



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1.Name of the Institution

DR.(SOW). INDIRABAI BHASKARRAO  
PATHAK MAHILA KALA MAHAVIDYALAYA,  
AURANGABAD

- Name of the Head of the institution DR. VASUDHA V. PUROHIT
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02402331848
- Mobile no 9823078838
- Registered e-mail principalmahilacollege@yahoo.com
- Alternate e-mail mahilacollegeaurangabad@gmail.com
- Address M.P.LAW COLLEGE CAMPUS, SAMARTH NAGAR, NIRALA BAZAR, AURANGABAD
- City/Town AURANGABAD
- State/UT MAHARASHTRA
- Pin Code 431001

##### 2.Institutional status

- Affiliated /Constituent AFFILIATED
- Type of Institution Women
- Location Urban

- Financial Status UGC 2f and 12(B)
  
- Name of the Affiliating University DR.BABASAHEB AMBEDKAR MARATHWADA  
UNIVERSITY, AURANGABAD
  
- Name of the IQAC Coordinator DR.A.S.AGRAWAL
- Phone No. 02402331848
- Alternate phone No. 02402370363
- Mobile 9823078838
- IQAC e-mail address anvitasandeep@yahoo.com
- Alternate Email address dranvitaagrawal@gmail.com

**3.Website address (Web link of the AQAR (Previous Academic Year))** <http://www.ibpmahilacollege.org/Download/AQAR%202019-20.pdf>

**4.Whether Academic Calendar prepared during the year?** Yes

• if yes, whether it is uploaded in the Institutional website Web link: [http://www.ibpmahilacollege.org/Download/Academic\\_calendar.pdf](http://www.ibpmahilacollege.org/Download/Academic_calendar.pdf)

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	00	2003	16/09/2003	15/09/2008
Cycle 2	B	2.05	2012	15/09/2012	15/09/2017
Cycle 3	B	2.34	2021	17/08/2021	16/08/2026

**6.Date of Establishment of IQAC** 20/11/2003

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

**8.Whether composition of IQAC as per latest NAAC guidelines** Yes

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount 0

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Installation of Wi-Fi in the Campus. Campus Beautification. Installation of new Rainwater Harvesting plant. Conducted online teaching and institution's regular activities virtually. Conducted Webinars and quiz related to curriculum by all departments.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1.To organise Workshop by IQAC.	Webinar on 'Designing and Development of Digital Resources for Teaching and Learning was organised on 11th May 2020.
2. To organise Webinars by all Departments.	Subject related webinars were organised by all departments.
3.To initiate Online Teaching.	Online teaching was initiated from July 2020.
4. To conduct regular, extra and co-curricular activities virtually.	Regular Activities like Principals address,departmental activities,annual gathering and various National and International commemorative days, events and festival were conducted virtually.
5. To create virtual Library.	Library telegram group link was created and special web page for e-resources is made available on institution website for students and teachers.
6. To carry out Re accreditation process.	Re accreditation process was successfully conducted on 10th and 11th August 2021..

**13.Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14.Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	DR.(SOW). INDIRABAI BHASKARRAO PATHAK MAHILA KALA MAHAVIDYALAYA, AURANGABAD
• Name of the Head of the institution	DR. VASUDHA V. PUROHIT
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
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• Pin Code	431001
<b>2.Institutional status</b>	
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• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	DR.BABASAHEB AMBEDKAR MARATHWADA

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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	24/02/2022



<b>15.Multidisciplinary / interdisciplinary</b>
<b>16.Academic bank of credits (ABC):</b>
<b>17.Skill development:</b>
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
<b>20.Distance education/online education:</b>

### Extended Profile

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>4</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>590</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>718</b>

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>110</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>18</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	<b>24</b>
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	<b>23</b>
Total number of Classrooms and Seminar halls	
4.2	<b>28,38,073</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>57</b>
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institute is affiliated to Dr.Babasaheb Ambedkar Marathwada University, Aurangabad and follows the curriculum prescribed by the Parent University. For the effective implementation of Curriculum delivery the institution has kept in mind it's broad Vision and Mission.

The Institution has adopted a process to ensure effective curriculum delivery through a well-planned and documented process. The Institution publishes its prospectus every year with detailed information of all faculties, programs and courses available in the Institution. It consists of name of the papers to be taught. As per the subject specialisation of individual teacher, the syllabus is distributed by the Head of the department. The Head of the department usually submits the statement of workload distribution to the Observation Committee. The Institution has structured well planned website which intimate students about various programs and activities. Every department maintains individual departmental library. Library is providing N-LIST facility for e resources. Because of COVID 19 outbreak the Institution adopted the online mode of teaching. The time table was modified keeping in mind the students adaptability to the new method .As per the university guidelines, students were well prepared from online examinations point of view.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

With the commencement of every academic year, the affiliating university prepares its Academic Calendar and with accordance to the university calendar the IQAC of our institution prepares its own Academic calendar which specifies the dates for bridge course, tentative dates of departmental activities, internal examinations, class tests, remedial coaching etc. Extracurricular and cocurricular activities for students are communicated to the students through the Academic Calendar which is made available to all stakeholders at the institution website and teachers diary.

Guidelines of the university and internal evaluation patterns is followed for all the programs. Continuous Internal Evaluation (CIE) is carried out by different methods such as quiz, open book test, tutorials, seminars, group discussion, projects etc. Time table for the internal evaluation is displayed on notice boards. For practical courses, CIE is also carried out through various methods viz, orals, PowerPoint presentations, project demonstrations and journal completion. Remedial coaching is conducted at the end of each semester before the commencement of university examination. The progress of all the students is evaluated by all teachers time to time through student mentoring system. Due to the outbreak of Covid-19 all the above activities were conducted on online mode.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.ibpmahilacollege.org/download/Academic%20Calender%202021-22.pdf">http://www.ibpmahilacollege.org/download/Academic%20Calender%202021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

749

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad the Colleges follow prescribed curriculum of the

University. The University integrates cross cutting issues relevant to Gender, Environment & Sustainability, Human Values, & Professional Ethics into the curriculum.

Cross cutting issues related to Gender equality : Apart from the subjects included in the syllabus the institute also conducts various activities related to gender equality every year.

Cross Cutting Issues Relevant to Environment and Sustainability: The students of B.A / B.Com/ B.CA compulsorily go through the paper of Environmental Studies. The Department of Physical Education conducts trekking activity with a particular cause such as, 'Save Nature, Save Earth', 'Save water, Save life'. NSS Department organizes activity of Tree Plantation.

Protecting Human Values : The Institution provides human values such as Freedom, Equality, Fraternity, Social Justice and Human Rights through the prescribed curriculum.

Professional Ethics: Teachers of the Institution are engaged in one of the most ethically demanding job i.e. Academic and research. All the staff members including teaching and non-teaching follow the Professional Ethics. All faculty members inspire students to learn the Professional Ethics. On the occasion of Teachers Day , students performs the Role Play (Class-room teaching) of their teachers.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

86

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

590

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

195

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution admits students from various socio-economic backgrounds. The students seeking admission to various courses are counselled, guided and oriented .



To give the students the information about the working of the institution, student council committee organizes principal's address every year for the new students. The principal explains the vision and mission of the college, rules and regulations with respect to various academic orientations which allows a free interaction between the students from various background. Principals address was conducted virtually.

A bridge course is conducted for the F.Y students to introduce the subject especially for students who have opted the subject from other stream of education.

Following strategies are adopted for -

1. Slow learners - Remedial classes are strictly conducted at the end of each term for slow learners to provide them with an opportunity to improve their subject knowledge. Personal counseling to slow learners is adopted for students to build up their confidence.
2. Advance learners- Advanced learners are encouraged and facilitated to read beyond the requirements of the syllabus. They are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth through personal counseling. They are encouraged with extra coaching to obtain university ranks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
590	21

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution always encourage learner-centric teaching through various methods such as group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. The traditional method of teaching is accompanied with the regular participative activities viz., group discussions, projects, field visits, educational tours, seminars, Guest lectures and workshops which are organized by the institution and the students actively participate in these activities within and outside the institution. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms . Library is well equipped with latest edition of books and good collection of e-books to cater the needs of the current generation students. Use of information communication technology and e-learning by the student is encouraged. Students have access to N-List and INFLIBINET in the institutional library. Students are motivated to make assignments projects and presentation using information technology.

Beyond the classroom teaching , institution also gives importance to all-round development of students through extra-curricular, cocurricular and field based activities. Students are trained for Basic Life skills through NSS activities. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions.

During pandemic regular teaching was carried out via online mode using Zoom and Google meet platform. Apart from regular teaching all the regular activities were conducted virtually.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.ibpmahilacollege.org/PhotoGallery.aspx">http://www.ibpmahilacollege.org/PhotoGallery.aspx</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers of the institution make use of ICT technology for the teaching and learning process to be more effective. LCD projectors, computer/laptops/tablet systems are used in the classrooms. During the covid-19 situation the regular classes and activities were conducted on online mode using Zoom or Google meet platforms. Different ICT based applications such as You- Tube, E-mails, Whats App groups, Telegram group, Google classroom, College website were used extensively by students and teachers. Teachers used these platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, and share information. Teaches have uploaded their subject related lectures and other informative lectures on You tube and the link is being shared to the students. Wi fi facility is available in the campus .The library also provides access to computers and online journals are also available on public domain for teaches and students. Library has separate Telegram Group for students and they are encouraged to join this group. This group is being regularly updated with E-books, e-newspaper, study material for competitive examination and other reading Material.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments and internal practical examinations are conducted at appropriate time with respect to calendar of examinations fixed by the affiliating University. As per the University guidelines, projects and practical examinations are conducted in the institution itself. Every department displays the date of projects and practicals on the notice board well in advance. As per university rule external examiners are appointed to evaluate the student performance at the time of project or practicals. The project assessment of B.A third year students is evaluated on the basis of the nature of presentation, selection of the topic and language competency. The practical assessment of B.com, BCA ,BA home science, BA psychology and BA music is evaluated on the basis of the performance of students during practicals and the internal evaluation is carried out according to sincerity, creativity and timely submission of practical assignments.

