

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

Year – 2015-16

I. Details of the Institution

1.1 Name of the Institution

Dr.(Sow).Indirabai Bhaskarrao Pathka Mahila Kala Mahavidyalaya, Aurangabad

1.2 Address Line 1

Samarth Nagar

Address Line 2

Nirala Bazar

City/Town

Aurangabad

State

Maharashtra

Pin Code

431001

Institution e-mail address

principalmahilacollege@yahoo.com

Contact Nos.

0240-2331848

Name of the Head of the Institution:

Dr.Rajkumari Gadkar

Tel. No. with STD Code:

0240-2331848

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOCN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	N.A.	2003	05
2	2 nd Cycle	B	2.05	2013	05
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2012-13, September 2013
- ii. AQAR 2013-14 September 2014
- iii. AQAR

1.9 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

B.Sc.Computer Science, B.C.A.-Computer Application

1.11 Name of the Affiliating University (for the Colleges)

Dr.Babasaheb Ambedkar Marathwada University, Aurangabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Nil		
University with Potential for Excellence	Nil	UGC-CPE	Nil
DST Star Scheme	Nil	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST-FIST	Nil
UGC-Innovative PG programmes	Nil	Any other (<i>Specify</i>)	University Affiliated
UGC-COP Programmes	Nil		

2. IQAC Composition and Activities

2.1 No. of Teachers	06
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	10

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching / Staff / Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Continuous Improvement for Re-accreditation by NAAC, Choice Based Credit Grading System, Positive Attitude & Motivation for Re-accreditation

2.14 Significant Activities and contributions made by IQAC

- Four Days Workshop was organized by IQAC for the Quality enhancement
- Free banking classes for the students
- IQAC conducted Workshop on e-resources
- Implementation of annual academic calendar
- Books exhibition was held with the help of library
- Career guidance a programme on Entrepreneurial development by student forum (Re-conduct)

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01		01	
UG	04		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	05		03	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06 (Six semesters) for UG and 04 (four Semesters) For PG
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus was revised as per the Norms of Dr.B.A.M. University Aurangabad. To enhance research work project work was introduced in III Years Syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23			01	

2.2 No. of permanent faculty with Ph.D.

19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R(Phy. Edu)	V	R	V
13	-	07	-	01	-	02	-	23	

2.4 No. of Guest and Visiting faculty and Temporary faculty

20

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	11	7
Presented papers	18	17	4
Resource Persons	-	1	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT technique in teaching.
- Information of e-resources to the students

2.7 Total No. of actual teaching days during this academic year

189

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- 1st year examination as per university rules in an transparent way.
- Semester wise internal exams.
- Subject wise open book test for practice is conducted.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS-1	CDW-1	-
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2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Arts	88		29	8		42.4%
Commerce	73		9	29		52.5%
BCS						
BCA	13	5	5	-	-	76.92%
P.G.Home Science	13	13	-	-	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Teaching and learning process is monitored by different committees viz time table committee, curriculum committee and observer committee.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	02 (Choice Based Credit System Workshop attended by Dr.A.S.Agrawal & Dr.R.R.Senad at Dr.Babasahe Ambedkar Marathwada University, Aurangabad)
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	
Others(Short term course)	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	1	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Meetings are arranged over research promotion of the staff.
- Initiatives are taken to submit major and minor research projects.
- Training is given to access E-journals and MLA style writing .

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	04	01	01
Outlay in Rs. Lakhs			11500000/-	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3			
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals	03		
Conference proceedings	18	17	04

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2	UGC	3.85lacs	2.55lacs
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	2015-16	Management	1,80,000/-	90000/-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-

Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from -NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (Univesity)

3.10 Revenue generated through consultancy

- Consultancy is done free of cost as most of our students belong to economically weaker sector

Level	International	National	State	University	College
3.11 No. of conferences organized by the Institution					
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year	Type of Patent	Number
	National	Applied
Granted		-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
4				✓		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

12
57

3.19 No. of Ph.D. awarded by faculty from the Institution

3

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

-

 SRF

-

 Project Fellows

-

 Any other

-

3.21 No. of students Participated in NSS events:

University level

200

 State level

--

National level

--

 International level

--

3.22 No. of students participated in NCC events:

University level

--

 State level

--

National level

--

 International level

--

3.23 No. of Awards won in NSS:

University level

--

 State level

--

National level

--

 International level

--

3.24 No. of Awards won in NCC:

University level

--

 State level

--

National level

--

 International level

--

3.25 No. of Extension activities organized

University forum

--

 College forum

4

NCC

--

 NSS

5

 Any other

--

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility .

- Blood donation camp
- Visit to remand home
- Extension lectures at mahila sudhar ghruh.
- Extension lectures at Bal sudhar ghruh.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories		Language lab	UGC	
Seminar Halls	2	IQAC hall Auditorium and meeting hall	UGC Mgt.	
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Admission process is carried out online through university website.

