



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**DR.(SOW.) INDIRABAI BHASKARRAO PATHAK
MAHILA KALA MAHAVIDYALAYA, AURANGABAD**

DR.SOW.I.B.P.MAHILA COLLEGE, M.P.LAW COLLEGE CAMPUS, SAMARTH
NAGAR, NIRALA BAZAR, AURANGABAD
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The institution was established in 1970 as the first women's institution to impart higher education in Marathwada Region. In addition to this, the intention was to impart education to girls belonging to socially and economically backward classes of the society and for girls from rural areas. The college is the pioneer institution started by Marathwada Legal and General Education Society for girls who otherwise might be deprived of higher education. The college caters to the educational achievement of socially and economically backward classes. It has well defined vision and mission to expel the darkness from the lives of the downtrodden. Empowerment of women to education has been the single minded mission of our founder members and continues to be philosophy and purposeful approach of the institution at all levels. The institution has been successful in achieving its vision and mission of women empowerment.

The institution is centrally located with accessible transportation. It is well equipped with different laboratories, auditorium, and playground, with added classrooms and laboratories, well equipped automated library and digital computer lab with e-books, reference books, text books, national and international journals and e-journals (95,000 e-books and 5000 e-journals) with the assistance of INFLIBNET & N-List. During past years the institution has developed remarkably in terms of infrastructure, departments and learning resources.

The institution has been working in the direction of building global competencies which will create a characteristic brand of the institution. It is keeping itself abreast with changing times and is on a fast move to equip its students to meet the challenges of globalization and knowledge explosion. With this view the institution has also introduced B.C.A Programme in 2009 which exposed the students to practical application of the knowledge gained grooming them for life in the outside competitive world. The institution offers conventional Arts & Commerce and Science at Junior college and B.A., B.Com, B.C.A. Programme and M.A. Home Science at PG Level. The college has re-accredited with 'B' Grade in 2012 by NAAC. The institution has awarded with "Excellent Examination Centre" (2013 & 2016) by Dr.Babasaheb Ambedkar Marathwada University, Aurangabad.

Vision

Vision

The vision of the institution is to empower women by imparting knowledge and providing need based education for global competencies.

Mission

Mission

- To promote the education for women who are socially and economically deprived, who otherwise will never have a chance to continue their education.
- Bringing out social ,cultural transformation through co-curricular, sports and extension activities.
- To cultivate sense of responsibility and self reliance.
- To develop a commitment towards the conservation of environment as a step towards sustainable development.
- Employment of women through skill oriented courses and activities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Location in the heart of city
- Infrastructure facility consists of girls hostel, Auditorium and play ground .
- Institution has structured mechanism for academic, co-curricular, extra curricular and sports activities.
- Well qualified and experienced teaching staff.
- Well equipped Laboratories.
- Conducive atmosphere for research activities.
- 75% teaching staff is Ph.D holder and many of the faculty members are nominated members of BOS, of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad .
- Updated library with rich collection of books along with e-books and e-journals, remote access for PG students , data base and book bank facility.
- Supportive management emphasizing on quality education and academic excellence.
- Active Internal Quality Assurance Cell.
- The solar panels are installed so as to use renewable energy and the use of LED bulbs is encouraged.
- Student Welfare Scheme.
- Regular Yoga Practice.
- Various activities are conducted by Adventure club headed by Ms Manisha Waghmare 1st Lady Physical Education Director from Marthwada who has completed expedition to Mt. Everest.

Institutional Weakness

- Socially and financially deprived background of students.
- First graduate learners and medium of Instruction
- Non employability due to course structure and Syllabus.
- Education and industry interface.
- Alumni responses are weak.
- Partial E-governance.
- Unable to offer internships.
- Restriction in recruiting staff due to Government Policies'
- Lack in getting responses from recruiting agencies.

Institutional Opportunity

- An Opportunity to empower girl students from socially and economically weaker segment

- An opportunity to involve alumni for conducting skill oriented certificate courses and to involve them for overall development of the students.

Institutional Challenge

- Dropouts in the process of graduation is a challenge.
- Conventional courses are not employment oriented.
- Introduction of employable skills in conventional courses.
- Poor enrollment ratio.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and follows the curriculum prescribed by the same university.
- Introduced 17 Certificate Courses, 09 Value Added Courses and many other skill based courses for all students.
- Faculty has shown active participation and representation as BOS members on the university level and played fruitful academic role in curriculum development. The faculty members work on the various bodies of autonomous colleges.
- All the teachers strictly follows the scheduled time table , maintains daily lesson notes in teaching diary . The active implementation of Certificate Courses, Add on and Value Added courses are been implemented for curriculum enrichment.
- IQAC conducts seminars, workshops, Guest lectures and E-Content Development programmes for the curriculum enrichment and enhancement.
- Effective amalgamation of cross-Cutting issues relevant to Gender, Environment, Human Values and professional Ethics into the curriculum. Apart from the university syllabus, the college organises various activities and programmes such as tree plantation, student mentoring, Street plays on Female Foeticide, Environment Conservation by the active participation of N.S.S. Unit.
- The structured feedback is collected from the students based on the curriculum. It is analysed and discussed in the departmental meetings. The queries of the students communicated to chairman's of BOS of the university for the better improvement into the curriculum and for further necessary action.