For the subjects of B.Com, BCA and MA Home science which follows CBCS pattern the internal assessment is assessed on the basis of the assigned work like report writing of field visits, objective type test and ppt presentation etc.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the examination are received after declaration of results by the affiliating University . The college administrative office has an effective system to address the grievances related to examination. Once the university results are declared the students are well informed about the revaluation process of the answer books . The mistakes in their results related to internal assessment, attendance are immediately addressed, corrected and quickly processed for onward submission to university . Where ever seemed necessary, the relevant

documents are submitted through the candidate personally or through their parents to Coordinator Examination for speedy redressal of the issue. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The website of the institution states the outcome of all the programme and the course outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated and trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Orientation programme for first year undergraduates and post graduates students is organized every year where Principal addresses the program and explain the students about various programmes they have opted for. Copy of syllabus and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website. In the beginning of every semester the faculty members of all the subjects orient the students about objectives and outcome of the their subject. Alumni of various departments are invited to interact with the students and share their experiences about how the course has shaped their carrier and thus help students to appreciate the programme. Teaching is planned in such a way so as to bring out the desired outcome as stated in the syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://ibpmahilacollege.org/download/Outcome.pdf">http://ibpmahilacollege.org/download/Outcome.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In a university affiliated college the PO's, PSO's attainment level is evaluated on the results of the internal assessment and external examination conducted by the university and the placement of students who acquire Job after the completion of the course.

To track programme outcome, the department maintain an alumni data base, regularly updating information of their current employment and other association and every year 2-3 meetings with alumni are conducted. An annual alumni meet is conducted every year where the institution feels proud of their successful alumni. During their meet, the alumni communicates, shares their experience in the outside world, which they faced after stepping out of the institution. The alumni meet also creates a platform to identify the institutions distinguished alumni and facilitate them. Also alumni are regularly invited to deliver lectures and conduct workshop in the various departments.

To evaluate the outcomes the institution conducts internal examination in each semester after the completion of syllabus. The results of this examination are strictly declared within a week so that the teachers can give proper guidance to the slow learners as well as advance learners. Each faculty is allotted with 20 to 25 students as a part of student mentoring who in turn observes the development of the students, give counselling and if required communicates with the parents periodically.

Preparation of teaching plan and maintenance of the lesson diary also helps the teacher and the students to focus on the predefined activities to achieve the outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

110

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.ibpmahilacollege.org/download/Feed%20Back%202020-21.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil



File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Supporting document from Funding Agency	<b>No File Uploaded</b>
Paste link to funding agency website	<a href="#">Nil</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**3.2.1 Institution has created an eco system for innovations including Incubation center and other initiatives for creation and**

transfer of knowledge.

The institution has created an eco system which would help to generate innovative ideas by students. Home- science department of college has well equipped laboratory with 30 gas connections, 20 sewing machines and all necessary equipments to carry out courses related to food products and fashion designing .

Canteen is an another opportunity - Institution offers an equipped canteen with a gas connection and required infrastructure for preparing snack items to be supplied to the students during recess. The opportunity of running canteen service is offered to the students who wish to take a trial and test their skills.

Certificate courses are offered to the students in order to impart them with the latest knowledge such as Travel and Tourism, communication skills, Interview skills, Banking Recruitment, coaching for competitive examination (MPSC), Bakery and Confectionery , which are run with the support of professionals with the intention to increase the potential employability of the students.

Literary association organizes various activities which are helpful to develop the language skill, creative writing and communicative skill. Every year our institution publishes annual magazine through which the students can get good platform for innovative writing.

The knowledge resource center is well equipped with books, journals, e-journals, reference books, text book, and newspapers for the students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

## Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

Nil

File Description	Documents
URL to the research page on HEI website	<a href="http://www.ibpmahilacollege.org/ResearchGuide.aspx#ResGui_ID">http://www.ibpmahilacollege.org/ResearchGuide.aspx#ResGui_ID</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the pandemic the institution conducted many activities either virtual or physical to help the individuals in various aspects.

To make the students aware about corona virus and its effects and how to protect ourselves from this virus a quiz was conducted.

On the occasion of international yoga day an activity of various asanas was conducted under the Fit India movement. NSS unit organized one month free online yoga classes for the students and staff of the institution.

\*For better environmental condition NSS unit organized tree plantation. During the pandemic also students were asked to plant the trees and send the picture of it to NSS unit.

Under the Spit free India movement and 'Gandagi mukt Bharat abhiyan' NSS unit organized cleaning campaign of college campus and poster competition on 'Gandagi Mukt Bharat'. To make the students aware about our constitution an online lecture and quiz was organized.

Women's day is the golden opportunity to show the respect about them so on the occasion of Women's Day" NSS unit organized online program.

Psysical education department conducted one month online yoga course on ' General awareness of Yoga for Health and Wellbeing'.

During pendamic when every one was under mental stress, our

faculty members prepared motivational lecture videos and uploaded on you tube to overcome this stress.

File Description	Documents
Paste link for additional information	<a href="https://www.youtube.com/channel/UCjnWrNv-K67uyzg-CI9smgg">https://www.youtube.com/channel/UCjnWrNv-K67uyzg-CI9smgg</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

545

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has well furnished classrooms, Auditorium, Library, Laboratories, Language lab, etc.

Institution has separate buildings for academics, Cultural activities and Library . Details are as follows.

**Classrooms:** the institution has well furnished 23 classrooms which meet the requirement of the students, 2 classrooms are equipped with LCD projectors and 1 is Portable Projector

**Laboratories:** Total 5 laboratories are available. 3 for Home science, 1 for Psychology and 1 for Computer lab.

**Home Science lab:** 3 Labs 1-Home Sc lab and 2-Textile labs are available: 2 Microwave Oven, 3 Refrigerator, Mixer, Blender, Moulds and other necessary cooking utensils.

**Psychology Lab:** 37 Psychological tests, 20 Apparatus.

**Computer lab:** 1 Server and 29 clients' computers with LAN and printing facility. Tally ERP software.

**Language lab:** A well equipped English language lab with 21 Computers is available for the teaching and learning of the English language. ORELL Software with Smart version has been in use. UPS facility has also been provided.

**Library:** Central library is having good collection of printed as well as e-resources. Separate reading rooms for students and

faculty.

**Girls Hostel:** Hostel facility with the capacity of 96 beds capacity, Mess facility and visitor's room is also available.

**Computing Facilities:** There are 57 computers for students, Internet, and Wi-Fi facilities

**CCTV:** Full campus is under CCTV surveillance.

**Other facilities:** Generator facility, solar energy panels, sanitary Napkin Vending machine, Ladies room, Purified drinking Water, and fire extinguishers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ibpmahilacollege.org/">https://www.ibpmahilacollege.org/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Following facilities are available for the cultural, sports and yoga activities.

**Auditorium:** State of the art Auditorium with a seating capacity of 660 seats, one guest house and a modern sports hall having two Badminton Courts, Stage, and space for Indoor games are available for the cultural, academic and sports activities.

Harmonium, Electronic Tabla, Electronic Tanpura, Dhol and Electronic Synthesizer, Sound System, for the art and cultural activities are also available. Students are encouraged to participate in the cultural events such as Youth Festival, Annual Gathering, Inter collegiate events and various competitions.

**Yoga centre:** Multipurpose hall is used for the activity of yoga.

Physical Education & Sports department is established in the year 1981. Since then department is catering to the needs of the students of the sports. It provides indoor sports facilities such as Badminton court, Table-Tennis, Chess, Carom, Yoga etc. And Outdoor Sports such as Volleyball court, and multipurpose playfield. The Department is well equipped with sports equipment.



Indoor Games : Fencing, Badminton court with wooden flooring, Table tennis, Chess, Carom, Yoga

Outdoor: Playfield

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ibpmahilacollege.org/Sports.aspx#Sports_ID">http://www.ibpmahilacollege.org/Sports.aspx#Sports_ID</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ibpmahilacollege.org/PhotogalleryICTFacility.aspx#PICTFacility_ID">http://ibpmahilacollege.org/PhotogalleryICTFacility.aspx#PICTFacility_ID</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

3,28,504

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library is having good collection of text, reference and other books, collection of competitive examination books, Newspapers, Biographies, other general reading material, and printed as well as e-journals and eBooks. Library has been providing traditional library services along with other modern services with Internet, e- resources and OPAC facilities are also provided. TV with the facility of SWAYAM PRABHA. Library portal has developed with the help of open source software.

The Area of library is : Ground floor 282.469 Sq Mt and Mezzanine 186.049 Sq Mt. Seating capacity is 145 seats.

The library is automated with the ILMS software SOUL2.0. The bar coding of books has been done and the circulation and OPAC facility is also available. Internet service has also been available for the users. There are Separate reading rooms for faculty and the students.

No of Books: 42251

No of CD: 216

Name of the ILMS software - SOUL 2.0

Nature of automation- Partial

Version 2.0.0.14

Year of Automation 2011

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://ibpmahila.weebly.com/">https://ibpmahila.weebly.com/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

91,373

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

21

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has traditional programmes such as B. A.; B. Com. and BCA .Accordingly we have the IT facilities. Classroom teaching is supported with the IT tools for teaching and learning process. Lectures are conducted with the help of LCD projectors and Laptops whenever required. The institution is equipped with 70 Computers ( 57 for students) , three LCD projectors are there, two are fixed and one is portable to move whenever and wherever required. Tally ERP-9 software is made available for the students. Scanner; Printers are available in the office, Library, IQAC room and computer laboratory. Earlier local software was used for the office administration. In the year 2015-16 Masters Software was purchased. Admission and other administrative processes are online; Payment and other works are also being done online. E resources, CD`s are made available to the students. Information on SWAYAM learning portal is also imparted to the students as well as to the teachers.

Language laboratory has been setup in the year 2015-16 with ORELL software for teaching and learning of English language and it is upgraded to ORELL Smart version in 2020-21.

The Wi-Fi facility has been provided in the year 2020.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ibpmahilacollege.org/PhotogalleryICTFacility.aspx#PICTFacility_ID">http://ibpmahilacollege.org/PhotogalleryICTFacility.aspx#PICTFacility_ID</a>

#### 4.3.2 - Number of Computers

57

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**      **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**2507679**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**All the physical and support facilities are maintained with the help of various committees such as CDC, Purchase committee, Building construction committee, Library committee, Hostel committee, Campus beautification committee, etc.**

**M.L. & G.E. society has appointed an estate manager to take care of maintenance and up keeping of the infrastructure.**

AMC of Xerox machine and Office software has been made.

Special persons are appointed for the house keeping work.

A lease agreement has been made to make optimum use of the Auditorium and Sports complex,

For the optimum use of the buildings and the for the fundraising purpose, college rent out the buildings for the conducting of various examinations such as MPSC, UPSC, Banking examinations, etc.

Students who have chosen the practical subjects are subjected to make optimum use of the laboratories. Home science lab is used to run short time courses. Computer lab is also used to conduct short term courses like Tally software training. Special classes are engaged in language lab to enhance student's language proficiency.

