

I. Details of the Institution

1.1 Name of the Institution

Dr.(Sow).Indirabai Bhaskarrao Pathka Mahila Kala Mahavidyalaya, Aurangabad

1.2 Address Line 1

Samarth Nagar

Address Line 2

Nirala Bazar

City/Town

Aurangabad

State

Maharashtra

Pin Code

431001

Institution e-mail address

principalmahilacollege@yahoo.com

Contact Nos.

0240-2331848

Name of the Head of the Institution:

Dr.Vasudha V. Purohit

Tel. No. with STD Code:

0240-2331848

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOCN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	N.A.	2003	05
2	2 nd Cycle	B	2.05	2013	05
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13, September 2013
- ii. AQAR 2013-14 September 2014
- iii. AQAR 2014-15 August 2016
- iv. AQAR 2015-16 September 2016
- v. AQAR 2016-17 September 2017

1.9 Institutional Status

University	State <input checked="" type="checkbox"/>	Central <input type="checkbox"/>	Deemed <input type="checkbox"/>	Private <input type="checkbox"/>
Affiliated College	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
Constituent College	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Autonomous college of UGC	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Regulatory Agency approved Institution	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education <input type="checkbox"/>	Men <input type="checkbox"/>	Women <input checked="" type="checkbox"/>
	Urban <input checked="" type="checkbox"/>	Rural <input type="checkbox"/>	Tribal <input type="checkbox"/>
Financial Status	Grant-in-aid <input checked="" type="checkbox"/>	UGC 2(f) <input checked="" type="checkbox"/>	UGC 12B <input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing <input checked="" type="checkbox"/>	Totally Self-financing <input type="checkbox"/>	

1.10 Type of Faculty/Programme

Arts <input checked="" type="checkbox"/>	Science <input type="checkbox"/>	Commerce <input checked="" type="checkbox"/>	Law <input type="checkbox"/>	PEI (Phys Edu) <input type="checkbox"/>
TEI (Edu) <input type="checkbox"/>	Engineering <input type="checkbox"/>	Health Science <input type="checkbox"/>	Management <input type="checkbox"/>	

Others (Specify)

B.Sc.Computer Science

1.11 Name of the Affiliating University (for the Colleges)

Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Nil		
University with Potential for Excellence	Nil	UGC-CPE	Nil
DST Star Scheme	Nil	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST-FIST	Nil
UGC-Innovative PG programmes	Nil	Any other (<i>Specify</i>)	University Affiliated
UGC-COP Programmes	Nil		

2. IQAC Composition and Activities

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	-
2.9 Total No. of members	13
2.10 No. of IQAC meetings held	08

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching / Staff / Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Academic calendar is prepared at the beginning of every academic year which consists of departmental activities like workshops, conferences, guest lectures, industrial visit, class test prelim exams and practical exams for effective planning of teaching learning process.
- Special attention for the slow learners is given through mentoring.
- Remedial classes are strictly conducted at the end of teaching schedule for absent and slow learners.
- IQAC interacts with observer committee who is in charge of observing teaching learning process and overall discipline for conduct of classes.
- IQAC collects oral feedback from students randomly about the faculty to evaluate the effective delivery of the course and time management.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Proposed orientation Programme for every department. • To offer skill oriented courses for improving employability potentials and entrepreneurial qualities • To carry out remedial teaching • To conduct seminars and workshops and conferences. • Co-Curricular activities to enhance talents potentials of students. • To encourage sports events. 	<ul style="list-style-type: none"> * Every department organised orientation programme for students in the first week of teaching. * One month certificate course in food products and readymade garment making was conducted from 4th July to 3rd August in collaboration with MCED. • One month training program on TAIYY ERPA &PMKUY was conducted from 5th Feb to 3rd March 2018. • Remedial teaching was conducted for weak and absent students at the end of each term. • IQAC organised workshop on “New guidelines for reaccreditation and importance of e-resources in higher education” on 10th August 2017. • Department of Commerce and Economics organised national conference on GST on 7th Oct,17. • Organised educational tour for students. • Industrial visits and guest lecturers were organised by various departments. • Annual gathering was celebrated. • Students represented the college at University/State/National level sports events and won many medals. • Sports department in collaboration with Indian cadet force and M.P law college conducted First women’s Expedition to Mt. Kalsubai the highest peak in Maharashtra on 5th & 6th Aug. 2017. • Programmes were conducted to

