



Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | | |
|---|--|--|
| 1. Name of the Institution | | DR.(SOW.) INDIRABAI BHASKARRAO PATHAK MAHILA KALA MAHAVIDYALAYA, AURANGABAD |
| Name of the head of the Institution | | VASUDHA V. PUROHIT |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 0240-2331848 |
| Mobile no. | | 9823078838 |
| Registered Email | | principalmahilacollege@yahoo.com |
| Alternate Email | | mahilacollegeaurangabad@gmail.com |
| Address | | M.P.Law College Campus, Samarth Nagar, Nirala Bazar, Aurangabad |
| City/Town | | Aurangabad |
| State/UT | | Maharashtra |
| Pincode | | 431001 |

| | |
|--|---------------------------|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Women |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr .A .S .Agrawal |
| Phone no/Alternate Phone no. | 02402370363 |
| Mobile no. | 9823078838 |
| Registered Email | anvitasandeep@yahoo.com |
| Alternate Email | dranvitaagrawal@gmail.com |

| | |
|--|---|
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.ibpmahilacollege.org/Download/AQAR%202018-19.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://ibpmahilacollege.org/download/Academic_calendar%2019-20.pdf |

5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|------|----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | B+ | 00 | 2003 | 16-Sep-2003 | 15-Sep-2008 |
| 2 | B | 2.05 | 2012 | 15-Sep-2012 | 15-Sep-2017 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 20-Nov-2003 |
|---|-------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|--|-------------------|-----|
| National Level Conference Gender and Media: Issues Representation and Challenges | 12-Feb-2020 2 | 120 |
| Indian Constitution | 10-Jan-2020 15 | 40 |
| Importance of Communication Skills | 06-Jan-2020 10 | 40 |
| Tours and Tourism Management | 26-Dec-2019 1 | 20 |
| Communicative course in English | 06-Dec-2019 1 | 57 |
| Sanskrit Sambhashan Shibir | 22-Aug-2019 9 | 20 |
| One month certificate course in Food Production and Garment Making | 04-Dec-2019 30 | 40 |
| Webinar on Designing and Development of Digital resources for teaching and learning | 11-May-2020 1 | 0 |
| E-content Development | 20-Jul-2019 2 | 0 |
| Workshop on revised framework of NAAC and VII Criterion of NAAC | 20-Jun-2019 1 | 10 |
| No Files Uploaded !!! | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Departmen t/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|------------------------------|----------------|--------------------------------|--------|
| National Commission for women New Delhi, | National Level Conference | NCW | 2019 2 | 243000 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

| | |
|--|---------------------------|
| website | |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Renovation of HOD Cabins. Construction of Pavement. Replacement of Windows of all classrooms and Laboratories. Civil work in hostel. Renovation of Hostel Bathrooms.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|--|
| To organize National Level Conference | Two Days National Level Conference was organized by the department of English on the subject " Gender and Media Issues, Representation and Challenges on 12th 13th February 2020, funded by National Commission of Woman, New Delhi. |
| To conduct short term courses by various departments | Following short term certificate courses were conducted . Sanskrit Sambhashan Shibir 22nd to 30th August 2019. • Communicative course in English - 6th December to 24th December 2019. • Tours and Tourism Management - 26th December 2019 to 06th January 2020. • Importance of Communication Skills - 6th to 16th January 2020. • Indian Constitution - 10th to 25th January 2020. |
| To conduct One Month Certificate course in Collaboration with MCED | One month certificate course in Food Production and Garment Making was conducted from 4th December 2019 to 3rd January 2020. |
| To organize workshops by IQAC | Workshop on revised framework of NAAC and VII Criterion of NAAC was organized on 20th June 2019. • Two Days workshop on Econtent Development was organized on 20th 21st July 2019 • Webinar on Designing and development of Digital Resources for Teaching and Learning was organized on 11th May 2020. |

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| | |
|---|-------------|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2020 |
| Date of Submission | 24-Jan-2020 |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For the effective implementation of curriculum the Institution has kept in mind its broad vision and mission. Dr.(Sow) Indirabai Bhaskarrao Pathak Mahila Kala Mahavidyalaya is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It follows the curriculum prescribed by the university. The Vision: The vision of the institution is to empower women by imparting knowledge and providing need based education for global competencies. The Mission: 1) To promote the education for women who are socially and economically deprived, who otherwise will never have a chance to continue their education. 2) Employment of women through skill oriented courses and activities. 3) To explore and enhance the potentials of girls. 4) To strengthen physical abilities of the students and enhance confidence and give them Social and National Orientation through sports, Co-Curricular and extra-curricular activities. 5) To create a sense of patriotism and equality, the institution has followed different steps to ensure effective curriculum delivery through a well-planned and documented process which is as follows. Before the commencement of every Academic year the IQAC prepares its own Academic Calendar according to the calendar of the university. Academic Calendar specifies the dates for important activities to ensure the proper teaching learning process. The Principal conducts meeting with every department at the end of every year in order to discuss the syllabus distribution for the next academic year. The institution publishes its prospectus every year with detailed information of all faculties, program, and courses available in the institution. It consists of name of the papers to be taught. As per the subject specialization of individual teacher, the syllabus is distributed by the Head of the department. Every department prepares term wise Annual Teaching Plan. The Head of the department usually submits the statement of workload distribution which is based on college time-table to the observer committee. Every teacher maintains a personal diary for effective teaching delivery. In order to make the teaching learning process more students centric the time table committee has structured the provision of ICT classes. To run the ICT classes smoothly, majority of teachers are using their Laptops