Teaching-learning and Evaluation

- The Institution takes every possible measure to understand the need and requirement of the students. At the time of admission, the admission committee interacts with the students seeking admission to various courses and guides them to make appropriate choice of subject of their interest. To give the students the information about the working of the institution, student council committee organizes principal address every year for the fresh students

- As the medium of instruction is regional language there is very less percentage of students enrolled from other state and country.
- A bridge course is conducted for the first year students to introduce the subject especially for the students who have opted the subject from other stream of education.
- Various student centric and innovative teaching methods such as study tours/visits, surveys, Practical demonstrations, street plays, poster exhibition, seminar presentation, group discussion, Ppt presentation, ICT teaching, quiz competitions, cooking competition, exhibitions are organised by the institution to make teaching and learning more interesting for the students.
- Remedial classes are strictly conducted at the end of each term for slow learners to provide them with an opportunity to improve their subject knowledge.
- The entire teaching and non-teaching faculty are sensitive to the diversity of the certified disabilities. The library has the option of e-books which is helpful to the students as they do not have the search for books elsewhere. Practicals are modified as per the physical needs of the students.
- Advanced learners are encouraged and facilitated to read beyond the requirements of the syllabus. They are motivated to strive for higher goals.
- The college strictly adheres to academic calendar for continuous internal evaluation. Apart from this traditional method of conducting preliminary examination, innovative methods like , open book test, surprise tests and tutorials are also used to judge the sincerity and capability of the students.
- It is being a tradition that every year the students of our institution occupy the top merit positions in the Dr.Babasaheb Ambedkar Marathwada University, Aurangabad.

Research, Innovations and Extension

- Seven Minor research projects are sanctioned by UGC total grant of 11,80,000 Rs. is sanctioned for the projects.
 - 13 teachers are recognized as research guide by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
 - 14 students have completed Ph.D. under their guidance.
 - 154 research papers were published by faculty members in UGC notified Journal
 - 96 research papers were published in conference/proceedings by faculty members and 34 books and chapters in edited books published by various reputed publications.
 - Institution has organized four national level seminars/conferences.
 - Institution has organized 22 workshops on various topics.
 - Institution has given the fund worth of Rs. 100000 to support the mission of Everest Expedition for the physical education director Ms.Manisha Waghmare who conquered the mission Everest successfully.
 - NSS unit is making conscious efforts towards developing green initiative in the last five years. For completing the mission following activities were undertaken.
- Tree plantation
 - Water conservation
 - Dam contraction
 - Street plays on various social issues
 - Functional 08 MoU are signed by institution, with different professions. Following activities and training programs are undertaken in collaboration with the MoU'S.
 - Training for Banking Exams

- Coaching for M.P.S.C Exams
- Training for making readymade garments and food processing through M.C.E.D
- Training for Tally Software programming
- The institution practices and encourages field visits. So as to get knowledge and for understanding ground reality. The following departments have initiated the field visits -
- Home Science
- Psychology
- History
- Sociology
- Commerce
- B.C.A

Infrastructure and Learning Resources

- The institution has adequate infrastructure for teaching and learning facilities such as well furnished classrooms, Computer laboratory, Language laboratory, ICT enabled classrooms, Home Science laboratory, Psychology laboratory, and multipurpose hall.
- The Institution has sports complex having facilities for Badminton courts, Table tennis. Fencing and space for the indoor games. Multipurpose playfield is available for the volleyball and other outdoor games. State of the art Auditorium for the cultural and other activities is also available.
- Separate library building with reading rooms facility is available. The library is partially automated with the ILMS software SOUL2.0 developed by the INFLIBNET. Collection of books in all the disciplines according to the programs run by the Institution, books, e-books, e-journals and periodicals, etc. are available
- Learning resources such as Language lab, CDs and N-LIST with the facilities for e-journals, e-books and databases, 70 computers, Internet and LCD projectors are also available
- The Generator and UPS facility for the uninterrupted power supply is available. Girl's hostel with mess facility is available.
- There is an annual budgetary provision for the upgradation and maintenance for physical infrastructure. There are Annual Maintenance contracts for Security Guards, Office management software, Auditorium and Xerox machines.

Student Support and Progression

- The institution grants scholarships according to the guide lines of government of India . Besides this free ship to economically weaker students is being provided under Student Welfare Fund.
- Various capacity enhancement and development schemes are carried out for the academic development of the students viz Bridge courses, remedial coaching, soft skill development courses etc.
- The institution offers guidance for competitive examination and career counselling for the benefit of the students.
- Vocational training courses are organized by various departments for imparting skills and to create awareness for entrepreneurship development.
- The institution has student grievance cell and IC cell to redress the grievances.
- The institution offers programs at undergraduate level in the faculty of Arts, Commerce and Management science. Students after passing their graduation from the institution, progress further towards post graduation or professional training. Many of the students are well placed in education

sectors working as teachers and lecturers. Numbers of students are working in service sectors.

- The students council is constituted as per the rules and regulations laid down by Dr Babasaheb Ambedkar Marathawada University Aurangabad and many activities are conducted under students council.
- Students actively participated in sports and cultural events and have achieved medals at state and national level.
- The institution has registered alumni association by which they contribute their financial and non-financial support to the institution.