Sports facilities: Students can register their names for participation in sports.

Library is a member of INFLIBNET N-LIST facility through which remote access of the e resources are provided to the users.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ibpmahilacollege.org/Infrastructure.aspx#Infra_ID">http://ibpmahilacollege.org/Infrastructure.aspx#Infra_ID</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

215

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

92

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**



00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

11

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students council is formed every year. Members of student Council are nominated as per the merit list. Students Council consists of General secretary, all class representatives, representatives of NSS, cultural activity, literary association and sports. Council members are always a part of meeting related activities like NSS camp, Sports, cultural, IC cell. According to Maharashtra Public University Act 2016 General secretary of council is a member of IC and CDC (College Development Committee). College has IC cell. The G. S of the college is the member of IC cell, program like NSS, farewell to 3rd year students, Annual gathering are being conducted by students. Students actively participate in various programs throughout the year, where they pursue anchoring, introduction of guest and vote of thanks etc. which help in developing leadership quality and overall development of student. The activities of students Council begin with the principal's address on ' 9th December 2020', on zoom platform This year too ' Teachers Day' was celebrated Virtually on 5th September 2020. That day all the virtual classes as per the time table were conducted by the students. 'World No Tobacco Day' was celebrated on 31st May 2021 by conducting quiz competition on the topic 'commit to quit' and after the quiz all the students took oath for no absorption of

tobacco. A Farewell program for the final year students was organised on 26 August 2021.

File Description	Documents
Paste link for additional information	<a href="http://www.ibpmahilacollege.org/Studentscouncil.aspx#council_ID">http://www.ibpmahilacollege.org/Studentscouncil.aspx#council_ID</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution have active registered alumni Association. Alumni has been formed and register No. Maha 1217/10,dt. 31/08/2010, consisting former students and teachers. The institution conducts meeting with its alumni for taking better suggestions with respect to the functioning of the Institution. The institution utilizes and welcomes the intellectual inputs of its alumni working in the academic professional or in trade business. Sharing of experiences and communications with batch mates make tie stronger. This has created magnetic impact on the students. The Institute motivate alumni to contribute by the way of financial support and intellectual support. Many of our alumni who are working in the

field of education as teachers and lecturers are visiting college for the academic support by way of delivering guest lectures. This year the proposal for the alumni was for the rainwater harvesting, the meeting regarding the same was conducted on 21st June 2021 and the rainwater harvesting plan was installed in the campus with the help of donation received by the alumni.

File Description	Documents
Paste link for additional information	<a href="http://www.ibpmahilacollege.org/AlumniAsso.aspx#Alumni_ID">http://www.ibpmahilacollege.org/AlumniAsso.aspx#Alumni_ID</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is established with the vision of educating women in the backward region of Marathwada in the decade of 70's. From its inception, the institution is known for its warm support to those women and girls who had breaks in the process of education. The guidance and involvement of the leadership can be realized very well through the support and is reflected in action plans for the fulfilment of the mission

Each and every programme is so designed that girls and women could gain greater knowledge, skills, self confidence in improving their own life prospects. The variety of courses such as Communication Skills, Skill Development Programs signifies our vision towards empowerment. During the tenure of the Graduation, the ambience and culture of the institution help students to groom very well and contribute to the overall personality of the students. Personality development being an ongoing process helps in framing the attitudes during their Graduation. Annual social Gathering, NSS, Sports Activities, Cultivates spirit of sportsmanship, unity and

**discipline.**

File Description	Documents
Paste link for additional information	<a href="http://ibpmahilacollege.org/VisionMission.aspx#Vision_ID">http://ibpmahilacollege.org/VisionMission.aspx#Vision_ID</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution encourages and motivates a culture of decentralization and participative management by involving every staff member in the functional administrative committees. The Apex body at the institution level is College Development Committee (CDC) which has representatives from society, alumni, teaching staff, administrative staff and students. For the smooth functioning of academic routine, HODs are provided with autonomy in designing and scheduling their departmental routine and curricular activities. Before beginning of every academic year various committees are formed. There are some important committees which offer a platform for every stakeholder such as teacher, student, and member of non-teaching staff. The institution promotes a culture of participative management at different levels for smooth and effective functioning. The Principal with the support of IQAC, HODs and heads of various committees and Office Superintendent (O.S.) administers the organization and involve them in the process of Decision making. This creates an environment of participatory democracy. Administrative powers and responsibilities are delegated to faculties on the basis of their experience, commitment and aptitude to meet institutional objectives.

File Description	Documents
Paste link for additional information	<a href="http://www.ibpmahilacollege.org/download/14899_163_396.pdf">http://www.ibpmahilacollege.org/download/14899_163_396.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The vision and mission of the institution has a focus on providing quality education to girls / women and a special drive is initiated for the girls who belong to economically backward classes.

The Principal along with IQAC designs the strategic plan for the overall development of the institution. During this academic year 2020-21, due to pandemic the institution faced lots of challenges to deal with the situation. The principal and IQAC chalked out the plans to overcome this situation. One of the most important strategic plan of the institution for the year 2020-2021 was to convert the entire teaching learning process on online mode. The entire process was sifted to online mode. Regular meetings with management members and all staff members were conducted regularly on zoom platform . To learn about new teaching methodology, IQAC organised workshop on 'Designing and Development of Digital Resources for Teaching and Learning'. Admission process was carried out on online mode. Online training on how to use zoom , google meet platform and other e resources for teaching and learning was given by our BCA faculty to all the teaching and non-teaching faculty to carryout uninterrupted teaching process. All the regular classes and activities were conducted on online mode. Apart from regular online classes , bridge course, preliminary examination, remedial coaching etc were conducted on online mode as per academic calendar designed by our institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://www.ibpmahilacollege.org/download/Perspective%20Plan.pdf">http://www.ibpmahilacollege.org/download/Perspective%20Plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is having three tier systems for its governance. At the society level institution is governed by President, Vice president and Secretary. At the institution level the Principal is the highest authority for administration and control. The principal is supported by IQAC, HODs, Office Superintendent (O.S.)

and staff. The third Apex body for governing the institution is College Development Committee (CDC). Administrative setup: The Principal is highest authority in the administration of institute and is supported by IQAC team, all Head of the Department (HOD), faculty members and office support staff: The institution follows the rules and regulations laid down by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, UGC New Delhi and Govt. of Maharashtra for Recruitment and Promotion.

Complaint Box - Suggestion Box has been installed in the institute and in the Hostel. The stakeholders are expected to drop their Grievances, Suggestions, and Complaints in the box in writing.

Internal Complaint Committee (ICC) is formed which addresses the issues of sexual harassment at work place. The Board consisting names and details about designation of ICC committee is displayed at the entrance of the Institution so as to make it convenient for students and staff to connect with them if needed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. Few to mention are The institute has its registered staff co- operative credit society. Efficient system of Loan disbursement is available for its members. Every confirmed teaching and non-teaching staff member can subscribe and officially become a member of Cooperative Society. At present the total number of registered members of the society is 52. The working of the society is very effective and follows the bye-laws of co.op.society. The working of the society is certified by Government auditors and approved with Grade 'A'. Other welfare measures

Duty Leave is granted for UGC approved duties mentioned below.

1.Training programs - Refresher Courses, Orientation Courses & Short Term Course. 2.Administrative duties assigned such as Paper Setting, Assessment under D-CAS and other university level meetings for nominated members. 3.Meetings organized by university for members of Board of Studies (BOS)

Group life insurance. Health care lecture by eminent Doctors. On campus Canteen facility. Appreciation and motivation to staff by celebrating their academic achievements and Birth Days Comfortable spaces in Library for teachers. The benefits offered by state Government of Maharashtra like Medical leave, Maternity Leave is sanctioned to employees. Benefit of Medical reimbursement as per Government rules is also made available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0



File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

21

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff at the end of every academic year. Every faculty member is required to fill in a performance appraisal form designed on the basis of PBAS methodology by UGC.

This is a self-Appraisal Form. The format is exhaustive and includes questions/ descriptions regarding academic and administrative responsibilities undertaken by the teacher. It also involves questions / descriptions about seminars / workshop / research papers/ books etc.

It also enquires about the involvement of a teacher regarding his/her academic contribution such as paper setting, syllabus designing, paper assessment etc. The appraisal forms are assessed by the HOD and Principal.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The account of the institution is subjected to an audit by the

certified external chartered accountant appointed by the management. The income and expenditure are from different sources, audited regularly by the internal and external auditors. The audit of the institution is conducted regularly for every financial year by the auditing firm. The audits are completed as per Govt. norms and as per the policy of management.

**Mechanism for settling audit objections:** The auditors examine the Statement of Balance-sheet and Income & Expenditure Account of the institution and M.L. & G.E. society. During the verification process the auditor calls for explanation wherever necessary. The objections raised by the auditor are placed before the office bearers of the General Council and later it is put before Governing Council. Issues and queries are discussed and settled accordingly in G.C. and further approved by the General Body of M. L. & G. E. society. This way the compliance to audit objection is met. The detail of the audit conducted by the institute during last year is presented below.

File Description	Documents
Paste link for additional information	<a href="http://www.ibpmahilacollege.org/download/Audit_Stat_MMV_2020-21.pdf">http://www.ibpmahilacollege.org/download/Audit_Stat_MMV_2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a granted institution and is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The institution receives the funds from UGC, BCUD, ICSSR for academic and infrastructural development. The institution is collaborating the efforts of professionals. The management has Lion's share in upgrading the infrastructure and modernizing the looks of the institute. Resource mobilization is the process of getting resources from the resource provider.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres the IQAC frames various quality assurance strategies at the beginning of every academic year and ensures its proper implementation for overall development of the students. Two institutionalized practices for this year are the organisation of IQAC workshops and webinars by all the departments and conducting all the regular cocurricular and extracurricular activities for students on online mode.

On the onset of lockdown the IQAC initiated the 1st webinar on 'Designing and Development of Digital Resources for Teaching and Learning' for teachers and hence forth all the departments conducted webinars related to their respective subjects for students and teachers on National Level. Subject wise details of all the webinars is dully attached in additional information in metrix 3.2.2.