to make their teaching more effective and attentive. The institution has structured well planned website which intimate students about various programs and activities. A series of interactive activities like Group Discussions and Seminar presentations are conducted. College organizes educational, industrial visits to provide practical exposure to the students. Every department maintains individual departmental library. The purpose of the departmental library is to inculcate the habit of consistent reading among the students. Library is equipped with N-LIST service which has 6000 E-Journals and 1,35,000 E-Books. All kinds of tests such as surprise classroom test, Preliminary examination are being conducted to check the student's progress.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|------------------------------------|-----------------|-----------------------|----------|--|-------------------|
| Communicative Course in English | Nil | 06/12/2019 | 20 | Nil | Skill Development |
| Sanskrit Sambhashan Shibir | Nil | 22/08/2019 | 9 | Nil | Skill Development |
| Tours Tourism Management | Nil | 26/12/2020 | 37 | Employability | Nil |
| Indian Constitution | Nil | 10/01/2020 | 25 | Nil | Skill Development |
| Importance of Communication Skills | Nil | 06/01/2020 | 45 | Nil | Skill Development |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | Nil | Nil |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BCom | III year | 17/06/2019 |
| BCA | II yeat III Sem | 15/11/2019 |
| BCA | II year IV Sem | 15/11/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 184 | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
|---------------------|----------------------|-----------------------------|

| | | |
|--|------------|----|
| Communicative Course in English | 06/12/2019 | 57 |
| Sanskrit Sambhashan Shibir | 22/08/2019 | 20 |
| Indian Constitution Certificate Course | 10/01/2020 | 16 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|------------------------------|---|
| BA | Social Science and Languages | 65 |
| BCA | Management Science | 14 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|--|
| <p>Parents: Feedback of parents is taken during parents meeting and duly filled feedback forms are analysed. Following is the feedback given by them about curriculum. About 90 percent parents said that the syllabus their ward is studying is beneficial for the routine life. 89 percent of the parents were satisfied with the textbooks availability in the library. Approximately 85 of the parents have an opinion that the syllabus is lengthy and very detailed. This is because these parents interact daily with their ward regarding the syllabus. The most difficult subject found by the parents for their ward is English i.e. 50 percent . The following are some suggestions of parents regarding the syllabus and education system: Some parents positively suggested that education system should focus on practical activities, syllabus should be helpful to get employment to the students. It should also develop various skills and arts. Career counselling should be provided to students and it should develop their practical knowledge. Teachers : Teachers feedback is obtained and analysed as a step to ensure the betterment and improvement of the Institution. 85 percent teachers feel that the syllabus they teach is beneficial to the student and 80 percent of teachers feel that the syllabus designed is according to modern necessity and develops skills. About 99 percent of teachers are satisfied regarding the availability of the teaching material and 90 percent teachers feel that the syllabus is appropriate and not lengthy. Teachers suggest that for creating employment through education system the syllabus should be skill oriented and students should be updated with current knowledge. New diploma courses should be introduced, annual teaching pattern should be implemented and focus should be on practical education. Students: Students participation in various activities and all round development is</p> |

necessity of the modern era. To ensure this and to cope with the difficulties of the students, their feedback is taken regularly and analyzed. The analysis shows that 90 percent of students are satisfied with the content of the syllabus. About 90 percent students found it beneficial in their routine life. Most of the students i.e. 92 percent felt it is easy and not very detailed. Approximately 95 percent of the students actively interact with the teachers in the classroom regarding the subject and related topics. According to them syllabus should be skill oriented, should provide employment opportunities, should be concerned with competitive examination, help in building personality and also it should be job oriented. Alumni - The analysis of the feedback taken from the Alumni reveals that 80 percent Alumni are satisfied with the designed syllabus that meets the expectations and contemporary demands of the students. around 75 percent alumni are satisfied with the degree they availed. About 50 percent alumni feel that the syllabus is helpful for the skill development and inculcating of good habits. The alumni group suggests that the improvement of employment opportunities from the syllabus can be achieved through skill development from traditional education system and by promoting students participation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|----------------------------------|---------------------------|--------------------------------|-------------------|
| BA | BACHELOR OF ARTS | 600 | 283 | 283 |
| BCom | BACHELOR OF COMMERECE | 360 | 225 | 225 |
| BCA | BACHELOR OF COMPUTER APPLICATION | 180 | 48 | 48 |
| MA | MASTER OF HOME SCIENCE | 120 | 17 | 17 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 556 | 17 | 21 | 2 | 1 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 36 | 25 | 5 | 2 | Null | 8 |

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is being introduced in the institution from the academic year 2017-18. The main objective was to provide a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields. Many of our students are from rural areas and have poor financial background who lack proper academic background and financial backup. Thus, mentoring of students is an essential feature to render equitable service to all our students having varied background. The IQAC had taken the initiative of implementing the mentoring of students. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups depending on the number of students. Each group is assigned a teacher mentor who would perform mentoring duties. A Mentoring Form is prepared by the IQAC to ensure uniformity. After the admission procedure is over, all the full time teachers are assigned with a set numbers of students with whom they have to continue their mentoring duties till the student is passed out from the institution. Student Mentoring aims at –

- To help undergraduate fresh students understand the challenges and opportunities present in the institution and develop a smooth transition to campus life.
- To enhance students academic performance and attendance .
- To minimize student dropout rates .
- To identify and understand the status of slow learners and encourage advanced learners.
- To render equitable service to students.