Governance, Leadership and Management

- The vision and mission of the institution has a focus on educating and empowering women from the backward region of Marathwada.
- The institution is known for its warm support to those women and girls who had breaks in the process of education.
- The institution provides facilities for the poor and needy students. The institution has contributed at large to the socio economic transformation of this region.
- The institution motivates a culture of decentralization and adopts participative policy for management and administration.
- It offers an opportunity for every stakeholder to represent functional administrative committees.
- The principal with the support of IQAC, HOD and heads of various committees and Office Superintendent administers the organization. Organogram explains the structure of the institution.
- In line with vision of quality education institute prepares its perspective plan and implementation strategy is designed by consulting every stakeholder.
- The institution follows the procedure for recruitment as per the rules and regulations laid down by Dr.BAMU, UGC and Government of Maharashtra.
- The Grievance Redressal cell is formed to settle grievance of students, staff and parents.
- The institution has registered Credit Co-operative Society which contributes as a welfare measure for teaching and non-teaching staff.
- The IQAC has set a practice of organizing a training program for quality enhancement of teaching and non-teaching staff every year.
- The teachers are relieved on Duty leave to attend Orientation, Refresher and Short term courses organized by HRDC.
- The Appraisal system as designed by UGC under PBAS is followed to evaluate the performance of teachers.
- The audit of the institution is conducted regularly for every financial year by Auditing firm. The audit process is completed as per Government norms and as per the policy of the management.
- IQAC has taken up Two important initiatives in institutionalizing quality initiatives. The First one is about creating conducive atmosphere for research and the second one for co-curricular enrichment.
- The institution reviews its teaching and learning process and learning outcomes at regular intervals of semesters.
- The institution is progressing towards digitization.

Institutional Values and Best Practices

• Institutional Values and Best Practices:

- The institution organizes Gender Equity Promotion Programmes every year for women's safety and security, workshop on self defence, training of martial arts, improvement of mental health, spiritual development, and rescue ways for girls in emergency etc.
- Measures are taken by the institution for providing safety and security to students by having compound wall with round the clock security guards and CCTVs in the campus. ICC and Griveance Redresal cell is also formed.
- Ladies room is provided to girls with washroom and Sanitary Vending Machine located near by.
- Counselling facility is available throughout the year.
- 20% power requirement is met by solar lamps and LED bulbs.
- Due care is taken for Waste Management.
- Rain Water Harvesting System is available in the campus.
- The institution has Pedestrian friendly roads and garden in the campus, it is progressing towards e-governance and making less use of paper.
- For differently abled students facilities are provided like wheel-chair, rails and ramps, rest room.
- The institution tries to maintain transparency in its financial, academic and auxiliary functions. Mechanism of decentralization is followed in administration.
- The instituion has best practices of taking health care of students and providing financial aid to needy students.
- Shikhar Kanya Adventure Club is unique and distinct activity of the institution headed by Marathwada's first Lady Physical Education Director who has completed expedition to Mount Everest. Trekking activities are organized by the club every year.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DR.(SOW.) INDIRABAI BHASKARRAO PATHAK MAHILA KALA MAHAVIDYALAYA, AURANGABAD
Address	Dr.Sow.I.B.P.Mahila College, M.P.LAW COLLEGE CAMPUS, SAMARTH NAGAR, NIRALA BAZAR, AURANGABAD
City	Aurangabad
State	Maharashtra
Pin	431001
Website	www.ibpmahilacollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vasudha V. Purohit	0240-2331848	9823078838	-	principalmahilacollege@yahoo.com
IQAC / CIQA coordinator	Anvita Sandeep Agrawal	0240-2370363	9890778564	-	anvitasandeep@yahoo.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		01-01-1970		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University		View Document	
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	05-08-1976	View Document		
12B of UGC	05-08-1976	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dr.Sow.I.B.P.Mahila College, M.P.LAW COLLEGE CAMPUS, SAMARTH NAGAR, NIRALA BAZAR, AURANGABAD	Urban	7.1	17846

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	Equivalent to HSC	Marathi	360	225
UG	BCA,Management Science	36	Equivalent to HSC	English	180	48
UG	BA,Arts	36	Equivalent to HSC	Marathi	720	283
PG	MA,Social Science	24	Equivalent to Graduation	Marathi	120	17

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				6				18			
Recruited	0	0	0	0	0	6	0	6	2	10	0	12
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	0	6	0	6
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	8	2	0	10
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	0	0	0
Yet to Recruit				1

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	4	0	1	9	0	14
M.Phil.	0	0	0	0	1	0	0	0	0	1
PG	0	0	0	0	1	0	1	1	0	3

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	4	0	4
M.Phil.	0	0	0	0	0	0	0	4	0	4
PG	0	0	0	0	0	0	3	4	0	7

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	0	0	0	0	0
	Female	17	0	0	0	17
	Others	0	0	0	0	0
UG	Male	0	0	0	0	0
	Female	547	1	0	0	548
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	160	183	137	155
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	23	25	24	28
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	108	114	149	159
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	236	286	276	265
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	81	97	77	62
	Others	0	0	0	0
Total		608	705	663	669

Extended Profile

1 Program

1.1

Number of courses offered by the institution across all programs during the last five years

Response: 244

File Description	Document
Institutional Data in Prescribed Format	View Document

1.2

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	4	4	4

2 Students

2.1

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
608	705	663	669	743

File Description	Document
Institutional Data in Prescribed Format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
250	250	250	250	250

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
140	198	153	215	205
File Description		Document		
Institutional Data in Prescribed Format		View Document		

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
20	20	23	23	23
File Description		Document		
Institutional Data in Prescribed Format		View Document		

3.2

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
24	24	24	26	26
File Description		Document		
Institutional data in prescribed format		View Document		

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 1

4.2

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

4.3

Number of computers

Response: 74

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Dr. (Sow) Indirabai Bhaskarrao Pathak Mahila Mahavidyalaya is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. It follows the curriculum prescribed by the university.