Co-curricular activities improve the learning experiences of students, help them to identify and to develop their inner talents like creative & public-speaking skills, leadership qualities, enhance their personality etc and extracurricular activities help students to develop their social skills and learn how to work in a team to achieve a shared goal. These activities gives opportunity to the students to explore different areas of interest, increase self-confidence, build leadership skills and even improve grades.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

During the Academic year 2020-21, Due to pandemic the Teaching Learning process started in online mode using Zoom, Google meet platform. To monitor this a special observation committee was formed. A separate What's app group named "Observer Committee" was formed where all the teachers were asked to put the Screenshots of lectures taken by individual teachers on this group along with the class details immediately after the lecture. The Observer committee would monitor the lectures according to the regular teaching Time Table.

The IQAC Committee reviews this teacher performance at the end of each Semester.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is the first only women educational institution in Marathwada region established over 50 years ago. Historically, women have been underprivileged and under-represented in the country, especially in the Marathwada region. In an effort to overcome this situation and to promote the value of gender equity among students, various programmes are undertaken at the institution. These programmes are aimed at inculcating the confidence among students of being equal partners in society. Aiming at this following programmes were undertaken -

The Department of Physical Education and Sports organised an online quiz on the topic 'Indian women in Olympic games' on 10th May 2020. Total 543 participants from all over India participated in this online quiz. E-certificates were issued to all participants.

Department of Marathi organised one day national webinar on 22nd June 2020 on the topic 'My Profession, Literature and Today's life of women'. Well known gynaecologist and famous Marathi writer from Nanded (Maharashtra) Dr. Vaishali Kinahlkar was the main speaker for this webinar. 552 participants joined this webinar online.

On 8th March 2021, NSS unit of the institution organized online lecture of Dr. Yogita Padme, Assistant Professor, Environmental Science, Dr. Babasaheb Ambedkar University, Aurnagabad on the topic 'Role of woman during COVID-19 period.'

File Description	Documents
Annual gender sensitization action plan	<b>Nil</b>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>Physical and mental well-being is our top priority. Following measures, programmes are implemented:-</u></p> <p><u>1.Safety, security: Physical access to the institution is controlled. The institution is located within gated compound, guarded by two security personnel. Girl's hostel is situated inside another gated compound, having rector and two attendants. The campus is under surveillance by 16 CCTV cameras, monitor placed inside the principal's office. Committees are constituted for vigilance. Details of committee members are displayed on boards. A police station is located nearby.</u></p> <p><u>2.Common room: A common room with washroom, sanitary napkin dispenser is available.</u></p> <p><u>3.Counselling: In pandemic students faced anxiety and stress. To overcome this, faculty members extended online counselling with tips for protection from infection. The Department of Home Science made and sold masks to students and faculty members. Dr. Anvita Agrawal, H.O.D., Home Science of the institution, conducted a workshop on mask-making in Dr. B.A.M. University, Aurangabad. On 4th June 2020, Department of Psychology conducted a webinar on the topic "Mental health issues and its solution in lockdown and post-lockdown period" having 291 participants. On 29th May 2020, Department of Sanskrit also conducted a webinar on the topic "Corona Sankatkaal mein Shreemadbhagvatgeeta aur Mansik Swasthya" having 116 participants.</u></p>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy**

**C. Any 2 of the above**

**Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes care to maintain cleanliness on campus and to minimise the amount of waste generated. Cleaners clean campus every day. Swacchhata Abhiyan is undertaken by the NSS. Alumni have donated bin for plastic waste. This waste is given to scrap collectors. Remaining waste gathered is kept in garbage bins. Waste from these bins is collected by vans of Municipal Corporation for proper disposal.

To promote water conservation and create awareness regarding health and hygiene, boards are put at various places in the campus. The drainage and sewage system of the institution is properly maintained.

The institution encourages minimal use of paper in the office. Practices like printing on both sides of the paper have been adopted. Chalkboards are used to put out routine notices in place of paper notice boards wherever possible. Students are notified of important dates through SMS.

Any e-waste that is generated is stored and disposed separately from other solid waste.

Tenders are called from the scrap collectors. All tenders are put up before C. D.C. E-waste is then given to the highest bidder.

No bio-medical, radioactive or other such hazardous chemical waste is generated as the institution does not operate any laboratories.



File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**      **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**      **A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**      **D. Any 1 of the above**

**following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**D. Any 1 of the above**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Several efforts are undertaken to foster an inclusive environment**

towards cultural, regional, linguistic, communal, socio-economic and other diversities. Maintaining communal harmony on campus is of utmost importance and any discrimination against cultural and religious minority groups is not tolerated.

Being situated in the economically backward region of Marathwada, the institution caters to students coming from a wide diversity of socio-economic backgrounds. Faculty members contribute towards a fund which is utilised to pay tuition fees on behalf of students that need financial support.

Events such as Hindi day, Sanskrit day and Marathi day are organised to celebrate the diverse languages of the country. Students are encouraged to learn more about these languages by conducting events such as quizzes, guest lectures and webinars. The Literary Association also conducted an online quiz based on Marathi, Hindi, Sanskrit and English language and literature.

During COVID-19 an online cooking competition was organized on 'Immunity Boosting Food' on 7th Sep. 2020 by Home Science Department. Students belonging to different strata of the society participated from different colleges. These recipes helped people from diverse socio-economic backgrounds.

For students on campus, it is compulsory to wear uniforms. This provides an inclusive environment towards communal and socio-economic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution undertakes various initiatives with an aim of shaping students to be responsible citizens of India. The values, rights, duties and responsibilities of ideal citizens are inculcated among students through celebration of events, conducting competitions and arranging lectures.

File Description	Documents
<p>Details of activities that inculcate values; necessary to render students in to responsible citizens</p>	<p><u>Details of activities: 1.Dr. Satyapal Kamble, Vivekananda College, Aurangabad, delivered an online lecture on the subject 'Indian Constitution and Human Rights' on 26/11/2020. 2.Department of Political Science conducted an online quiz on information of Indian Constitution on 28/11/2020 celebrating Indian Constitution Day. 127 participants took part in this quiz. 3.A certificate course of 7 days from 11/01/2021 to 18/01/2021 was organized by the Department of Political Science on Indian Constitution for the second consecutive year. During this course, lectures by 7 different speakers were organized. In all, 402 students registered for this course. Details are as follows: Date Name of the resource person Topic of speech 11/01/2021 Dr. Rajendra Shejul Head of Department, Political Science; Vice-principal of Vivekananda College, Aurangabad. Formation of Indian Constitution and Its History 12/01/2021 Dr. Ramakant Tidke Head of Department, Political Science, Pratishthan Mahavidyalaya, Paithan, Aurangabad. Uddesh Patrika 13/01/2021 Dr. Vilas Aghao Head of Department, Political Science; Vice-principal, Adarsh Mahavidyalaya, Hingoli; Member, Board of Studies, Swami Ramananda Teerth University, Nanded. Characteristics of the Indian Constitution 14/01/2021 Dr. Gajanan Hanavte Head of Department, Political Science, Vasant Rao Naik College, Aurangabad. Fundamental Rights and Duties 15/01/2021 Dr. Vijaydeep Munjankar D.Y. Patil Law College, Pimpri, Pune. Parliament and Elections 16/01/2021 Dr. Rajendra More Sant Ramdas Arts, Commerce and Science College, Ghanasavangi, Jalna. Local self-governance 18/01/2021 Dr. Suhas Morale Head of Department, Political Science, Sawarkar College, Beed.</u></p>

	<a href="#">Challenges before the Indian Democracy Department of Home Science organized an online Rangoli competition on the occasion of Lokshahi Pandharwada on 29/01/2021.</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The institution has tradition of celebrating various national and international commemorative days, events and festivals. Students and teachers actively participate in these programmes. Following programmes are organized on such occasions:-**

**Date**

**Occasion**

**Organizing department**

Nature of programme

01/08/2020

Lokmanya Tilak punyatithi

Department of Political Science

Online Quiz Competition

21/08/2020 Pandit Paluskar jayanti Department of Music Online  
State Level Light Music Competition

23/08/2020

University foundation day

Student's Council

Flag hoisting

28/08/2020

Major Dhyanchand Jayanti

Department of Physical Education And Sports

International workshop on sports injuries and prevention

05/09/2020

Teacher's day

Student's Council

Teacher's Day Celebration by Online Teaching by Students

14/09/2020

Hindi day

Department of Hindi

Online Lecture

17/09/2020

Marathwada Mukti Sangram din

Department of History

Inter-college essay competition

17/10/2020

Abdul Kalam jayanti

Library

Inauguration of virtual library

11/11/2020

National teaching day

(Maulana Abul Kalam Azad Jayanti)

Student's Council

Lecture on Life of Maulana Abul Kalam Azad

14/01/2021

Vidyapeeth Naam Vistaar din

Student's Council

Flag hoisting, online lecture

21/06/2021

International yoga day

Department of Physical Education And Sports

Online Quiz Competition

23/06/2021

International Olympics day

Department of Physical Education And Sports

## Online Quiz Competition

24/06/2021

Kabir jayanti

Department of Hindi

## Online Quiz Competition

11/07/2021

Kalidas din

Department of Sanskrit

## Online Drawing Competition

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1

1. Title - Health care of students.

### 2. Objectives

Awareness towards immunity, Physical and Mental fitness

### 3. Context:-

- Anxiety, fear, concern towards health during Covid-19

- Low priority towards self-healthcare.



-Neglecting health issues.

4.Evidence of Success:-

-Increased participation in Sports, Yoga, Healthcare programs.

5.Problems, resources:-

-Lockdown

-Ignorance towards COVID-19

-Technical issues.

-Loss of earnings.

-Migration.

6. Practices -

Date

Practice

Topic

04/06/2020

National Webinar

Mental Health issues and its solution in lockdown and post  
lockdown period

21/06/2020

Quiz

Importance of Yoga

24/06/2020

National webinar

Immunity boosting foods

07/08/2020

Quiz

Nutritional requirement of lactating women

07/09/2020

Cooking competition

Immunity Boosting food

08/09/2020

Guest lecture

Nutrition for health promotion

29/01/2021

Rangoli competition

Voting Awareness

Jan. 2021

Virtual Intra-Mural Sports Competitions

14/12/2020-21/12/2020

National webinar

Status of Sports in India

28/08/2020

International Workshop

Sports Injuries and Prevention

20/07/2020-20/08/2020

Certificate Course

Yoga

02/06/2020

National webinar

Achievements in Adventure Sports

21/06/2020

Quiz

Yoga

10/05/2020

Quiz

Indian Women in Olympic

21/06/2021

Quiz

Yoga

23/06/2021

Quiz

Olympic Day

24/06/2021

Lecture

Post CORONA period precautions and remedies

Best Practice 2

1.Title- Financial aid.

2.Objectives

-Financial hardships.

-Providing financial assistance.