Through this system significant improvement in the teacher student relationship, involvement of students in co-curricular and extracurricular activities can be seen.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 556 | 21 | 1 : 26 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 24 | 18 | 6 | Nil | 14 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2019 | Dr Sushma Deshpande | Assistant Professor | PhD Guide ship |
| 2019 | Dr Anvita Agrawal | Associate Professor | Award for Inovative Teaching |
| 2019 | Dr Rajani Senad | Associate Professor | Best Research Award |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA | NA | Vith | 23/10/2020 | 02/12/2020 |

| | | | | |
|-------------------|----|------|------------|------------|
| BCom | NA | Vlth | 23/10/2020 | 02/12/2020 |
| BCA | NA | Vlth | 14/10/2020 | 01/12/2020 |
| MA | NA | IVth | 29/10/2020 | 28/11/2020 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment is key part of Today's educational system. Assessment can reinforce the efficacy of teaching and learning. Continuous internal evaluation helps to assess whether learning outcomes for all courses are being achieved. It provides an opportunity to relook and modify teaching strategies for the students who are not performing well. Internal evaluation is important to trace the overall development of the students. The institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and follows the modalities of conducting the continuous internal evaluation as laid down by the university. The university has both internal and external evaluation to assess the students in various aspects. Though the final university examinations are conducted at the end of every semester the college adopts various methods to assess the students through continuous internal evaluation. The evaluation method includes conducting preliminary examination in the college as per university pattern in every semester. Students performance is evaluated on the basis of their preliminary examination results and then given extra coaching and guidance in remedial classes specially for those who did not perform well in internal examination. Apart from this traditional method of conducting preliminary examination, innovative methods like open book test is also used to judge the sincerity and capability of the students. This helps in guiding the slow learners and advance learners which in turn is beneficial for the students to score better marks in the university exams. According to their interest the students are encouraged to use all search tools either from internet or by visiting library to think beyond the prescribed text.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University and strictly follows the curriculum laid down by the university. The university provides an academic calendar in the beginning of every academic year that specifies the date of commencement and end of the teaching schedule for each semester along with the government holidays and periods of university final examination. . Based on the norms set by the university the institution prepares a academic calendar prior to the commencement of the every academic year specifying dates for significant activities to ensure proper teaching learning and continuous evaluation. The college functions and adheres to the minimum number of working and teaching days. Considering the academic calendar of the institution all the faculty members prepare teaching plan for their respective subjects. It indicates month wise distribution of teaching lessons according to teaching days. All the teachers strictly stick to the teaching plan for the completion of syllabus. A teaching diary is maintained everyday by the teacher individually according to the classes taken by them as per the college calendar. The academic calendar also contains the tentative dates of internal examination and the schedule of department wise test tutorials, open book tests and other evaluation process like group discussion seminars etc. Internal/preliminary examination are conducted at the end of each semester. There is a separate internal examination committee which makes the arrangements for the internal exams. The pattern of question paper for the internal examination is designed as per the university examination pattern. This helps the students to get accustomed to the pattern of university examination. For the practical, CIE is conducted in almost all practical classes depending on

the nature of assignment. Dates for submission of assignments are all displayed on notice board by every department. The decision regarding dates for conduct of practicals depend upon the time slot provided by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ibpmahilacollege.org/download/Outcome.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 00 | BA | B.A.T.Y | 67 | 61 | 91.04 |
| 00 | BCom | B.Com T.Y | 82 | 78 | 95.12 |
| 00 | BCA | BCA T.Y | 14 | 13 | 92.86 |
| 00 | MA | Home Science | 9 | 9 | 100 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://ibpmahilacollege.org/download/Feed%20back%20Analysis%2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | 0 | 0 | 0 |

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-----------------------|------------|
| Workshop on Revised Framework for NAAC Seven Criteria | IQAC | 20/06/2019 |
| Workshop on E-Content Development | IQAC | 20/07/2019 |
| Two days National Workshop on Gender and Media : Issues, Representations Challenges | Department of English | 12/02/2020 |
| Workshop on Designing | IQAC | 11/05/2020 |

Development of Digital Resources for Teaching Learning

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---------------------------------|-------------------|----------------------------|---------------|----------|
| Award of Excellence in research | Dr Rajani Senad | Sidra Bahuudeshiya Sanstha | 22/07/2020 | Teacher |
| Innovative Acedemician Award | Dr Anvita Agrawal | Sidra Bhauudeshiya sanstha | 24/07/2020 | Teacher |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 0 | 0 | 0 | 0 | 0 | Null |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0 | Null |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|------------|-----------------------|--------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------------------|-----------------------|
| Sanskrit | 1 |
| History | 1 |
| Marathi | 5 |
| Hindi | 1 |
| English | 3 |
| Political Science | 3 |
| Sports and Physical education | 1 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| 0 | 0 | 0 | Null | 0 | 0 | Null |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| 0 | 0 | 0 | Null | Null | Null | 0 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 10 | 14 | Null | 3 |
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|--|--|
| AIDS Awareness Programme | District AIDS Control, Dist. Aurangabad | 2 | 10 |
| Workshop on Councelling Carreer Guidance | Department of Life long learning Extension, Dr. B.A.M.University, Aurangabad | 1 | 70 |
| Blood Donation Camp Testing Haemoglobin of students | Dattaji Bhale blood bank NSS unit I.B.P Mahila Kala Mahavidyalaya, Aurangabad | 3 | 112 |
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|-----------------------------------|-------------------|------------------------------------|------------------------------|
| Quiz Competition on Bhagwat Geeta | Certificate | Buldhana, Panchkrushna Prabhodhini | 49 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------------------|--|---|--|--|
| Tree Plantation | NSS Unit, I.B.P Kala Mahavidyalaya, Aurangabad | Tree Plantation | 3 | 20 |
| Swachhata hi Seva 2019 | NSS Unit, I.B.P Kala Mahavidyalaya, Aurangabad | Plastic Waste free campaigning | 2 | 18 |
| Swachhta Pandharwada | NSS Unit, I.B.P Kala Mahavidyalaya, Aurangabad | Cleaning of the old age home (Muktai Sopan Old age home, Samartha Nagar | 3 | 34 |
| I-Safe : The safer India challenge 19 | NSS Unit, I.B.P Kala Mahavidyalaya, Aurangabad | Road safety street play | 3 | 8 |
| Unnat Bharat Abhiyan | NSS Unit, I.B.P Kala Mahavidyalaya, Aurangabad | Household survey, Village survey | 3 | 100 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| 0 | 0 | 0 | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| 0 | 0 | 0 | Nil | Nil | 0 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|---|
|--------------|--------------------|--------------------|---|