The vision of our institution is “**To empower women by imparting knowledge and providing need based education for global competencies.**”

The Mission:

- To promote the education for women who are socially and economically deprived, who otherwise will never have a chance to continue their education.
- Employment of women through skill oriented courses and activities.
- To explore and enhance the potential of girls.
- To strengthen physical abilities of the students and increase their confidence and given them social and National Orientation through sports, Co-Curricular and extra-curricular activities.
- To create a sense of patriotism and equality among them.

The institution has followed different steps to ensure effective curriculum delivery through a well-planned and documented process which is as followed.

Before the commencement of every Academic year the IQAC prepares its own Academic Calendar according to the calendar of our university. Academic Calendar specifies the dates for important activities to ensure the proper teaching learning process. The Principal conducts meeting with every department at the end of every year in order to discuss the syllabus distribution for the next academic year. The institution updates its prospectus every year with detailed information of all faculties, programme and courses.

As per the competency of individual teacher, the syllabus is distributed to them by the Head of the department. Every department prepares term wise Annual Teaching Plan. The Head of the department usually submits the statement of workload distribution which is based on college time-table to the committee. Every teacher maintains a personal diary for effective academic planning.

In order to make the teaching learning process more student centric the IQAC committee has structured the provision of ICT classes through the time table committee. To run the ICT classes smoothly, majority of teachers are using their Laptops to make their teaching more effective and attentive. The institution has structured well planned website which intimates students about various programmes and activities. A series of interactive activities like Group Discussions, Quiz Competitions, Seminars, Presentations are been conducted. Even college takes continuous assessment through self-evaluation and organizes educational

industrial visits to provide practical exposure to them. The institution organizes workshops on syllabus designing for the teachers.

Heads of all the departments hold departmental meetings with the principal at the end of every semester to discuss the teaching plan well in advance for the appropriate execution of the teaching, learning process. The college organizes the activity of Guest Lectures every year.

Every department maintains Individual departmental library. The purpose of the departmental library is to inculcate the habit of consistent reading among the students. We have N-ILIST facility service which are having 6000 E-Journals and 1,35,000 E-Books. All kinds of tests such as Classroom test, Prelim examination are being conducted to check whether the students have acquired knowledge as already outlined in objectives and outcomes of curriculum delivery.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 9

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	2	2	0	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 59.63

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	5	0	2

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 75

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 3

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 7.68

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-

wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
110	55	83	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Being affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad the colleges follows prescribed curriculum of the University. The university integrates cross cutting issues relevant to Gender, Environment & Sustainability, Human Values, & Professional Ethics into the curriculum.

Cross cutting issues related to Gender equality : -

Being women's college, the institution is very much conscious about the gender sensitivity. We make students aware of the equal rights and opportunities in all areas in education regarding Gender Equality. The IC cell organised one day workshop on prevention of Sexual Harassment of girls and protest against Rape and murder of Kopardi Girl Child in Maharashtra. A round table meeting on the safety of girls is organised in the presence of District Lawyer, Police Inspector, Social Activist and Parents. A guest lecture was organised on PocsO Act. A lecture series was organised by the Student Council with a tag line **Beti Bachao, Beti Padhao**. The department of English organised one day national seminar on **Gender Sensitisation in the Global Era**.

Cross Cutting Issues Relevant to Environment and Sustainability:

The students of B.A / B.Com/ B.CA compulsorily go through the paper of Environmental Studies and even they prepare small research projects on it. We make them aware that how we are using solar panel energy and using LED bulb which is one of the based practices of our institution. In order to inculcate the value of Environmental Consciousness among the students, the department of Physical Education organises trekking activity every year for the students. At the time of Mountain Kalsubai trek (MS), on the return journey students came down by collecting plastic waste and proves to be the best Volunteers of Environmental sustainability.

Protecting Human Values into the Curriculum:

The institution is undertaking activities in the form of visits such as visit to Remand Home, Old age Home and school of deaf and dumb. The institution organized a charity show for raising the funds for the vivtimized families of farmers. Also the teachers and students contributed and the funds were distributed to flood victims Kerala. Even the N.S.S has organised the speech of Bramhakumari on Pease, Happiness and Meditation. The institution takes care in cultivating human values such as Freedom, Equality, Fraternity, Social Justice and Human Rights through the curriculum.

Professional Ethics into the Curriculum :

The code of professional ethics may be defined as a set of self-imposed professional ideals and principles which are necessary for the attainment of professional excellence and self-satisfaction. Professionalism is the set of attributes, behaviours, commitments and certain values that characterise a profession. Teachers of the institution are engaged in one of the most ethically demanding job i.e Academic and research. All the staff members including teaching and non-teaching follows these Ethics. All faculty members inspires the students to learn professional Ethics. On the occasion of Teachers Day students performed the Role Play (Class-room teaching) of the teachers.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 2

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 2

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 0.82

1.3.3.1 Number of students undertaking field projects or internships

Response: 5

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

Response: C. Any 2 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.3

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	2	1	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 62

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
258	355	299	251	325

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
480	480	480	480	480

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years

Response: 74.16

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
178	217	168	169	195

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The institution takes every possible measure to understand the needs and requirements of the students. At the time of admission, the admission committee interacts with the students seeking admission to various courses. Guidance is provided to students and parents at the time of applying for admissions.

To give the students the information about the working of the institution, student council committee organizes principal's address every year for the fresh students. The principal explains the vision and mission of the college, rules and regulations with respect to various academic orientations which allows a free interaction between the students from various background.