<ul style="list-style-type: none"> • Celebration and observance of nationally important days /events/weeks 	<p>celebrate the following days/week.</p> <ul style="list-style-type: none"> -Republic day, Independence day, Mukti sangram din & Maharastra day. -Nurtion week -Hindi/Marathi/sanskrit day -Birth and death anniversaries of eminent personalities. -University Foundation day
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(*Academic calender is attached in Anexture 1)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR 217-18 was placed in syndicate body. The action was taken according to the suggestion made by them.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01		01	
UG	03		01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	04		02	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06 (Six semesters) for UG and 04 (four Semesters) For PG
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus was revised as per the Norms of Dr.B.A.M. University Aurangabad.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
19	11	06	00	02

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R(Phy. Edu)	V	R	V
11	03	6	-	-	-	2	-	19	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

17

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	12	13	-
Presented papers	12	13	-
Resource Persons			-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Observing student oriented method of teaching and learning like Use of ICT in teaching Presentation of seminar by the students Field visits and industrial visits.

2.7 Total No. of actual teaching days during this academic year

186

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- | |
|---|
| <ul style="list-style-type: none"> Semester wise internal exams. Subject wise open book test for practice is conducted. |
|---|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04		-
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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Arts	72		17	20	37	51.39
Commerce	80		18	7	25	31.25
BCS	02		02			100
BCA	20		11			55
P.G.Home Science	02	02				100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Teaching and learning process is monitored by different committees viz time table committee, curriculum committee and observer committee.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	02
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others(Short term course)	04

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	01	-	05
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encourage teachers to participate and contribute their research in Conferences, seminars and workshops.
- Provide research facilities, Internet access, Research journals , INFLIBNET

3.2 Details regarding major projects- Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects- Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	35	10	
Non-Peer Review Journals			
e-Journals	05		
Conference proceedings	04	03	

3.5 Details on Impact factor of publications: Nil

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations- Nil

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from -NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (University)

3.10 Revenue generated through consultancy

- Consultancy is done free of cost as most of our students belong to economically weaker section

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies		Management and Faculty			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : nil

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
02		02				

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

08

36

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 200 State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS 11 Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility .

(Extension & Social Activities)

Sr. No.	Date	Name of Activity	Department
1	06/07/2017	Tree Plantation	NSS
2	11/09/2017	Rain Water Harvesting	NSS
3	28/09/2017	Lecture on Vipasana & Non-violence	NSS
4	31/10/2017	National Unity Day Celebration	NSS
5	11/11/2017	National Literacy Day Celebration	NSS
6	26/11/2017	National Savidhan Day Celebration	NSS
7	01/12/2017	Participation in Aids Awareness Rally	NSS
8	09/08/2017	Swachata Abiyan in College	NSS
9	30/12/2017	Tree Plantation at Pokhari Village	NSS
10	31/12/2017	Blood Donation Camp	NSS
11	08/08/2017	Raksha Bandhan Day at Remand Home	NSS & Psychology Dept.
12	28/12/2017	Nutrition & Health Counselling at Pokhari Village	NSS & Psychology Dept.
13	20/02/2018	Visit to School of Special Children	Dept. of Psychology
14	06/09/2018	Street Play to create awareness about importance of diet during pregnancy	Dept. of Home Science
15	17/03/2018	Visit to School of Deaf & Dumb Girls	Dept. of Home Science
16	27/12/2018	Lecture on Important of diet at Pokhari Village	NSS & Home Science

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	33521.8 Sq.m			
Class rooms	17			
Laboratories	07			
Seminar Halls	02			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	16			

4.2 Computerization of administration and library

Admission process is carried out online through university website.

MKCL software is used for admission process

Library is computerized with Bar coding

e-books are available in library.