| | | | |
|--------------------------------------|------------|---|-----|
| Deogiri College, Aurangabad | 04/07/2019 | Exchange of Knowledge | 2 |
| Dr. Rafiq Zakeriya College for Women | 07/01/2020 | Sharing departmental facilities resources | 2 |
| Dr. Rafiq Zakeriya College for Women | 07/01/2020 | Exchange of Knowledge | Nil |
| Kala Varishtha Mahavidyalaya | 30/01/2020 | Exchange of Knowledge | 2 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 2725000 | 831898 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Class rooms | Existing |
| Campus Area | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| SOUL 2.0.0.14 | Partially | 2 | 2011 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|--------|---------|
| | | | | | | |
| Text Books | 17287 | 969852 | 121 | 39415 | 17408 | 1009267 |
| Reference Books | 24504 | 2348338 | 223 | 148252 | 24727 | 2496590 |
| e-Books | 764300 | Nil | Nil | Nil | 764300 | Nil |
| Journals | 37 | 583574 | 41 | 52743 | 78 | 636317 |

| | | | | | | |
|-----------------------|------|-------|-----|------|------|-------|
| e- Journals | 6000 | 45900 | Nil | 5900 | 6000 | 51800 |
| CD & Video | 218 | 15376 | Nil | Nil | 218 | 15376 |
| Weeding (hard & soft) | 4627 | 90000 | Nil | Nil | 4627 | 90000 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| 0 | 0 | 0 | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 70 | 1 | 5 | 0 | 0 | 2 | 0 | 5 | 1 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 50 | 0 |
| Total | 70 | 1 | 5 | 0 | 0 | 2 | 0 | 55 | 1 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 50 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| 0 | 0 |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 1279250 | 823996 | 5130000 | 2047534 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| |
|---|
| <p>Procedures for maintaining and utilizing physical, academic and support facilities There are some Policies and procedures for the maintenance and utilization of the support facilities. The repair and maintenance are done as and when required. M.L. and G.E. society has appointed a (an estate manager)</p> |
|---|

person to take care of maintenance and up keeping of the infrastructure. College development committee takes decision about infrastructure and other academic and physical facilities required. Every year special budgetary provisions are made for the maintenance of the infrastructure. A lease agreement has been made to make optimum use of the Badminton court and Auditorium. When it is not engaged in institutional activities it can be rented out to raise funds. For the optimum use of buildings and the fund raising, institute rents out the buildings for conducting of various examinations such as MPSC, UPSC, CS etc. The institution has 3 LCD projectors, two are fixed and one is movable which can be moved and used wherever required. Laboratory: The institution has well equipped laboratories viz. Home science , Psychology, Computer and language laboratory. The concerned students can use the laboratories. The students other than computer subject can use the computer laboratory, with the prior permission of the faculty. Library services are available for all the admitted students in the institution. Students can avail the required books for them from the library. Students should enter the library with ID cards and they should not disturb other users. Sports facilities: Students can register their names for participation in sports after checking their physical fitness with the help of some activities, stamina of the students and other things related to the health.

http://www.ibpmahilacollege.org/Infrastructure.aspx#Infra_ID

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Free-ship | 136 | 206550 |
| Financial Support from Other Sources | | | |
| a) National | 0 | Nil | 0 |
| b) International | 0 | Nil | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-----------------------|
| Students Mentoring | 15/07/2019 | 384 | All Departments |
| Yoga and Meditation | 24/11/2019 | 202 | All Departments |
| Tours and Tourism Management | 26/12/2020 | 37 | History Department |
| Importance of Communication Skills | 06/01/2020 | 45 | Psychology Department |
| Certificate Course on Indian Constitution | 10/01/2020 | 25 | Political Science |
| Communicative | 06/12/2019 | 57 | English |

| | | | |
|-------------------------------|------------|-----|------------------------|
| Course in English | | | Department |
| Sanskrit Sambhashan Shibir | 22/08/2019 | 20 | Sanskrit Department |
| Remedial Coaching | 07/03/2020 | 646 | All Departments |
| Bridge Course | 02/07/2019 | 215 | All Depaartments |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 00 | Nil | Nil | 00 | Nil | Nil |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|--|-------------------------------|
| 2019 | 4 | B.A | Home Science | Dr. (Sow) I.B.P Mahila Kala Mahavidyalaya, Aurangabad | M.A Home Science |
| 2019 | 2 | B.A | Psychology | Vivekanand College, Dr. B.A.M.U, Aurangabad | M.A Psychology, M.S.W |
| 2019 | 1 | B.A | Sociology | Deogiri College, Aurangabad | M.A Sociology |
| 2019 | 1 | B.A | Sanskrit | Dr. | M.A |