A bridge course is conducted for the F.Y students to introduce the subject especially for students who have opted the subject from other stream of education. This helps them through the initiation process. Short objective type test is conducted at the end of the course.

Teachers review the academic performance of students from classroom lectures and discussion, laboratory practicals and previous board results. During classroom interaction teachers identify student's potential and then devise strategies to enhance their capability. This helps in assessing the number of advanced learners and slow learners.

Following strategies are adopted for

1. Slow learners – Remedial classes are strictly conducted at the end of each term for slow learners to provide them with an opportunity to improve their subject knowledge. Personal counseling to slow

learners is adopted for students to build up their confidence.

2. Physically challenged students. The entire teaching and non-teaching faculty are sensitive to the diversity of the certified disabilities. Ramps and wheel chair is provided for these students. The library has the option of e-books which is helpful to the students as they do not have the search for books elsewhere. Practicals are modified as per the physical needs of the students. Separate examination room is provided and additional time is given to differently abled students during examination.

Advance learners– Advanced learners are encouraged and facilitated to read beyond the requirements of the syllabus. They are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth through personal counseling. They are encouraged with extra coaching to obtain university ranks and motivate them with awards, and prizes for department activities

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio

Response: 30:1

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.66

2.2.3.1 Number of differently abled students on rolls

Response: 4

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Continuous efforts are being taken by the teachers to make learning students centric. The institution takes several measures to help students to make learning interesting. This method is characterized by innovative methods which aim to promote learning in communication with teacher. The traditional method of teaching is accompanied with the students participation in the classroom activity, experiential learning like seminar presentation, participative learning like group discussion , question answer sessions is undertaken in the following ways :

- Students are encouraged to prepare charts, collages and write quotes on notice board for the view of other students.
- Students are taken for industrial and field visits to get the knowledge on whatever is happening in their related field.
- Poster competitions, essay competitions and other such curriculum related competitions are regularly conducted in the institution by various departments .
- Library is well equipped with latest edition of books and huge collection of e-books to cater the needs of the current generation students.
- Guest lectures are organized by inviting subject experts from their respective fields to enlighten the students.
- As a part of syllabus, B.A. Third Year students have to complete a research project where students are encouraged to take a topic of their own interest and carry out the research under the guidance of the respective teacher.
- Use of information communication technology and e-learning by the student is encouraged. Students have accesse to N-List and INFLIBINET in the institutional library. Students are motivated to make assignments projects and presentation using information technology.
- Various departments organize workshops for the students to promote interactive learning.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 0

2.3.2.1 Number of teachers using ICT

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 32:1

2.3.3.1 Number of mentors

Response: 19

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Innovative practices are adopted in all aspects of teaching and learning. The practice of effective and meaningful teaching can benefit immensely when teachers thoughtfully experiment and apply new or different technologies, The teachers use various innovative methods to make the classroom appeal more to the students than the conventional chalk and board classroom. The institution strives to scale up classroom learning by conducting various activities which inspire the students to think critically and creatively. The objective is fulfilled by organizing various activities by the institution like-

- Projects – B.A. III Year students choose the research topic for the project on the basis of their interest.
- Study tours – An educational trip is organized by the institution every year which helps students in developing cultural sensitivity, appreciation of diversity , creative and critical thinking amongst the students. After the tour feedback forms are filled by the students where they express their views which enhance the overall development of the students.
- Industrial visits – Department wise industrial or field visits are organized where students get practical knowledge about the procedure and working of various aspects as per their subject.
- Guest lectures are engaged to provide relevant information to the students.
- Students are also encouraged to form subject wise and year wise groups on Whats app along with the concerned teachers, where they can share their ideas, clear doubts in more interesting manner.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 83.72

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 73.48

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
15	15	16	16	18

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 15.26

2.4.3.1 Total experience of full-time teachers

Response: 290

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 27.52

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Continuous internal evaluation is a method of assessing whether learning outcomes for all courses are being achieved. It provides an opportunity to relook and modify teaching strategies for the students who are not performing well. Internal evaluation is important to trace the academic development of the students.

The institution is affiliated to Dr.Babasaheb Ambedkar Marthwada University, Aurangabad and follows the modalities of conducting the continuous internal evaluation as laid down by the university. The university has both internal and external evaluation to assess the students in various aspects.

Though the final university examinations are conducted at the end of every semester the college adopts various methods to assess the students through continuous internal evaluation. The evaluation method includes conducting preliminary exams in the college as per university pattern in every semester. Students

performance is evaluated on the basis of their preliminary exams results and then given extra coaching and guidance in remedial classes specially for those who did not perform well in internal exams.

Apart from this traditional method of conducting preliminary examination ,innovative methods like , open book test and tutorials are also used to judge the sincerity and capability of the students. This helps in guiding the slow learners and advance learns which in turn is beneficial for the students to score better marks in the university exams. According to their interest the students are encouraged to use all search tools either from internet or by visiting library to think beyond the prescribed text.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Assessment of internal examination is carried out in a transparent way. Internal assessment is conducted regularly by each and every department. Surprise test, tests tutorials, open book tests are taken by the respective subject teachers after the completion on specific topics. Every subject teacher goes through the answer paper and then suggests required improvement in the writing. After the assessment, the answer papers with instructions and suggestions are returned to the students. The teachers show the weaknesses in the answer-sheets to the students. It helps the students in understanding the mistakes made in the papers. Two internal exams are conducted at the end of each semester according to the university pattern. The result of this examination is strictly declared within a week of the last paper conducted. The faculty members show the mistakes and guide the students to improve the performances in University examinations.