-Economic Empowerment.

3.Context:-

-Loss of Jobs.

-Economic instability.

-Financial downfall.

-Secondary position of girls.

4.Evidence of Success:-

-Chance of Education to married, needy girls.

5.Problems, resources:-

-Migration of students

-Non- availability of funds.

-Availability of funds only for primary needs.

6.Practice:-

Teaching staff contributed Rs. 2,19,000/- for free ships of needy students.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.ibpmahilacollege.org/download/Best%20Prctises.pdf">http://www.ibpmahilacollege.org/download/Best%20Prctises.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The thrust area of the institution is 'Overall Development' of the students. The period of academic year 2020-21 was totally in the darkness of pandemic COVID-19, where everyone was home arrested due to lockdown.

But the institution undertook all extra-curricular and co-curricular activities online, so that the period of isolation of students was best utilized. This gave chance of listening to national and international personalities who were otherwise inaccessible.

Departments of the institution undertook various quiz competitions, guest lectures, programs, webinars, workshops etc. online. This included online intercollegiate cooking competition on 'Healthy Recipes during COVID-19', online singing competition, online social gathering, online teaching by students on Teacher's Day, inauguration of virtual library, online international workshop on 'Sports Injuries and Prevention', webinar on 'Mental Health Issues and it's Solutions in Lockdown and Post-Lockdown Period', E-content development workshop for teachers, online lecture on 'Care during Corona and Post Corona Remedies'.

These topics were most relevant and useful to face and overcome corona effectively. The methods of conducting these activities were very innovative.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institute is affiliated to Dr.Babasaheb Ambedkar Marathwada University, Aurangabad and follows the curriculum prescribed by the Parent University. For the effective implementation of Curriculum delivery the institution has kept in mind it's broad Vision and Mission.

The Institution has adopted a process to ensure effective curriculum delivery through a well-planned and documented process. The Institution publishes its prospectus every year with detailed information of all faculties, programs and courses available in the Institution. It consists of name of the papers to be taught. As per the subject specialisation of individual teacher, the syllabus is distributed by the Head of the department. The Head of the department usually submits the statement of workload distribution to the Observation Committee. The Institution has structured well planned website which intimate students about various programs and activities. Every department maintains individual departmental library. Library is providing N-LIST facility for e resources. Because of COVID 19 outbreak the Institution adopted the online mode of teaching. The time table was modified keeping in mind the students adaptability to the new method .As per the university guidelines, students were well prepared from online examinations point of view.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

With the commencement of every academic year, the affiliating university prepares its Academic Calendar and with accordance to the university calendar the IQAC of our institution prepares

its own Academic calendar which specifies the dates for bridge course, tentative dates of departmental activities, internal examinations, class tests, remedial coaching etc. Extracurricular and cocurricular activities for students are communicated to the students through the Academic Calendar which is made available to all stakeholders at the institution website and teachers diary. Guidelines of the university and internal evaluation patterns is followed for all the programs. Continuous Internal Evaluation (CIE) is carried out by different methods such as quiz, open book test, tutorials, seminars, group discussion, projects etc. Time table for the internal evaluation is displayed on notice boards. For practical courses, CIE is also carried out through various methods viz, orals, PowerPoint presentations, project demonstrations and journal completion. Remedial coaching is conducted at the end of each semester before the commencement of university examination. The progress of all the students is evaluated by all teachers time to time through student mentoring system. Due to the outbreak of Covid-19 all the above activities were conducted on online mode.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.ibpmahilacollege.org/download/Academic%20Calender%202021-22.pdf">http://www.ibpmahilacollege.org/download/Academic%20Calender%202021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

749



File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad the Colleges follow prescribed curriculum of the University. The University integrates cross cutting issues relevant to Gender, Environment & Sustainability, Human Values, & Professional Ethics into the curriculum.

Cross cutting issues related to Gender equality : Apart from the subjects included in the syllabus the institute also conducts various activities related to gender equality every year.

Cross Cutting Issues Relevant to Environment and Sustainability: The students of B.A / B.Com/ B.CA compulsorily go through the paper of Environmental Studies. The Department of Physical Education conducts trekking activity with a particular cause such as, 'Save Nature, Save Earth', 'Save water, Save life'. NSS Department organizes activity of Tree Plantation.

Protecting Human Values : The Institution provides human values such as Freedom, Equality, Fraternity, Social Justice and Human Rights through the prescribed curriculum.

Professional Ethics: Teachers of the Institution are engaged in one of the most ethically demanding job i.e. Academic and research. All the staff members including teaching and non-teaching follow the Professional Ethics. All faculty members inspire students to learn the Professional Ethics. On the occasion of Teachers Day , students performs the Role Play (Class-room teaching) of their teachers.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

86

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the**

B. Any 3 of the above

**syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**590**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**195**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution admits students from various socio-economic backgrounds. The students seeking admission to various courses are counselled, guided and oriented .

To give the students the information about the working of the institution, student council committee organizes principal's address every year for the new students. The principal explains the vision and mission of the college, rules and regulations with respect to various academic orientations which allows a free interaction between the students from various background. Principals address was conducted virtually.

A bridge course is conducted for the F.Y students to introduce the subject especially for students who have opted the subject from other stream of education.

Following strategies are adopted for -

1. Slow learners - Remedial classes are strictly conducted at the end of each term for slow learners to provide them with an opportunity to improve their subject knowledge. Personal counseling to slow learners is adopted for students to build up their confidence.
2. Advance learners- Advanced learners are encouraged and facilitated to read beyond the requirements of the syllabus. They are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth through personal counseling. They are encouraged with extra coaching to obtain university ranks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
590	21

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution always encourage learner-centric teaching through various methods such as group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. The traditional method of teaching is accompanied with the regular participative activities viz., group discussions, projects, field visits, educational tours, seminars, Guest lectures and workshops which are organized by the institution and the students actively participate in these activities within and outside the institution. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms . Library is well equipped with latest edition of books and good collection of e-books to cater the needs of the current generation students. Use of information communication technology and e-learning by the student is encouraged. Students have access to N-List and INFLIBINET in the institutional library. Students are motivated to make assignments projects and presentation using information technology.

Beyond the classroom teaching , institution also gives importance to all-round development of students through extra-curricular, cocurricular and field based activities. Students are trained for Basic Life skills through NSS activities. Students are taken for study tours to the sites of interest in

order to get familiar with the field/natural conditions.

During pandemic regular teaching was carried out via online mode using Zoom and Google meet platform. Apart from regular teaching all the regular activities were conducted virtually.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.ibpmahilacollege.org/PhotoGallery.aspx">http://www.ibpmahilacollege.org/PhotoGallery.aspx</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers of the institution make use of ICT technology for the teaching and learning process to be more effective. LCD projectors, computer/laptops/tablet systems are used in the classrooms. During the covid-19 situation the regular classes and activities were conducted on online mode using Zoom or Google meet platforms. Different ICT based applications such as You- Tube, E- mails, Whats App groups, Telegram group, Google classroom, College website were used extensively by students and teachers. Teachers used these platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, and share information. Teaches have uploaded their subject related lectures and other informative lectures on You tube and the link is being shared to the students. Wi fi facility is available in the campus .The library also provides access to computers and online journals are also available on public domain for teaches and students. Library has separate Telegram Group for students and they are encouraged to join this group. This group is being regularly updated with E-books, e-newspaper, study material for competitive examination and other reading Material.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments and internal practical examinations are conducted at appropriate time with respect to calendar of examinations fixed by the affiliating University. As per the University guidelines, projects and practical examinations are conducted in the institution itself. Every department displays the date of projects and practicals on the notice board well in advance. As per university rule external examiners are appointed to evaluate the student performance at the time of project or practicals. The project assessment of B.A third year students is evaluated on the basis of the nature of presentation, selection of the topic and language competency. The practical assessment of B.com, BCA ,BA home science, BA psychology and BA music is evaluated on the basis of the performance of students during practicals and the internal evaluation is carried out according to sincerity, creativity and timely submission of practical assignments.



For the subjects of B.Com, BCA and MA Home science which follows CBCS pattern the internal assessment is assessed on the basis of the assigned work like report writing of field visits, objective type test and ppt presentation etc.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Most of the grievances related to the examination are received after declaration of results by the affiliating University . The college administrative office has an effective system to address the grievances related to examination. Once the university results are declared the students are well informed about the revaluation process of the answer books . The mistakes in their results related to internal assessment, attendance are immediately addressed, corrected and quickly processed for onward submission to university . Where ever seemed necessary, the relevant documents are submitted through the candidate personally or through their parents to Coordinator Examination for speedy redressal of the issue. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The website of the institution states the outcome of all the programme and the course outcomes The vision and mission of the institution emphasizes on promoting value education through motivated and trained faculty to prepare the students to accept

the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Orientation programme for first year undergraduates and post graduates students is organized every year where Principal addresses the program and explain the students about various programmes they have opted for. Copy of syllabus and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website. In the beginning of every semester the faculty members of all the subjects orient the students about objectives and outcome of the their subject. Alumni of various departments are invited to interact with the students and share their experiences about how the course has shaped their carrier and thus help students to appreciate the programme. Teaching is planned in such a way so as to bring out the desired outcome as stated in the syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://ibpmahilacollege.org/download/Outcome.pdf">http://ibpmahilacollege.org/download/Outcome.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In a university affiliated college the PO's, PSO's attainment level is evaluated on the results of the internal assessment and external examination conducted by the university and the placement of students who acquire Job after the completion of the course.

To track programme outcome, the department maintain an alumni data base, regularly updating information of their current employment and other association and every year 2-3 meetings with alumni are conducted. An annual alumni meet is conducted every year where the institution feels proud of their successful alumni. During their meet, the alumni communicates, shares their experience in the outside world, which they faced

after stepping out of the institution. The alumni meet also creates a platform to identify the institutions distinguished alumni and facilitate them. Also alumni are regularly invited to deliver lectures and conduct workshop in the various departments.

To evaluate the outcomes the institution conducts internal examination in each semester after the completion of syllabus. The results of this examination are strictly declared within a week so that the teachers can give proper guidance to the slow learners as well as advance learners. Each faculty is allotted with 20 to 25 students as a part of student mentoring who in turn observes the development of the students, give counselling and if required communicates with the parents periodically.

Preparation of teaching plan and maintenance of the lesson diary also helps the teacher and the students to focus on the predefined activities to achieve the outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

110

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.ibpmahilacollege.org/download/Feed%20Back%202020-21.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">Nil</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2.1 Institution has created an eco system for innovations including Incubation center and other initiatives for creation and transfer of knowledge.