| | | | | | |
|-------------------|----|-------|----------------------|--|-----------------------------|
| | | | | B.A.M.U, Aurangabad | Sanskrit |
| 2019 | 1 | B.A | Political Science | Deogiri College, Aurangabad | M.A Political Science |
| 2019 | 4 | B.A | Economics | Dr. B.A.M.U, Aurangabad | M.A Economics |
| 2019 | 2 | B.A | History | Dr. B.A.M.U, Aurangabad | M.A History |
| 2019 | 19 | B.COM | Commerce | S.B College, Aurangabad, Vivekanand College, Aurangabad, Shivchatrapa ti College, Aurangabad | M.COM |
| 2019 | 8 | B.C.A | Management | Dr. B.A.M.U Aurangabad, Vivekanand College, Aurangabad, Government College, Aurangabad | M.C.A |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| NET | 1 |
| SET | 3 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|------------------------------------|-------|------------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------------------------------------|----------------------------|----------------------------|-----------------------------------|-------------------------------------|----------------------|------------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council in-charge teacher is nominated every year in the beginning of an academic year by the principal. Students council is formed according to guidelines of Maharashtra Public Universities act 2016 Kalam 99 A. Members of student council are nominated as per the merit list. Student council consist of a General secretary , all class representatives , representatives of NSS, Cultural activity, Literary association and Sports. General Secretary and class representatives are selected as per highest marks obtained in previous examinations. NSS, culture and sports representatives are selected as per their contribution in the respective activities during the last two years. For the above post only third year students are selected. The main aim of student council is to cultivate qualities like leadership, democracy value, patriotism, environment consciousness, social responsibilities among the students. Council students are always a part of meetings related to activities like NSS Camp, Sports, Cultural , IC Cell. Council students are responsible for organizing many programmes. Every year in the beginning of the academic year students council organizes orientation programme for newly admitted students which is addressed by principal to make the newcomers acquainted with all the facilities available for the students. Teachers day is celebrated every year by the council. The entire execution of the programme is done by students. Swachata Abhiyan is carried out by all students in which students clean their allotted classrooms and college campus. To create awareness about environment conservation, tree plantation is carried out in campus every year in the first week of July . Programms like NSS camp, farewell to IIIrd year students, Annual Gathering are being conducted by students council members. Students actively participate in various programmes throughout the year, where they pursue anchoring, introduction of guest and vote of thanks etc. which help in developing leadership quality and over all development of the students. During students council inauguration all the council students take the oath which is being formulated by the institution. In the same programme the outstanding students in academic and other activities are felicitated. Following are the some of the major activities in which students took active participation. • Students activity participate in social rally like Aids Awareness and Beti Bachao Beti Padhao. Students actively participated in activities such as essay and debate competition. According to Maharashtra Public University Act 2016 general secretary of council is a member of CDC (College Development Committee).Apart from this, other committees like IQAC, Anti-ragging IC cell also consists of a student member. Students for these committees are selected on the basis of their overall performance in the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association is a major pillar of the college which plays an important role in the development of the campus of the institution. Healthy relation between the staff and the alumni is the main cause to attract them towards the institution. The institution motivates and support the alumni to maintain healthy relation with the mother institution. The institution has nurtured and groomed near about five decays in and around the city. Number of mothers have preferred their daughters to be graduated from this institution . This is the trust beyond the words. Alumni has been formed and registered No.Maha1217/10, dt. 31/08/2010, consisting former students and teachers. The registration fees for Alumni is minimum five hundred rupees for life membership. But the association is open for donation of large sums and welcomes any contribution willingly. All alumni and former faculty are invited on many

formal functions of the college. An alumni meet is organized every year. The association is offered with the platform in annual social gathering by organizing an exhibition cum sale to showcase their expertise and products by providing them stalls. The institution conducts meeting with its alumni for taking better suggestions with respect to the functioning of the institution. The institution utilizes and welcomes the intellectual inputs of its alumni working in the academic professional or in trade or business. Sharing of experiences and communication with batchmates make the tie stronger. This has created magnetic impact on the students. The institute motivates alumni to contribute by the way of financial support and intellectual support. Many of our Alumni who are working in the field of education as teachers and lectures are visiting institution for the academic support by way of delivering guest lectures. Following Alumni are the contributors for the very special program organized by the Department of Marathi on Dnyaneshwari Aurangabad 1. Dr. Minakshi Deo 2. Dr. Nivedita Saraf 3. Dr. Kranti Vyavhare 4. Dr. Pankaja Waghmare 5. Dr. Shanta Dikshit The short term course on folk music of Maharashtra was organized by department of Music which was conducted by alumni Mrs. Ashwini Deshpande.