As per the University ordinance, university projects and practical examination are conducted in the institution. Every department displays the date of projects and practicals on the notice board well in advance. As per university rule external examiners are appointed who carry out the evaluation based on the student performance at the time of project or practicals. The project assessment of B.A third year students is evaluated on the basis of the nature of presentation, selection of the topic and language competence. The practical assessment of IT, home science, psychology and music is evaluated on the basis of the performance of students practical work during practicals and the internal evaluation of practical is carried out according to sincerity , creativity and timely submission of practical assignments.

For the subjects of B.Com 1st year, BCA 1st year and MA Home science that follows CBCS pattern the internal assessment is done on the basis of the assigned work like report writing of field visits, group discussion, objective type questions, PPT presentation etc.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The college administrative office has an effective system to address the grievances related to examination. Once the university results are declared the students are well informed about the revaluation process of the answer books and the same is also displayed on university website. The students need to apply to the University for the Process of revaluation. The administrative office guides the students about the process. All the grievances are accepted and sent to the university through proper channel, after the required procedure to the university within stipulated time period. It is the practice adopted by the university that the photo copy of the answer book is provided to the student who opted for the revaluation. The concerned subject teachers after assessing the answer book guides the student about whether to submit their grievances against counting of marks , unassisted part of answer-book, less marks etc. For the errors like the mark sheet indicating student’s absentee, the college promptly sends duly certified attendance sheet to the university examination center for the necessary corrections. All HOD’s deal with the grievances related to the internal assessment. If any student has doubt regarding their internal marks they are well explained about the same. Till date no written grievances is received regarding internal assessment.

File Description	Document
Any additional information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The institution is affiliated to Dr.Babasaheb Ambedkar Marathwada University, and the pattern prescribed by the university is strictly followed. The university provides an academic calendar in the beginning of every academic year that specifies the date of commencement and end of the teaching schedule for each semester along with the government holidays and periods of university final examination. . Based on the norms set by the university the institution prepares a academic calendar prior to the commencement of the every academic year specifying dates for significant activities to ensure proper teaching learning and continuous evaluation. The college functions and adheres to the minimum number of working and teaching days.

Considering the academic calendar of the institution all the faculty members prepares teaching plan for their respective subjects. It indicates month wise distribution of teaching lessons according to teaching days. The entire teachers strictly stick to the teaching plan for the completion of syllabus. A teaching diary is maintained everyday by the teacher individually according to the classes taken by them as per the college calendar.

The academic calendar also contains the tentative dates of internal examination and the schedule of department wise test tutorials, open book tests and other evaluation process like group

discussion seminars etc. Internal/prelim exams are conducted at the end of each semester. There is a separate internal examination committee which makes the arrangements for the internal exams. The pattern of question paper for the internal exams is designed as per the university exams pattern. This helps the students to get accustomed to the pattern of university exams.

For the practicals, CIE is conducted in almost all practical classes depending on the nature of assignment. Dates for submission of assignments are all displayed on notice board by every department. The decision regarding dates for conduct of practicals depend upon the time slot provided by the university.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The well structured website of the college states the outcome of all the programme and the course outcomes. Orientation programme for first year undergraduates and post graduates students is organized every year where principal addresses the program and explain the students about various programme they have opted for.

For each course offered by the college a unique set of learning outcomes have been defined. In the beginning of every semester the faculty members of all the subjects orient the students about objectives and outcome of the specific subject. Alumni of various departments are invited to interact with the students and share their experiences about how the course has shaped their carrier and thus help students appreciate the programme. Teaching is planned in such a way so as to bring out the desired outcome as stated in the syllabus.

File Description	Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are

evaluated by the institution

Response:

Course outcomes are narrower statement that describe what students are expected to know, and be able to do at the end of each course. These relate to the skill, knowledge and behavior that students acquire in their matriculation through the course. In a university affiliated college the PO's, PSO's attainment level can being based on the results of the internal assessment and external examination conducted by the university and the placement of students who acquire Job after the completion of the course.

It is being a tradition that every year the students of our institution occupy the top merit positions in the Dr.Babasaheb Ambedkar Marathwada University, Aurangabad.(List of Awardees from 2012-19 is being attached)

To track programme outcome, the department maintain an alumni data base, regularly updating information of their current employment and other association and every year 2-3 meetings with alumni's are conducted. An annual alumni meet is conducted every year where the institution feels proud on seeing its successful alumni. During their meet, the alumni communicate shares their experience in the outside world, which they faced after stepping out of the institution. The meet also creates a platform to identify the college most distinguished alumni. Also alumni are regularly invited to give talk and conduct workshop in the various departments.

To evaluate the outcomes the institution conducts internal examination in each semester after the completion of syllabus. The results of this examination are strictly declared within a week so that the teachers can give proper guidance to the slow learners as well as advance learners. Each faculty is given charge of 20 to 25 students as a part of student mentoring who in turn observes the development of the students, give counseling and if required communicates with the parents periodically.

Preparation of teaching plan and maintenance of the lesson diary also helps the teacher and the students to focus on the predefined activities to achieve the outcome.

The IQAC Cell of the college publish an overall college report which is displayed on the college website as a part of the mechanism of communication which states the level of attainment of programe outcomes.

2.6.3 Average pass percentage of Students

Response: 62.5

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 80

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 128

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.3

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 11.8

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.3	00	2.80	6.25	2.45

File Description	Document
List of project and grant details	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 68.42

3.1.2.1 Number of teachers recognised as research guides

Response: 13

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 1.52

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 7

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 23

File Description	Document
Supporting document from Funding Agency	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

3.2.1 Institution has created an eco system for innovations including Incubation center and other initiatives for creation and transfer of knowledge.