The institution has created an eco system which would help to generate innovative ideas by students. Home- science department of college has well equipped laboratory with 30 gas connections, 20 sewing machines and all necessary equipments to carry out courses related to food products and fashion designing .

Canteen is an another opportunity - Institution offers an equipped canteen with a gas connection and required infrastructure for preparing snack items to be supplied to the students during recess. The opportunity of running canteen service is offered to the students who wish to take a trial and test their skills.

Certificate courses are offered to the students in order to impart them with the latest knowledge such as Travel and Tourism, communication skills, Interview skills, Banking Recruitment, coaching for competitive examination (MPSC), Bakery and Confectionery , which are run with the support of professionals with the intention to increase the potential employability of the students.

Literary association organizes various activities which are helpful to develop the language skill, creative writing and communicative skill. Every year our institution publishes

annual magazine through which the students can get good platform for innovative writing.

The knowledge resource center is well equipped with books, journals, e-journals, reference books, text book, and newspapers for the students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

Nil

File Description	Documents
URL to the research page on HEI website	<a href="http://www.ibpmahilacollege.org/ResearchGuide.aspx#ResGui_ID">http://www.ibpmahilacollege.org/ResearchGuide.aspx#ResGui_ID</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the pandemic the institution conducted many activities

either virtual or physical to help the individuals in various aspects.

To make the students aware about corona virus and its effects and how to protect ourselves from this virus a quiz was conducted.

On the occasion of international yoga day an activity of various asanas was conducted under the Fit India movement. NSS unit organized one month free online yoga classes for the students and staff of the institution.

\*For better environmental condition NSS unit organized tree plantation. During the pandemic also students were asked to plant the trees and send the picture of it to NSS unit.

Under the Spiti free India movement and 'Gandagi mukt Bharat abhiyan' NSS unit organized cleaning campaign of college campus and poster competition on 'Gandagi Mukh Bharat'. To make the students aware about our constitution an online lecture and quiz was organized.

Women's day is the golden opportunity to show the respect about them so on the occasion of Women's Day" NSS unit organized online program.

Physical education department conducted one month online yoga course on 'General awareness of Yoga for Health and Wellbeing'.

During pandemic when every one was under mental stress, our faculty members prepared motivational lecture videos and uploaded on you tube to overcome this stress.

File Description	Documents
Paste link for additional information	<a href="https://www.youtube.com/channel/UCjnWrNv-K67uyzg-CI9smgg">https://www.youtube.com/channel/UCjnWrNv-K67uyzg-CI9smgg</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from



**Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

14

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

545

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has well furnished classrooms, Auditorium, Library, Laboratories, Language lab, etc.

Institution has separate buildings for academics, Cultural activities and Library . Details are as follows.

**Classrooms:** the institution has well furnished 23 classrooms which meet the requirement of the students, 2 classrooms are equipped with LCD projectors and 1 is Portable Projector

**Laboratories:** Total 5 laboratories are available. 3 for Home science, 1 for Psychology and 1 for Computer lab.

**Home Science lab:** 3 Labs 1-Home Sc lab and 2-Textile labs are available: 2 Microwave Oven, 3 Refrigerator, Mixer, Blender, Moulds and other necessary cooking utensils.

**Psychology Lab:** 37 Psychological tests, 20 Apparatus.

**Computer lab:** 1 Server and 29 clients' computers with LAN and printing facility. Tally ERP software.

**Language lab:** A well equipped English language lab with 21 Computers is available for the teaching and learning of the English language. ORELL Software with Smart version has been in use. UPS facility has also been provided.

**Library:** Central library is having good collection of printed as well as e-resources. Separate reading rooms for students and faculty.

**Girls Hostel:** Hostel facility with the capacity of 96 beds capacity, Mess facility and visitor's room is also available.

**Computing Facilities:** There are 57 computers for students, Internet, and Wi-Fi facilities

**CCTV:** Full campus is under CCTV surveillance.

**Other facilities:** Generator facility, solar energy panels,

sanitary Napkin Vending machine, Ladies room, Purified drinking Water, and fire extinguishers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ibpmahilacollege.org/">https://www.ibpmahilacollege.org/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Following facilities are available for the cultural, sports and yoga activities.

Auditorium: State of the art Auditorium with a seating capacity of 660 seats, one guest house and a modern sports hall having two Badminton Courts, Stage, and space for Indoor games are available for the cultural, academic and sports activities.

Harmonium, Electronic Tabla, Electronic Tanpura, Dhol and Electronic Synthesizer, Sound System, for the art and cultural activities are also available. Students are encouraged to participate in the cultural events such as Youth Festival, Annual Gathering, Inter collegiate events and various competitions.

Yoga centre: Multipurpose hall is used for the activity of yoga.

Physical Education & Sports department is established in the year 1981. Since then department is catering to the needs of the students of the sports. It provides indoor sports facilities such as Badminton court, Table-Tennis, Chess, Carom, Yoga etc. And Outdoor Sports such as Volleyball court, and multipurpose playfield. The Department is well equipped with sports equipment.

Indoor Games : Fencing, Badminton court with wooden flooring, Table tennis, Chess, Carom, Yoga

Outdoor: Playfield

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ibpmahilacollege.org/Sports.aspx#Sports_ID">http://www.ibpmahilacollege.org/Sports.aspx#Sports_ID</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**03**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ibpmahilacollege.org/PhotogalleryICTFacility.aspx#PICTFacility_ID">http://ibpmahilacollege.org/PhotogalleryICTFacility.aspx#PICTFacility_ID</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**3,28,504**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library is having good collection of text, reference and other books, collection of competitive examination books, Newspapers, Biographies, other general reading material, and printed as well as e-journals and eBooks. Library has been providing traditional library services along with other modern services with Internet, e- resources and OPAC facilities are also provided. TV with the facility of SWAYAM PRABHA. Library portal has developed with the help of open source software.

The Area of library is : Ground floor 282.469 Sq Mt and Mezzanine 186.049 Sq Mt. Seating capacity is 145 seats.

The library is automated with the ILMS software SOUL2.0. The bar coding of books has been done and the circulation and OPAC facility is also available. Internet service has also been available for the users. There are Separate reading rooms for faculty and the students.

No of Books: 42251

No of CD: 216

Name of the ILMS software - SOUL 2.0

Nature of automation- Partial

Version 2.0.0.14

Year of Automation 2011

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://ibpmahila.weebly.com/">https://ibpmahila.weebly.com/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**91,373**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**21**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institution has traditional programmes such as B. A.; B. Com. and BCA .Accordingly we have the IT facilities. Classroom teaching is supported with the IT tools for teaching and learning process. Lectures are conducted with the help of LCD projectors and Laptops whenever required. The institution is

equipped with 70 Computers ( 57 for students) , three LCD projectors are there, two are fixed and one is portable to move whenever and wherever required. Tally ERP-9 software is made available for the students. Scanner; Printers are available in the office, Library, IQAC room and computer laboratory. Earlier local software was used for the office administration. In the year 2015-16 Masters Software was purchased. Admission and other administrative processes are online; Payment and other works are also being done online. E resources, CD`s are made available to the students. Information on SWAYAM learning portal is also imparted to the students as well as to the teachers.

Language laboratory has been setup in the year 2015-16 with ORELL software for teaching and learning of English language and it is upgraded to ORELL Smart version in 2020-21.

The Wi-Fi facility has been provided in the year 2020.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ibpmahilacollege.org/PhotogalleryICTFacility.aspx#PICTFacility_ID">http://ibpmahilacollege.org/PhotogalleryICTFacility.aspx#PICTFacility_ID</a>

#### 4.3.2 - Number of Computers

57

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>



#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2507679

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the physical and support facilities are maintained with the help of various committees such as CDC, Purchase committee, Building construction committee, Library committee, Hostel committee, Campus beautification committee, etc.

M.L. & G.E. society has appointed an estate manager to take care of maintenance and up keeping of the infrastructure.

AMC of Xerox machine and Office software has been made.

Special persons are appointed for the house keeping work.

A lease agreement has been made to make optimum use of the Auditorium and Sports complex,

For the optimum use of the buildings and the for the fundraising purpose, college rent out the buildings for the conducting of various examinations such as MPSC, UPSC, Banking examinations, etc.

Students who have chosen the practical subjects are subjected to make optimum use of the laboratories. Home science lab is used to run short time courses. Computer lab is also used to

conduct short term courses like Tally software training. Special classes are engaged in language lab to enhance student's language proficiency.

**Sports facilities:** Students can register their names for participation in sports.

Library is a member of INFLIBNET N-LIST facility through which remote access of the e resources are provided to the users.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://ibpmahilacollege.org/Infrastructure.aspx#Infra_ID">http://ibpmahilacollege.org/Infrastructure.aspx#Infra_ID</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

215

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

92

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**00**

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File Description	Documents
Self-attested list of students placed	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

11

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Students council is formed every year. Members of student Council are nominated as per the merit list. Students Council consists of General secretary, all class representatives, representatives of NSS, cultural activity, literary association and sports. Council members are always a part of meeting related activities like NSS camp, Sports, cultural, IC cell. According to Maharashtra Public University Act 2016 General secretary of council is a member of IC and CDC (College Development Committee). College has IC cell. The G. S of the college is the member of IC cell, program like NSS, farewell to 3rd year students, Annual gathering are being conducted by students. Students actively participate in various programs throughout the year, where they pursue anchoring, introduction of guest and vote of thanks etc. which help in developing leadership quality and overall development of student. The activities of students Council begin with the principal's address on ' 9th December 2020', on zoom platform This year too ' Teachers Day' was celebrated Virtually on 5th September 2020. That day all the virtual classes as per the time table were conducted by the students. 'World No Tobacco Day' was celebrated on 31st May 2021 by conducting quiz competition on the topic 'commit to

quit' and after the quiz all the students took oath for no absorption of tobacco. A Farewell program for the final year students was organised on 26 August 2021.

File Description	Documents
Paste link for additional information	<a href="http://www.ibpmahilacollege.org/Studentscouncil.aspx#council_ID">http://www.ibpmahilacollege.org/Studentscouncil.aspx#council_ID</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution have active registered alumni Association. Alumni has been formed and register No. Maha 1217/10,dt. 31/08/2010, consisting former students and teachers. The institution conducts meeting with its alumni for taking better suggestions with respect to the functioning of the Institution. The institution utilizes and welcomes the intellectual inputs of its alumni working in the academic professional or in trade business. Sharing of experiences and communications with batch mates make tie stronger. This has created magnetic impact on the students. The Institute motivate alumni to contribute by

the way of financial support and intellectual support. Many of our alumni who are working in the field of education as teachers and lecturers are visiting college for the academic support by way of delivering guest lectures. This year the proposal for the alumni was for the rainwater harvesting, the meeting regarding the same was conducted on 21st June 2021 and the rainwater harvesting plan was installed in the campus with the help of donation received by the alumni.