5.4.2 – No. of enrolled Alumni:

102

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

Total 4 Meetings were conducted during the year 2019-20. 1. 16 January 2020 - 30 Participants attended the meeting. 2. 28 September 2019 - 10 Participants attended the meeting. 3. 1 February 2020 - 10 Participants attended the meeting. 4. 6 February 2020 - 15 Participants attended the meeting. Activity of the Alumni : Institution celebrated Golden Jubilee year, Alumni planned out many activities during this celebration. Following are the activities carried out :-
1. Publication of Sovinier, in which alumni staff and student contributed at large by sharing their experiences. 2. Alumni students performed musical program on same day on the day of celebration. 3. Alumni student facilitated all the retired teaching and non-teaching staff by giving them shawl, memento and sovinier.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration is decentralized to a large extent. Various committees have been formed to plan and monitor the functioning of different departments of the institution. The Principal with the support of IQAC and HODs along with the heads of various committees and Office superintendent administers the organization and involve them in the process of Decision making. This creates an environment of participatory democracy. Administrative powers and responsibilities are delegated to faculties on the basis of their experience, commitment and aptitude to meet institutional objectives. The institution promotes a culture of participative management at different levels for smooth and effective functioning. The top management, principal and faculty play an important role in designing development policies and plans of institution. The views of IQAC and HODs are taken into consideration and valued in decision making process. The student council meetings are called in order to take decisions for any program. The suggestions from alumni, parents and

representative members from society and industry are also valued. College Development Committee consists of three teacher representatives who are given an opportunity to interact with the management and other local officials. The whole process creates an environment for participatory democracy Thus it offers an opportunity for every stake holder to participate in the decision making process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|--|
| Curriculum Development | To deliver the curriculum designed by Dr. Babasaheb Ambedkar Marathwada University effectively is an important priority of the institution. Academic calendar displays the process of delivering the content of curriculum. The process begins with orientation for First year entrants to the faculties of B.A, B.Com., B.C.A. There is Bridge Course specially for those students who join the faculties from different education streams like for those admitting to commerce faculty after passing their HSC from science. The institution takes every care for supporting quality infrastructure like airy classrooms, e resources, quality books, e-journals and delivering the content from e-resources like ICT, internet, adequate reference books, e-books, e-journals are made available for staff and encouraged to deliver the content effectively. |
| Teaching and Learning | The institution takes several measures to help students to make learning interesting: <ul style="list-style-type: none"> • Poster competitions, essay competitions and other such curriculum related competition are regularly conducted in the institution by various departments . • Guest lectures are organized by inviting subject experts from their respective fields to enlight the students. • Use of information communication technology and e-learning by the student is encouraged. Students have accesses to NList and INFLIBINET in the institutional library. • Various departments organize workshops for the students to promote interactive learning. |
| Examination and Evaluation | Examination and evaluation are the most integral part of teaching and |

learning. Evaluation plans for internal test programme and preliminary examination are sought at the beginning of every semester. Evaluation process is done through the examination committee. Evaluation of the students is done through the preliminary examination at the end of each semester. The results are discussed with the students in person. Improvements are suggested to both slow and advanced learners. Besides this the outcome of university examination is analysed and presented to principal and further forwarded to management.

Library, ICT and Physical Infrastructure / Instrumentation

The institution takes every care for supporting quality infrastructure like airy classrooms and free spaces .There are 05 laboratories, 2 for Home science, 1 Psychology, 1 BCA and a well equipped English language laboratory is available for learning English language . A well equipped Badminton court is available for indoor sport. Central Library for the students and faculty with reading hall, Internet and Printed and e-resources are available. An auditorium is available for the cultural and Academic activities such as Seminars and conferences. Hostel facility is available for the girl students. The whole campus of the institute is under CCTV vigilance.

Human Resource Management

The institution follows decentralized mode of functioning. Various committees are formed right from the management level to non-teaching staff for the smooth function of the institution. Meetings of these committees held time to time are held to interact with the members to share their views and to guide them. The practice of work allocation has facilitated and optimized multi-tasking competencies. To ensure efficient working of the system, the administration undertakes random checking.

Admission of Students

The admission process is initiated by sale of prospectus. The prospectus is designed well in time before the beginning of academic year. The prospective changes in the new academic year are anticipated and accordingly the changes are made. The prospectus thus consists of the detailed information of the courses instructed in the institute and the academic

calendar. Counseling is given by teachers for selection of courses. After the admission process is finished every department conducts bridge courses.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Finance and Accounts | The account of the institution is subjected to an audit by the certified external chartered accountant appointed by the management. The income and expenditure from different sources is audited regularly by the internal and external auditors. The software used for maintaining record of finance and accounts of the institute is done with help of Mastersoft software Pvt. Ltd. |
| Administration | There is partial e-governance in administration. Institute is gradually progressing towards digitization. E-communication is done at present with the University, Joint Director. Salary statement and processing is online with the help of SEWARTH software system. The important events and important dates are communicated to students by SMS service. Most of the communication with government education department and expert faculties is done with help of emails. |
| Student Admission and Support | Students admission is carried out online using MKCL software provided by Dr Babasaheb Ambedkar Marathwad University, Aurangabad. Students and Alumni database is maintained and bulk SMS system is used for important notifications. Classwise Whatsapp groups are formed for better interaction. |
| Examination | The complete procedure of examination which begins with filing of application till the declaration of results including issuing of hall tickets is governed by the MKCL software provided on bamu.digitaluniversity.com . A special software 'ades' (smart exam) is used for uploading the marks for practical exams and projects. The grievance redressal forms are available online for re evaluation of answer sheets of university examination. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|---|---|-------------------|
| 2020 | 000 | 000 | 000 | Nil |
| 2019 | 000 | 000 | 000 | Nil |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|--|--|
| 2019 | Revised Frame work for NAAC | Nil | 20/06/2019 | 20/06/2019 | 18 | Nil |
| 2019 | Seven Criteria of NAAC | Nil | 20/06/2019 | 20/06/2019 | 18 | Nil |
| 2020 | E- Content De velopment | Nil | 20/07/2019 | 21/07/2019 | 32 | Nil |
| 2020 | Designing and Develo pement of Digital Resources for Teaching and Learning | Nil | 11/05/2020 | 11/05/2020 | 100 | Nil |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|------------------------------------|------------|------------|----------|
| Online Short Term Course | 1 | 07/12/2020 | 13/12/2020 | 07 |
| Online Short Term Course | 1 | 19/10/2020 | 24/10/2020 | 06 |
| Refresher Course | 1 | 01/10/2019 | 13/10/2019 | 13 |
| Short Term Course | 1 | 24/02/2020 | 29/02/2020 | 06 |