Response:

Institution has created an eco-system for innovations and initiations for creation and transfer of knowledge

The institution has created an eco system which would help to generate innovative ideas by students. some specific innovations are quoted here , Home- science department of college has well equipped laboratory with 30 gas connections, 40 sewing machines and all necessary equipments to carry out courses related to food products and fashion designing .The two laboratories have been offered to (MCED) Maharastra Center for Entrepreneurship Development which is an agency to carry the course training to students in food products and readymade garment making. The MOU with the said agency has created an impact amongst the girl students. This is interacting with Professionals and developing vision towards self employment and entrepreneurship .This has helped using the lab as an incubator.

The equipped computer laboratories of the college and the Telly Soft Service Private Limited have collaboratively offered an opportunity for students to train themselves in accounting software. Every Batch of S.Y. Commerce is trained in Tally system. For professional training we have MOU with Telly Soft Service Private Limited and 33 students have successfully trained in ERP Tally course. This is an incubation centre for learning and practicing Tally, data input etc. The institution offers an opportunity to students to contribute to the administrative work of our institution.

Canteen is an another opportunity – Institution offers an equipped canteen with a gas connection and required infrastructure for preparing snack items to be supplied to the students during recess. The opportunity of running canteen service is offered to the students who wish to take a trial and test their skills. The allotment is done on “First Come” basis. This is an initiative taken by institution to promote entrepreneurial skill amongst students and rightful efforts to value dignity for work.

Certificate courses are offered to the students in order to impart them with the latest knowledge such as Travel and Tourism, communication skills, Interview skills, Banking Recruitment, coaching for competitive examination (MPSC), Bakery and Confectionery , which are run with the support of

professional institutions with the intention to increase the potential employability of the students.

Literary association organizes various activities which are helpful to develop the language skill, creative writing and communicative skill. Every year our institution publishes annual magazine through which the students can get good platform for innovative writing. Department of Social science also conducts various competitions like essay, debate, elocution, book review etc. competitions to bring out hidden talent of the students.

The knowledge resource center is well equipped with books, journals, e-journals, reference books, text book, and newspapers for the students and staff.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 17

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
08	03	05	01	00

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 1.08

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 14

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 13

File Description	Document
URL to the research page on HEI web site	View Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 5.96

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	11	50	27	30

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Response

The institution cultivates and tries to create a culture beyond teaching and learning of curriculum. Institution always has considered emotional quotient as an important aspect of personality. This can be groomed by exposing the students to social issues and involving them in solving social problems. Developing sensitivity towards social, environmental issues is indispensable.

Following are some of the activities organized with the same intention.

Visits are arranged by the departments like sociology, Home –Science and Psychology to Remand-Homes, School of Special Children , Rehabilitation centers of mentally retarded children, old age homes etc. which addresses the issue of social inclusion.

To make the generation alert about the evils of environmental degradation 100 trees are planted in Pokhari village, Youth for environment and water conservation programs are conducted by NSS and council students to create awareness regarding environment protection.

Nutrition care process needs to be individualized by creating awareness about the health care by healthy food. A comprehensive study of girl students is made every year during nutrition week by the department of Home Science so as to make the students realize about the importance of nutrition in their daily food. This awareness not only helps the students to be conscious for herself as an individual but educating her helps the whole family and generations in resolving and improving the issues related to Nutrition and Health .

NSS Unit of Dr. Babasaheb Ambedkar Marathvada University, Aurangabad has laid down the compulsory practice to adopt a village for 5 years. Under this rule our NSS unit has adopted a village named as Pokhari. The NSS unit has constructed "Bandhara" in Pokhari Village three years before and this year the depth of "Bandhara" was increased to meet the water requirement of nearby villages. In order to create the social awareness NSS students performed street plays on social issues such as Aids awareness, Female foeticide, Water conservation, Tree plantation, Anti-liquor movement and literacy ratio. During NSS camp students visited every house in Pokhari and created awareness among women about education, health and sanitation.

Blood donation camps are organized in collaboration with Dattaji Bhale Blood Bank Aurangabad. Not only our students but our staff and residents of village Pokhari also has taken active part in donating blood. Our NSS students have actively participated in various rallies organized on various social sensitizing issues.

One day workshop on POCSO Act was organized by ICC and NSS jointly for the students which helped them to be alert regarding the crime against the child sexual harassment

Inter collegiate debate competition on Anti-addiction was organized in our institution in which participants from different colleges of Marathawada region actively expressed their views in the competition. The institution organised musical concert for raising funds for the families of farmers who committed suicide.

File Description	Document
Any additional information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 13

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	03	04	02	00

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 0

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 4

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	00	00	00

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The institution is established in the year 1970. It is the first women's college in the Marathawada region, which was the need of that time. The Institution spreads over the 07 acres and 10 GT of land, situated in the heart of the city. It has well furnished classrooms, Laboratories, Library, LCD projectors, Internet facility for students and faculty, which is available in Library, Computer lab, office, and in the Language Lab. Details of teaching and facilities are as follows.

Classrooms: the institution has well furnished 18 classrooms to meet the requirement of the students, 2 classrooms are equipped with LCD projectors and 1 is movable Projector

Multipurpose Hall is also available in the Institution for the various programmes, seminars, workshops and other activities of the Institution.