Examination department is equipped with Internet enable computer ,printer, Xerox machine and a printing section for carrying out exam related work.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17069	3004935	112	38074	17181	3128007
Reference Books	24065		205	84998	24270	
e-Books	3,000,000		135,000		3135000	
Journals	38	495716	38	44175	38	539891
e-Journals / e-Books	6000+	35000/-	N-List	5000/-	N-List	40,000/-
Digital Database	1				1	
CD & Video	218	15376	0	0	218	15,376/-
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Language Lab	Office Software	Departments	Others (Library)
Existing	69	01	4	NA	1	2	-	1(N-list) 1 (SOUL)
Added	00			NA			-	
Total	69	1	3	NA	1	2	-	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- Training programme to access Internet and N-list to faculty and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	53508
ii) Campus Infrastructure and facilities	180649
iii) Equipments	45861
iv) Others	10223
Total :	290241

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC organized a career counselling session for all the students to help them identifying prospective career opportunities in the field of arts, commerce and management science.
- Guest lecturers were organised by various departments which helped the students to interact with the expert from different fields.
- IQAC organised workshop on disaster management with the view to train the students to face challenges in time of crises.
- Through NSS IQAC encourages the students to participate in community development activities.

5.2 Efforts made by the institution for tracking the progression

- Remedial classes are conducted at the end of teaching schedule for slow learners and absent students
- Students are motivated to participate in various activities related to academic, cultural, sports and social programmes organised by universities, colleges and other institutions.
- The institution organises various motivational workshops and awareness programmes for students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
695	14	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

	No	%		No	%
Men			Women	709	100

Last Year							This Year						
General	SC	ST	OBC	Physically Challenged	Others	Total	General	SC	ST	OBC	Physically Challenged	others	Total
291	142	23	145	2	68	671	287	184	25	138	00	75	709

Demand ratio 100 % Dropout 25%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Three weeks Personality development course was conducted for students.
2. 10 days certificate course on communicative English was conducted from 22nd Jan to

No. of students beneficiaries

85

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Career guidance programme from different fields were conducted to make the students aware about the career opportunities.
- Conducted 10 days certificate course in communicative English.
- Conducted three weeks "Personality Development Programme".

No. of students benefitted

120

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
District employment exchange	100	-	

5.8 Details of gender sensitization programmes

College has well developed ICC (Internal complaint cell). Students can register their complaints in this cell.

Self defence workshop was conducted in collaboration with Madhusudhan sports academy and Winch Choong India organisation on 8.8.2017.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level
No. of students participated in cultural events
State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	186	183110 Rs
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To promote education for women / girls who are deprived socially and economically, who otherwise will never have a chance to continue their education.
- Employment of girls / women through skill oriented courses and activities.
- To explore and enhance the potentials of the girls.
- To strengthen physical ability, enhance confidence and give social and national orientation through sports, co-curricular and extension activities.
- To create a sense of patriotism and equality.

6.2 Does the Institution has a management Information System

Yes, college uses MIS for library and administrative work . Use of computers, MKCL Software for admission, and online registration for university examination

Use of Master soft ERP solutions private Ltd Nagpur for administrative work.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Our institution is affiliated to Dr.Babasaheb Ambedkar Marathwada University and follows the curriculum designed by university. Our staff members are on B.O.S.Board and share their knowledge for designing the curriculum.

6.3.2 Teaching and Learning

- Course plan is made for every subject before the commencement of each year.
- Question bank is provided to students.
- Group Discussion
- Use of ICT Techniques
- Demonstrations
- Guest lectures
- Remedial classes, student mentoring and internal exams are conducted on regular basis.

6.3.3 Examination and Evaluation

- Test Tutorials
- Internal Examination in each semester
- Remedial Teaching

6.3.4 Research and Development

- Conducive atmosphere is provided by the institution to the students as well as the teachers .
- Faculty members are encouraged to publish their research contribution in various national ,International journals and conference proceedings and also motivate them to attend research oriented seminars /workshops/conferences by providing special duty leave .
- The library is well equipped with both rare books and latest books along with e-books .

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library e-resources available
- Language Lab
- Gymnasium
- Online Admissions
- Outdoor and Indoor Games
- Canteen
- LCD projector
- Auditorium.
- Home Science ,Music, Psychology and Computer laboratories.

6.3.6 Human Resource Management

- Teachers are motivated to undergo training through orientation and refresher courses
- IQAC organizes programme on Quality enhancement of teaching as well as non-teaching staff.
- 'A' grade audited staff credit cooperative society.
- Health care programme for staff members.

6.3.7 Faculty and Staff recruitment

- Recruitment is done as per the recruitment policy suggested by state government ,university and UGC

6.3.8 Industry Interaction / Collaboration

- Regular visits to industries are organised
- Collaboration with institutions to organize, seminars, workshops and value added courses.