| | | | | |
|-------------------------------|---|------------|------------|----|
| Refresher Course | 1 | 01/11/2019 | 14/11/2019 | 14 |
| Faculty Development Programme | 1 | 18/05/2020 | 03/06/2020 | 17 |
| Short Term Course | 1 | 24/02/2020 | 29/02/2020 | 06 |
| Refresher Course | 1 | 25/09/2020 | 08/10/2020 | 14 |
| Faculty Development Programme | 1 | 25/07/2020 | 10/08/2020 | 17 |
| Online Short Term Course | 1 | 25/06/2020 | 01/07/2020 | 07 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | Nil | Nil | Nil |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------------------------|----------------------------|------------------------------|
| Credit cooperative society | Credit cooperative society | Financial support (freeship) |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The account of the institution is subjected to an audit by the certified external chartered accountant appointed by the management. The income and expenditure are from different sources, audited regularly by the internal and external auditors. The latest internal and external audit is done on 28th July 2020 by Musale and Associates chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---|
| Management M.L. G.E society | 310000 | Golden Jubilee function and Sangeet Mahotsav. |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| | | | | |

| | | | | |
|----------------|-----|-----------------------|-----|-----------|
| Academic | No | Nil | Yes | Principal |
| Administrative | Yes | Musale and associates | Yes | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

On 05/10/2019, The parents meet was Organized by the Institution on the topic Aaiche Vidyapit. In this Programme, Special Guest Prof. Pravin Davane (Mumbai) delivered a wonderful lecture on this Topic. Large number of Students, Parents attended and benefited from this Programme.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduced Bridge courses and Remedial Coaching .Introduced certificate courses by the departments of Psychology , English, Sanskrit, Marathi, History and music. Conducted skill development certificate course in Tally software, Ready made garment making, Food Production and Processing Bakery and Confectionery. Persuasion for quality MOUs Installation of Solar Panel and CCTV.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|--|-------------------------|---------------|-------------|------------------------|
| 2020 | Gender and Media, Issues , Representation and Challenges | 12/02/2020 | 12/02/2020 | 13/02/2020 | 120 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Mt.Friendship and Seven Sisters Expedition, Manali (H.P) with Motto Save Girls and Educate Girls | 01/05/2019 | 15/05/2019 | 14 | Nil |

| | | | | |
|---|------------|------------|-----|-----|
| Mental Health of Women Survey during NSS Camp | 25/11/2019 | 25/11/2019 | 120 | Nil |
| Health of Women and their Diet Survey during NSS camp | 28/11/2019 | 28/11/2019 | 120 | Nil |
| Lecture of Dr. Sangeeta Deshpande on Health and Fitness | 27/12/2019 | 27/12/2019 | 100 | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| 45 to 50 |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Physical facilities | Yes | 5 |
| Ramp/Rails | Yes | 5 |
| Scribes for examination | Yes | 5 |
| Any other similar facility | Yes | 5 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------|--|--|------------|----------|--|---|--|
| 2019 | Nil | 1 | 25/11/2019 | 1 | Survey on mental health of women from rural area | Neglected mental of women from rural area | 104 |
| 2019 | Nil | 1 | 28/11/2019 | 1 | Survey on health of women and their diet | Neglected diet of women | 104 |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--|
| The Maharashtra Public University Act, 2016 | 01/01/2019 | Uniform Statues of governing terms and |

conditions of service of teachers working in university schools, university departments, conducted colleges and university institutions framed under section 72(10) read with section 71(20) of The Maharashtra Public Universities Act 2016 lays down code of professional ethics and teachers with students, colleagues authorities non-teaching employees, guardians, society. This is the responsibility of the teacher to adhere with these code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| International Yoga Day | 21/06/2019 | 21/06/2019 | 44 |
| Trek to Kalsubai - Sahyandri Mountain Range for Conservation of Forts | 21/06/2019 | 23/06/2019 | 40 |
| Tree Plantation | 01/07/2019 | 01/07/2019 | 26 |
| Tobacco Free Campaign | 11/07/2019 | 11/07/2019 | 62 |
| Swachata Abhiyan | 06/08/2019 | 06/08/2019 | 43 |
| World Breast feeding Week | 07/08/2019 | 07/08/2019 | 30 |
| Visit to Old Age Home | 13/08/2019 | 13/08/2019 | 38 |
| Plastic free compaign | 25/09/2020 | 25/09/2020 | 64 |
| Mahatma Gandhi Jayanti | 02/10/2019 | 02/10/2019 | 20 |
| Constitution Day | 26/11/2019 | 26/11/2019 | 80 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Solar panels for electricity generation.
- 2) Use of power saving LED lights.
- 3) Tree plantation
- 4) Pedestrian friendly roads.
- 5) Rain water harvesting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of Practice - Health care of students.
2. Objectives of the practice :