Library is computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books		2859040	169	33515		
Reference Books		40850	183	44922		
e-Books						
Journals			41	27965		
e-Journals / e-Books	N-List	25000	N-List	5000	N-List	30000
Digital Database						
CD & Video	216	15376	02	-	218	15376
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Language Lab	Office Software	Departments	Others (Library)
Existing	44	01	2	NA	-	1	-	1(N-list)
Added	25		1	NA	1	1	-	1 (SOUL)
Total	69	1		NA	1	2	-	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training to library staff for soul 2.0 software.

Training programme to access Internet and N-list to faculty and students.

4.6 Amount spent on maintenance in lakhs :

- i) ICT
 - ii) Campus Infrastructure and facilities
 - iii) Equipments
 - iv) Others
- Total :**

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Updating information about job opportunities, competitive exam, recoupment in government & semi government Jobs, banks, LIC through special messaging service.
- Management member is adopting one girl's student (who is economically deprived) and taking the responsibility of her education throughout graduation.

5.2 Efforts made by the institution for tracking the progression

- Remedial classes are conducted for slow learners
- Staff is motivated to undertake research project and higher studies via which the knowledge can be transfer to students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others

(b) No. of students outside the state

(c) No. of international students

01

	No	%		No	%
Men			Women		100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2014-15						331	171	27	164	3	696

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The institute has an well development placement & career counselling guidance cell.
- Various programme are conducted under this cell. This year free coaching classes for Banking & Competitive exams were given by I-Learn Coaching.

No. of students beneficiaries

75

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- IQ, EQ testing workshop was conducted and the students were guided to opt for correct career.
- Career guidance programme from different fields were conducted to make the students aware about the career opportunities in that particular record & activities during the year 2015-16.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

College has well developed ICC (Internal complain cell).
 Students can register their complains in this cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To promote education for women / girls who are deprived socially and economically, who otherwise will never have a chance to continue their education.
- Employment of girls / women through value based education.
- Personality Development through skill oriented courses and activities.
- To explore and enhance the potentials of the girls.
- To strengthen physical ability, enhance confidence and give social and national orientation through sports, co-curricular and extension activities.
- To create a sense of patriotism and equality.

6.2 Does the Institution has a management Information System

- Principal is the chief co-ordinator of this system.
- Regular classes and activities are monitor by the principal.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Our institution is affiliated to Dr.Babasaheb Ambedkar Marathwada University and follow the curriculum design by university. Our staff members are on B.O.S.Board and share their knowledge for design the curriculum.

6.3.2 Teaching and Learning

- Group Discussion
- Seminars * Presentation
- Use of ICT Techniques
- Demonstrations

6.3.3 Examination and Evaluation

- Test Tutorial
- Internal Examiner in each semester
- Remedial Teaching

6.3.4 Research and Development

- Conducive atmosphere is provide by the institute to the students as well as the teachers

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library e-resources available
- Language Lab
- Gymnasium
- Online Admissions

6.3.6 Human Resource Management

- Teachers are motivated to undergo training through orientation and refresher courses
- IQAC organizes programme on Quality enhancement of teaching as well as non-teaching staff.

6.3.7 Faculty and Staff recruitment

- Recruitment is done as per the recruitment policy suggested by state government

6.3.8 Industry Interaction / Collaboration

Regular visits to industries are organised

6.3.9 Admission of Students

- Admission is done through MKCL
- Admission Committee is formed for counselling students to make right choice of subject s

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Institute has an registered alumni association -members are registered under this associations our principal who herself is an alumini of our institute is presides. Efforts are made by alumini for the battement of college. Every year Mahar Melava programme is organised for passed students with a musical event and informative lecture by an expert. This year Maher Melava was celebrated on-----
-.An yoga therapist Dr.Rojekar Explained the important of yoga in are daily life.

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

- Four Days IQAC workshop was organized for quality enhancement
- Programme on Meditation for organized on World Yoga Day
- Training about access of e-resources was given to staff and students.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Beautification of Garden is done every year
- Each plant is adopted by one student and she takes care of it.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Educational support to the students who belong to farmer family and economically deprived girls
- To enhance and promote entrepreneurial quality's of students a trade fair programme is organized every year by the institute where students are motivated to exhibit their entrepreneurial quality's
- Promotion of Sports activities for students.
- Mission banking was organized to develop skills for Bank Exams / LIC / Staff Selection
- To create awareness and to develop conscious attitude towards our health the health care institute organized and counselling programme Eye Care

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Encouragement of research activity for both staff and students
- Implementation of Annual academic plan.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Free competitive exam classes for the students
- Felicitation of Merit Students and staff on their academic achievements.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Institution is following Swachh Bharat Abhiyan.
- Regular tree plantation and cleanliness of Garden
- Parking space is away from on ground for dust free atmosphere.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Well equipped the infrastructure
- Location in the heart of city
- Well qualified and experience teaching staff.
- Use of Advance Technology for teaching and learning
- Conducive atmosphere for research activities
- 90% teaching staff are Ph.D Qualified

Weakness

- Majority of the students are from economically backward class
- Poor attendance in class room

Opportunities

- An Opportunity to empower women from economically weaker segment

Threats

- Conventional courses are not employment oriented

8. Plans of institution for next year

- To enhance research activities
- To published research journals
- To organise conferences
- To start counselling centre
- To start Institutional repository.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