6.3.9 Admission of Students

- Admission is done through MKCL
- Admission Committee is formed for counselling students to make right choice of subject

6.4 Welfare schemes for

Teaching	Credit Co-operative Society
Non teaching	Credit Co-operative Society
Students	Students welfare funds, Incentive to sports students.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Principal
Administrative	Yes	CA, (Musale & associates)		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Institute has a registered alumni association .Members are registered under this association. Efforts are made by alumni for the betterment of college. Every year Maher Melava programme is organised for ex students . This year Maher Melava was celebrated on 06.01.2018 . Members donated wheel chair to the college.

6.12 Activities and support from the Parent – Teacher Association

Parents teachers meeting is organised every year. Feedback is taken from parents through well structured feedback form on all aspects.

6.13 Development programmes for support staff

- IQAC workshop was organized for quality enhancement
- Programme on Meditation was organized on World Yoga Day
- Training about access of e-resources was given to staff.

6.14 I

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation drive.
- Rainwater harvesting
- 80% use of electricity for the institution is generated through solar panels.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- To enhance and promote employment and entrepreneurial qualities among students ,a trade fair programme, one month certificate course in garment making and food products, course in ‘Modi lipi ‘, Communicative English course ,one month certificate course in Tally ERP was organized by the institution.
- Promotion of Sports activities for students.
- Lecture on healthy lifestyle and eye check up camp was organised .

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Encouragement of research activity for both staff and students
- Implementation of Annual academic plan.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Generates electricity through solar panels.
- Canteen is run by the students

(Details is attached in annexure 2)

7.4 Contribution to environmental awareness / protection

- Institution is following Swachh Bharat Abhiyan.
- Regular tree plantation and cleanliness of Garden
- Parking space is away from college for dust free atmosphere.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Well equipped infrastructure
- Location in the heart of city
- Well qualified and experienced teaching staff.
- Use of Advance Technology for teaching and learning
- Conducive atmosphere for research activities
- 90% teaching staff is Ph.D Qualified

Weakness

- Majority of the students are from economically backward class
- Poor attendance in class room

Opportunities

- An Opportunity to empower women from socially and economically weaker segment

Threats

- Conventional courses are not employment oriented

8. Plans of institution for next year

- To enhance research activities for students.
- To organise conferences and workshops .
- To undertake short term courses.
- To establish adventure club.

Name – Dr.Anvita Agrawal

Name- Dr.Vasudha Purohit (Principal)



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ANNEXURE - 1
ACADEMIC CALENDER

2017-18

Sr. No.	Month	Programme	Department
1	June	College Re-opens and Teaching Starts	
		Yoga Day Celebration	
2	July	One month Certificate Course in tie with MCED in Food Production Readymade Garment.	IQAC
		Tree Plantation	NSS
		Principals Address	Council
		Sangeet Samaroh	Department of Music
		Career Counseling	Department of Commerce
3	August	Lok. Tilak Death Ann. Celebration	Department of Pol.Sci.
		Celebration of Sanskrit Day / Week	Department of Sanskrit
		Visit to Remand home	Department of Sociology
		स्वच्छता अभियान	NSS
		IQAC Workshop	IQAC

4	September	Teachers Day	Council
		Nutrition Week	Home Science
		Book Exhibition	Library
		Parents Meet	
		Hindi Week	Department of Hindi
5	October	National Level Conference on GST	Department of Economics & Commerce
		Educational Trip	
		Internal Exam	
		University Exam	
		Remedial Course	
6	December	NSS Camp	NSS
		College Gathering	
7	January	Alumni Meet	
		Marathi Day / Week Celebration	Department of Marathi
		Republic Day	
		Disaster Management Workshop	IQAC
		Medical Checkup Camp	Health Centre

8	February	Marathi Day	Department of Marathi
		Internal Exam	
9	March	Women's Day Celebration	Council
		Remedial Course	
		University Exam	

ANNEXURE – 2

Best Practices

1. A) Title – Generation of Electricity through solar panels.
B) Objective – To meet the energy need with renewable energy, to reduce energy bill and to contribute towards nature.
C) Evidence of success - 80% of total energy is generated through solar panels.

2. A) Title – Canteen for the students by the students.
B) Objective – An opportunity is offered to students to run the canteen on weekly basis so as to provide them the platform to exhibit their entrepreneurial skills.
C) Evidence of success - canteen is run successfully by the students, they developed entrepreneurial skills and started taking small catering orders outside the campus also.