To create health awareness in students. To empower them by making physically and mentally fit. 3. The context Neglecting of health of girls in the family. Negligence of girls towards their future role of mother. Growing health challenges with environmental pollution and changed life style. 4. Evidence of Success - Active participation of students in sports activities, trek, yoga. Increasing participation of students in various health related activities of the institution. 5. Problem encountered and resources required Funds and resources for health care. Casual attitude towards health in young generation. Lack of affordability towards health care. 6. Practices - 1. Celebration of Nutrition Week - Mission of the institution is Empowerment of women. Physical and mental fitness forms basis of empowerment. In view of this, department of Home Science celebrates Nutrition Week every year to create awareness about health and nutrition and to maintain good health. Under this best practice of the institution, following activities were conducted. 1) On 7th August 2019 World Breast Feeding Week was celebrated. Ms Manjusha Manthakar, Dietitian Govt. Medical College ,Aurangabad, delivered the guest lecture describing importance of Bread Feeding for the health of child as well as mother. She explained medically how it boosts immunity of both. She had brought packets of nutritive food for lactating mothers which were shown to students. 2. On 4th September 2019, under celebration of National nutrition week, cooking competition was organized specially on nutritious recepies of prasad served during Ganpati Festival. Ganpati Festival is most popular festival of Maharashtra celebrated with utmost zeal and enthusiasm by people of all caste and age group. Distribution of Prasad is most important and point of attraction for all in the whole celebration. This competition was to make nutritious Prasad. 3. On 4th September 2019, Poster competition was organized on the topic of Health and Nutrition. 4. On 20th December 2019, students of Home Science Department Prepared and sold products made of Amla. Amla is rich in vitamin C contents .Vitamin C only in Amla does not get destroyed even after cooking or drying it. Students got experience of preparing healthy food items containing rich vitamin C. 5. On the occasion of World Womens Day on 7th March 2020, interview of well known gynecologist Dr.Jyotsna Kshirsagar was organized in the institution. She explained in detail about hygiene, care, myths associated with mensuration. 6. On 27th December 2019, lecture by Dr. Sangeeta Deshpande was organized on Health Fitness. 7. International Yoga Day was celebrated on 26th June 2019 with demonstration and practice of Yoga with teachers and students of the institution. Following National Webinars were organized during pandemic period of CORONA 1. Subject / Topic - Mental Health during CORONA calamity and Shreematgeeta, Dt. 29/05/2020. 2. Re-framing of Nutrition during COVID-19, Dt. 24/06/2020. 3. Mental Health issues and its solutions in Lockdown and post lockdown period. Dt.04/06/2020 Best Practice -2 Financial Aid to Students 1. Objective : Economic empowerment of students Giving a chance to needy students to continue their education. Financial Assistance in tution fees of students. 2. The context - Neglecting girls education Economically weak students seeking admission in the institution . Social backwardness of the region. 4. Evidence of success. 136 Students got free admission. 40 Economically backward students got E.B.C scholarship. 5. Problem encountered Limitation of funds to provide free ship in admission Unavailability of funds to provide other resources needed for education like uniform, books etc. 6. Practice. City of Aurangabad where Higher Education Institution is located is economically backward region. Scarcity of natural resources like fertile land, sufficient rainfall, adverse climatic conditions reduces yield of farms. Majority of people here are farmers. Poor economic conditions lead to social backwardness. Girls education is the last priority of family. Education till 10th standard for girls is free, but thereafter education for girls stops. In this background one of the missions of the institution is to help in continuing education of such socially and economically less fortunate girls who otherwise stop their education. Major expenditure in higher education is fees of the institution. Teachers of the

higher education contribute pre-fixed amount from their salary and create a students welfare fund. This fund is used to provide freeship for higher education . Needy students are given exemption from payment of fees while taking admission. This year teaching staff collected amount of Rs.1,80,000/- for payment of fees of socially and backward students. Not only the teachers, but president of the Marathwada Legal General Education Societys Honorable Adv. J.K.Wasadikar also has adopted one needy and bright student financially and paid her fees. Principal of the institution Dr. Vasudha Purohit also paid mess charges for one hostelite. She is very hardworking students belonging to the rural area. She is given free of cost accommodation in the hostel of the institution. Thus the teaching staff of the institution gets feeling of satisfaction in providing financial support to needy students..

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ibpmahilacollege.org/download/Best%20Practices%20of%20the%20institution.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Establishment of Shikhar Kanya Adventure Club in the institution is the distinct feature of the institution. It is established in accordance with the mission and vision of the institution. Head of the Physical Education and Sports Department, M/s Manisha Waghmare is pride of the institution because she has completed expedition to Mount Everest. The objective to establish this club was to create self confidence and courage among girl students. Generally girls are neither aware of courageous sports nor do they participate in it. During the Year, following activities were organized 1) On the occasion of Nation Sports Day, trek was organized to mountain ranges in the university campus with the aim to create Environment Conservation. Trekkers collected plastic garbage on the trail. 2) 09 climbers climbed Mt. Friendship mountain up to 17,352 ft. and 5 climbers conquered Mt. Friendship. Mission of the trek was to spread awareness regarding Global Warming .This expedition was from 1st May 2019 to 15th May 2019. 3) Mt. Kalsubai expedition in Sahyadri Mountain range was organized on 22nd June 2019 having 40 participants with the mission of conservation of forts.

Provide the weblink of the institution

<http://ibpmahilacollege.org/download/INSTITUTIONAL%20DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

To organize workshops on syllabus reframing and to organize National Level Conferences on current issues. To enhance Canteen facilities. To increase AMC's. To install Biogas plant. To create oxygen hub. To upgrade library infrastructure. To install Wi-Fi facility in the buildings of the institution.