File Description	Documents
Paste link for additional information	<a href="http://www.ibpmahilacollege.org/AlumniAss_o.aspx#Alumni_ID">http://www.ibpmahilacollege.org/AlumniAss_o.aspx#Alumni_ID</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is established with the vision of educating women in the backward region of Marathwada in the decade of 70's. From its inception, the institution is known for its warm support to those women and girls who had breaks in the process of education. The guidance and involvement of the leadership can be realized very well through the support and is reflected in action plans for the fulfilment of the mission

Each and every programme is so designed that girls and women could gain greater knowledge, skills, self confidence in improving their own life prospects. The variety of courses such as Communication Skills, Skill Development Programs signifies our vision towards empowerment. During the tenure of the Graduation, the ambience and culture of the institution help students to groom very well and contribute to the overall personality of the students. Personality development being an



ongoing process helps in framing the attitudes during their Graduation. Annual social Gathering, NSS, Sports Activities, Cultivates spirit of sportsmanship, unity and discipline.

File Description	Documents
Paste link for additional information	<a href="http://ibpmahilacollege.org/VisionMission.aspx#Vision_ID">http://ibpmahilacollege.org/VisionMission.aspx#Vision_ID</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution encourages and motivates a culture of decentralization and participative management by involving every staff member in the functional administrative committees. The Apex body at the institution level is College Development Committee (CDC) which has representatives from society, alumni, teaching staff, administrative staff and students. For the smooth functioning of academic routine, HODs are provided with autonomy in designing and scheduling their departmental routine and curricular activities. Before beginning of every academic year various committees are formed. There are some important committees which offer a platform for every stakeholder such as teacher, student, and member of non-teaching staff. The institution promotes a culture of participative management at different levels for smooth and effective functioning. The Principal with the support of IQAC, HODs and heads of various committees and Office Superintendent (O.S.) administers the organization and involve them in the process of Decision making. This creates an environment of participatory democracy. Administrative powers and responsibilities are delegated to faculties on the basis of their experience, commitment and aptitude to meet institutional objectives.

File Description	Documents
Paste link for additional information	<a href="http://www.ibpmahilacollege.org/download/14899_163_396.pdf">http://www.ibpmahilacollege.org/download/14899_163_396.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The vision and mission of the institution has a focus on providing quality education to girls / women and a special drive is initiated for the girls who belong to economically backward classes.

The Principal along with IQAC designs the strategic plan for the overall development of the institution. During this academic year 2020-21, due to pandemic the institution faced lots of challenges to deal with the situation. The principal and IQAC chalked out the plans to overcome this situation. One of the most important strategic plan of the institution for the year 2020-2021 was to convert the entire teaching learning process on online mode. The entire process was sifted to online mode. Regular meetings with management members and all staff members were conducted regularly on zoom platform . To learn about new teaching methodology, IQAC organised workshop on 'Designing and Development of Digital Resources for Teaching and Learning'. Admission process was carried out on online mode. Online training on how to use zoom , google meet platform and other e resources for teaching and learning was given by our BCA faculty to all the teaching and non-teaching faculty to carryout uninterrupted teaching process. All the regular classes and activities were conducted on online mode. Apart from regular online classes , bridge course, preliminary examination, remedial coaching etc were conducted on online mode as per academic calendar designed by our institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="http://www.ibpmahilacollege.org/download/Perspective%20Plan.pdf">http://www.ibpmahilacollege.org/download/Perspective%20Plan.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is having three tire systems for its governance. At the society level institution is governed by

President, Vice president and Secretary. At the institution level the Principal is the highest authority for administration and control. The principal is supported by IQAC, HODs, Office Superintendent (O.S.) and staff. The third Apex body for governing the institution is College Development Committee (CDC). Administrative setup: The Principal is highest authority in the administration of institute and is supported by IQAC team, all Head of the Department (HOD), faculty members and office support staff: The institution follows the rules and regulations laid down by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, UGC New Delhi and Govt. of Maharashtra for Recruitment and Promotion.

Complaint Box - Suggestion Box has been installed in the institute and in the Hostel. The stakeholders are expected to drop their Grievances, Suggestions, and Complaints in the box in writing.

Internal Complaint Committee (ICC) is formed which addresses the issues of sexual harassment at work place. The Board consisting names and details about designation of ICC committee is displayed at the entrance of the Institution so as to make it convenient for students and staff to connect with them if needed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. Few to mention are The institute has its registered staff co- operative credit society. Efficient system of Loan disbursement is available for its members. Every confirmed teaching and non-teaching staff member can subscribe and officially become a member of Cooperative Society. At present the total number of registered members of the society is 52. The working of the society is very effective and follows the bye-laws of co.op.society. The working of the society is certified by Government auditors and approved with Grade 'A'.  
Other welfare measures

Duty Leave is granted for UGC approved duties mentioned below.  
1.Training programs – Refresher Courses, Orientation Courses & Short Term Course. 2.Administrative duties assigned such as Paper Setting, Assessment under D-CAS and other university level meetings for nominated members. 3.Meetings organized by university for members of Board of Studies (BOS)

Group life insurance. Health care lecture by eminent Doctors. On campus Canteen facility. Appreciation and motivation to staff by celebrating their academic achievements and Birth Days Comfortable spaces in Library for teachers. The benefits offered by state Government of Maharashtra like Medical leave, Maternity Leave is sanctioned to employees. Benefit of Medical reimbursement as per Government rules is also made available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**21**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Institution has Performance Appraisal System for teaching and non-teaching staff at the end of every academic year. Every faculty member is required to fill in a performance appraisal**

form designed on the basis of PBAS methodology by UGC.

This is a self-Appraisal Form. The format is exhaustive and includes questions/ descriptions regarding academic and administrative responsibilities undertaken by the teacher. It also involves questions / descriptions about seminars / workshop / research papers/ books etc.

It also enquires about the involvement of a teacher regarding his/her academic contribution such as paper setting, syllabus designing, paper assessment etc. The appraisal forms are assessed by the HOD and Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The account of the institution is subjected to an audit by the certified external chartered accountant appointed by the management. The income and expenditure are from different sources, audited regularly by the internal and external auditors. The audit of the institution is conducted regularly for every financial year by the auditing firm. The audits are completed as per Govt. norms and as per the policy of management.

Mechanism for settling audit objections: The auditors examine the Statement of Balance-sheet and Income & Expenditure Account of the institution and M.L. & G.E. society. During the verification process the auditor calls for explanation wherever necessary. The objections raised by the auditor are placed before the office bearers of the General Council and later it is put before Governing Council. Issues and queries are discussed and settled accordingly in G.C. and further approved by the General Body of M. L. & G. E. society. This way the compliance to audit objection is met. The detail of the audit conducted by the institute during last year is presented below.

File Description	Documents
Paste link for additional information	<a href="http://www.ibpmahilacollege.org/download/Audit_Stat_MMV_2020-21.pdf">http://www.ibpmahilacollege.org/download/Audit_Stat_MMV_2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a granted institution and is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The institution receives the funds from UGC, BCUD, ICSSR for academic and infrastructural development. The institution is collaborating the efforts of professionals. The management has Lion's share in upgrading the infrastructure and modernizing the looks of the institute. Resource mobilization is the process of getting resources from the resource provider.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System



6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres the IQAC frames various quality assurance strategies at the beginning of every academic year and ensures its proper implementation for overall development of the students. Two institutionalized practices for this year are the organisation of IQAC workshops and webinars by all the departments and conducting all the regular cocurricular and extracurricular activities for students on online mode.

On the onset of lockdown the IQAC initiated the 1st webinar on 'Designing and Development of Digital Resources for Teaching and Learning' for teachers and hence forth all the departments conducted webinars related to their respective subjects for students and teachers on National Level. Subject wise details of all the webinars is dully attached in additional information in metrix 3.2.2.

Co-curricular activities improve the learning experiences of students, help them to identify and to develop their inner talents like creative & public-speaking skills, leadership qualities, enhance their personality etc and extracurricular activities help students to develop their social skills and learn how to work in a team to achieve a shared goal. These activities gives opportunity to the students to explore different areas of interest, increase self-confidence, build leadership skills and even improve grades.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

During the Academic year 2020-21, Due to pandemic the Teaching Learning process started in online mode using Zoom, Google meet platform. To monitor this a special observation committee was formed. A separate What's app group named "Observer Committee" was formed where all the teachers were asked to put the

Screenshots of lectures taken by individual teachers on this group along with the class details immediately after the lecture. The Observer committee would monitor the lectures according to the regular teaching Time Table.

The IQAC Committee reviews this teacher performance at the end of each Semester.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**The institution is the first only women educational institution**

in Marathwada region established over 50 years ago. Historically, women have been underprivileged and under-represented in the country, especially in the Marathwada region. In an effort to overcome this situation and to promote the value of gender equity among students, various programmes are undertaken at the institution. These programmes are aimed at inculcating the confidence among students of being equal partners in society. Aiming at this following programmes were undertaken -

The Department of Physical Education and Sports organised an online quiz on the topic 'Indian women in Olympic games' on 10th May 2020. Total 543 participants from all over India participated in this online quiz. E-certificates were issued to all participants.

Department of Marathi organised one day national webinar on 22nd June 2020 on the topic 'My Profession, Literature and Today's life of women'. Well known gynaecologist and famous Marathi writer from Nanded (Maharashtra) Dr. Vaishali Kinahlkar was the main speaker for this webinar. 552 participants joined this webinar online.

On 8th March 2021, NSS unit of the institution organized online lecture of Dr. Yogita Padme, Assistant Professor, Environmental Science, Dr. Babasaheb Ambedkar University, Aurnagabad on the topic 'Role of woman during COVID-19 period.'

File Description	Documents
Annual gender sensitization action plan	<b>Nil</b>
<p>Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information</p>	<p><u>Physical and mental well-being is our top priority. Following measures, programmes are implemented:-</u> 1.Safety, security: <u>Physical access to the institution is controlled. The institution is located within gated compound, guarded by two security personnel. Girl's hostel is situated inside another gated compound, having rector and two attendants. The campus is under surveillance by 16 CCTV cameras, monitor placed inside the principal's office. Committees are constituted for vigilance. Details of committee members are displayed on boards. A police station is located nearby.</u> 2.Common room: <u>A common room with washroom, sanitary napkin dispenser is available.</u> 3.Counselling: <u>In pandemic students faced anxiety and stress. To overcome this, faculty members extended online counselling with tips for protection from infection. The Department of Home Science made and sold masks to students and faculty members. Dr. Anvita Agrawal, H.O.D., Home Science of the institution, conducted a workshop on mask-making in Dr. B.A.M. University, Aurangabad. On 4th June 2020, Department of Psychology conducted a webinar on the topic "Mental health issues and its solution in lockdown and post-lockdown period" having 291 participants. On 29th May 2020, Department of Sanskrit also conducted a webinar on the topic "Corona Sankatkaal mein Shreemadbhagvatgeeta aur Mansik Swasthya" having 116 participants.</u></p>
<p><b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar</b></p>	<p><b>C. Any 2 of the above</b></p>

energy      **Biogas plant Wheeling to the Grid**  
**Sensor-based energy conservation**  
**Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes care to maintain cleanliness on campus and to minimise the amount of waste generated. Cleaners clean campus every day. Swacchhata Abhiyan is undertaken by the NSS. Alumni have donated bin for plastic waste. This waste is given to scrap collectors. Remaining waste gathered is kept in garbage bins. Waste from these bins is collected by vans of Municipal Corporation for proper disposal.

To promote water conservation and create awareness regarding health and hygiene, boards are put at various places in the campus. The drainage and sewage system of the institution is properly maintained.

The institution encourages minimal use of paper in the office. Practices like printing on both sides of the paper have been adopted. Chalkboards are used to put out routine notices in place of paper notice boards wherever possible. Students are notified of important dates through SMS.

Any e-waste that is generated is stored and disposed separately from other solid waste.

Tenders are called from the scrap collectors. All tenders are put up before C. D.C. E-waste is then given to the highest bidder.

No bio-medical, radioactive or other such hazardous chemical waste is generated as the institution does not operate any laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>
<ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Several efforts are undertaken to foster an inclusive environment towards cultural, regional, linguistic, communal, socio-economic and other diversities. Maintaining communal harmony on campus is of utmost importance and any discrimination against cultural and religious minority groups is not tolerated.

Being situated in the economically backward region of Marathwada, the institution caters to students coming from a wide diversity of socio-economic backgrounds. Faculty members contribute towards a fund which is utilised to pay tuition fees on behalf of students that need financial support.

Events such as Hindi day, Sanskrit day and Marathi day are organised to celebrate the diverse languages of the country. Students are encouraged to learn more about these languages by conducting events such as quizzes, guest lectures and webinars. The Literary Association also conducted an online quiz based on Marathi, Hindi, Sanskrit and English language and literature.

During COVID-19 an online cooking competition was organized on 'Immunity Boosting Food' on 7th Sep. 2020 by Home Science Department. Students belonging to different strata of the society participated from different colleges. These recipes helped people from diverse socio-economic backgrounds.

For students on campus, it is compulsory to wear uniforms. This provides an inclusive environment towards communal and socio-economic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens



The institution undertakes various initiatives with an aim of shaping students to be responsible citizens of India. The values, rights, duties and responsibilities of ideal citizens are inculcated among students through celebration of events, conducting competitions and arranging lectures.

File Description	Documents
<p>Details of activities that inculcate values; necessary to render students in to responsible citizens</p>	<p><u>Details of activities: 1.Dr. Satyapal Kamble, Vivekananda College, Aurangabad, delivered an online lecture on the subject 'Indian Constitution and Human Rights' on 26/11/2020. 2.Department of Political Science conducted an online quiz on information of Indian Constitution on 28/11/2020 celebrating Indian Constitution Day. 127 participants took part in this quiz. 3.A certificate course of 7 days from 11/01/2021 to 18/01/2021 was organized by the Department of Political Science on Indian Constitution for the second consecutive year. During this course, lectures by 7 different speakers were organized. In all, 402 students registered for this course. Details are as follows: Date Name of the resource person Topic of speech</u>  <u>11/01/2021 Dr. Rajendra Shejul Head of Department, Political Science; Vice-principal of Vivekananda College, Aurangabad. Formation of Indian Constitution and Its History</u>  <u>12/01/2021 Dr. Ramakant Tidke Head of Department, Political Science, Pratishthan Mahavidyalaya, Paithan, Aurangabad. Uddesh Patrika</u>  <u>13/01/2021 Dr. Vilas Aghao Head of Department, Political Science; Vice-principal, Adarsh Mahavidyalaya, Hingoli; Member, Board of Studies, Swami Ramananda Teerth University, Nanded. Characteristics of the Indian Constitution</u>  <u>14/01/2021 Dr. Gajanan Hanavte Head of Department, Political Science, Vasant Rao Naik College, Aurangabad. Fundamental Rights and Duties</u></p>

	<p><a href="#">15/01/2021 Dr. Vijaydeep Munjankar D.Y. Patil Law College, Pimpri, Pune.</a>  <a href="#">Parliament and Elections 16/01/2021 Dr. Rajendra More Sant Ramdas Arts, Commerce and Science College, Ghanasavangi, Jalna.</a>  <a href="#">Local self-governance 18/01/2021 Dr. Suhas Morale Head of Department, Political Science, Sawarkar College, Beed. Challenges before the Indian Democracy Department of Home Science organized an online Rangoli competition on the occasion of Lokshahi Pandharwada on 29/01/2021.</a></p>
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></p> <p><b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>
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The institution has tradition of celebrating various national and international commemorative days, events and festivals. Students and teachers actively participate in these programmes. Following programmes are organized on such occasions:-

Date

Occasion

Organizing department

Nature of programme

01/08/2020

Lokmanya Tilak punyatithi

Department of Political Science

Online Quiz Competition

21/08/2020 Pandit Paluskar jayanti Department of Music Online State Level Light Music Competition

23/08/2020

University foundation day

Student's Council

Flag hoisting

28/08/2020

Major Dhyanchand Jayanti

Department of Physical Education And Sports

International workshop on sports injuries and prevention

05/09/2020

Teacher's day

Student's Council

Teacher's Day Celebration by Online Teaching by Students

14/09/2020

Hindi day

Department of Hindi

Online Lecture

17/09/2020

Marathwada Mukti Sangram din

Department of History

Inter-college essay competition

17/10/2020

Abdul Kalam jayanti

Library

Inauguration of virtual library

11/11/2020

National teaching day

(Maulana Abul Kalam Azad Jayanti)

Student's Council

Lecture on Life of Maulana Abul Kalam Azad

14/01/2021

Vidyapeeth Naam Vistaar din

Student's Council

Flag hoisting, online lecture

21/06/2021

International yoga day

Department of Physical Education And Sports

Online Quiz Competition

23/06/2021

International Olympics day

Department of Physical Education And Sports

Online Quiz Competition

24/06/2021

Kabir jayanti

Department of Hindi

Online Quiz Competition

11/07/2021

Kalidas din

Department of Sanskrit

Online Drawing Competition

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1.Title - Health care of students.

2.Objectives

Awareness towards immunity, Physical and Mental fitness

3.Context:-

- Anxiety, fear, concern towards health during Covid-19

-Low priority towards self-healthcare.

-Neglecting health issues.

4.Evidence of Success:-

-Increased participation in Sports, Yoga, Healthcare programs.

5.Problems, resources:-

-Lockdown

-Ignorance towards COVID-19

-Technical issues.

-Loss of earnings.

-Migration.

6. Practices -

Date

Practice

Topic

04/06/2020

National Webinar

Mental Health issues and its solution in lockdown and post lockdown period

21/06/2020

Quiz

Importance of Yoga

24/06/2020

National webinar

Immunity boosting foods

07/08/2020

Quiz

Nutritional requirement of lactating women

07/09/2020

Cooking competition

Immunity Boosting food

08/09/2020

Guest lecture

Nutrition for health promotion

29/01/2021

Rangoli competition

Voting Awareness

Jan. 2021

Virtual Intra-Mural Sports Competitions

14/12/2020-21/12/2020

National webinar

Status of Sports in India

28/08/2020

International Workshop

Sports Injuries and Prevention

20/07/2020-20/08/2020

Certificate Course

Yoga

02/06/2020

National webinar

Achievements in Adventure Sports

21/06/2020

Quiz

Yoga

10/05/2020

Quiz

Indian Women in Olympic

21/06/2021

Quiz

Yoga

23/06/2021

Quiz

Olympic Day

24/06/2021

Lecture



## Post CORONA period precautions and remedies

### Best Practice 2

1.Title- Financial aid.

#### 2.Objectives

- Financial hardships.
- Providing financial assistance.
- Economic Empowerment.

#### 3.Context:-

- Loss of Jobs.
- Economic instability.
- Financial downfall.
- Secondary position of girls.

#### 4.Evidence of Success:-

- Chance of Education to married, needy girls.

#### 5.Problems, resources:-

- Migration of students
- Non- availability of funds.
- Availability of funds only for primary needs.

#### 6.Practice:-

Teaching staff contributed Rs. 2,19,000/- for free ships of needy students.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.ibpmahilacollege.org/download/Best%20Prcatyses.pdf">http://www.ibpmahilacollege.org/download/Best%20Prcatyses.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The thrust area of the institution is 'Overall Development' of the students. The period of academic year 2020-21 was totally in the darkness of pandemic COVID-19, where everyone was home arrested due to lockdown.

But the institution undertook all extra-curricular and co-curricular activities online, so that the period of isolation of students was best utilized. This gave chance of listening to national and international personalities who were otherwise inaccessible.

Departments of the institution undertook various quiz competitions, guest lectures, programs, webinars, workshops etc. online. This included online intercollegiate cooking competition on 'Healthy Recipes during COVID-19', online singing competition, online social gathering, online teaching by students on Teacher's Day, inauguration of virtual library, online international workshop on 'Sports Injuries and Prevention', webinar on 'Mental Health Issues and it's Solutions in Lockdown and Post-Lockdown Period', E-content development workshop for teachers, online lecture on 'Care during Corona and Post Corona Remedies'.

These topics were most relevant and useful to face and overcome corona effectively. The methods of conducting these activities were very innovative.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Plan of action for next academic year

1. To conduct professional training to all the teaching staff on e-content development.
2. To organize film festival by showcasing motivational films.
3. To carry on mentoring process more effective in order to reduce dropout rates.
4. To modify continuous internal evaluation by introducing class tests at regular intervals.
5. To conduct skill development programme.