Laboratories: There are 05 laboratories: 3 for Home science, 1for Psychology, and 1for computer lab with the required equipments. LAN facility is available in Computer and Language lab.

Language laboratory: A well equipped English language laboratory with 21 Computers is available for the teaching and learning of the English language. ORELL Software is used in the language lab.

Gymnasium: A well equipped gymnasium for sports is available.

Library: Central Library is having good collection of printed as well as e-resources. Separate reading rooms with the capacity of 100 seats for students and faculty are available for the study and learning.

Girls Hostel: Hostel facility is available for the girl students with the capacity of 100 students. Mess facility and visitor's room is also available in the hostel.

Computing Facilities: Total 70 Computers and Internet connectivity up to 5-20 MBPS bandwidth is available. Internet facility with LAN is available in the office, Language laboratory, Library and in the computer laboratory. There are three LCD projectors for teaching and learning, two Scanners, two network Printers and seven laser jet printers and one copycare printer are available in the Institution for teaching and learning

Other facilities: Generator facility for uninterrupted power supply, Solar energy panels, Sanitary Napkin Vending machine, Ladies room, Purified drinking Water and fire extinguishers are also available for the safety purpose

Facilities available:

Facilities	No.
------------	-----

Classrooms	18
Laboratories	05
Language Lab	01
Central Library with reading room	01
Multipurpose hall	01
Gymnasium	01
Computers	70

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

Physical Education & Sports department is established in the year 1981. Since then department is catering to the needs of the students of the sports. It provides indoor sports facilities such as Badminton court, Table-Tennis, Chess, Carom, Yoga & Multi-gym and Outdoor Sports such as Volleyball court, and multipurpose playfield. The Department is well equipped with advanced sports equipment. The Institution plans Training and coaching of games required for the various competitions organized by the University and other sports associations.

The objectives of the Department are not only to participate & win a competition but also to develop overall personality and fitness of the students. The students are encouraged to participate in various sports activities and competitions. Institution has a schedule for practice in various games and all sports equipment given by the sports department. The sports issuing register is maintained regularly for issue of sports equipments.

The sports kit and other related equipments are provided to the students during the competition. The girl students are motivated to participate in the sports activities.

The Institution offers special platform for the selected students and offer them an opportunity to participate in all the tournaments organized by the University & other sports Associations.

List of Games

Sr. No	Indoor Games	Outdoor Games
1	Fencing	Volleyball
2	Badminton	Play field
3	Table tennis	

4	Chess	
5	Carom	
6	Yoga	

Shikhar Kanya Adventure Club:

The “Shikhar Kanya Adventure Club” was established in July 2018. The main objective of this club is to create awareness and interest for the adventurous sports and also to create self-confidence, courage and ability to take quick decisions among the students. The various trekking activities are carried out under the Shikhar Kanya Adventure club, which is headed by the Director of sports Prof. Manisha Waghmare. The activities carried out are as follows.

1. Mission Mt Stok Kangri, Leh, Himachal Pradesh from 26/7/18 to 5/8/2018
2. One day trekking on 17/08/2018 on the occasion of Sports Day on Gogababa Hill, Aurangabad
3. Two day Mt Kalavanteen Fort mission from 29/12/2018 to 30/12/2018. The height of the fort is 2300 feet.
4. Mission Harischandra Fort on 26/01/2019. The height of the fort is 4600 feet.

INFRASTRUCTURE FOR CULTURAL ACTIVITIES AND YOGA:

Auditorium: State of the art Auditorium with a seating capacity of 660 seats, one guest house and a modern sports hall having two Badminton Courts, Stage, and space for Indoor games are available for the cultural, academic and sports activities.

Harmonium, Electronic Tabla, Electronic Tanpura, Dhol and Electronic Synthesizer, Sound System, for the art and cultural activities are also available. Students are encouraged to participate in the cultural events such as Youth Festival, Annual Gathering, Inter collegiate events and various competitions.

Yoga centre: Multipurpose hall is used for the activity of yoga, and the yoga sessions are conducted every Saturday.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 26.32

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 2515

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
29.25	30	12.0	37.75	16.75

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library is automated with the ILMS software SOUL2.0 which is developed by the INFLIBNET centre: an Autonomous Inter University Centre of UGC. The bar coding of books has been done and the circulation and OPAC facility is also available. Internet service is available for the users. There are separate reading rooms for faculty and students.

The library has a collection of 41,791 printed books and documents. Total 216 CDs and cassettes are available for teaching and learning. Library is having 37 printed periodicals, 12 Newspapers in Marathi, Hindi and in English languages for the users. Library provides newspaper clipping service, Reference service, Internet service and Reading room services, etc. 6000+ e-journals and 31,35,000 e-books are also available under the membership of INFLIBNET N-LIST consortium. Books are classified according to the Dewey Decimal Classification system and stacked according to the subjects. Library has a

rich collection of reference books. Links of various free e-resources are available on the library webpage, such as National Digital Library of India, INFLIBNET's Vidyamitra: e content portal, link to University Website for the Syllabus. Links are also given for the online learning course such as SWAYAM and other free learning courses etc

SOUL 2.0 is used for the automation of the library and it has 6 modules. It is updated to SOUL 2.0.0.14 library automation software in November 2019.

No of Books: 41791

No of CD: 216

Name of the ILMS software – SOUL 2.0

Nature of automation- Partial

Version 2.0.0.14

Year of Automation 2011

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The library was started with the collection of 2,000 books in the starting years of the Institution. Now the library collection has increased to 41,791 printed books such as text books, reference books and general books. The Central library is a member of INFLIBNET N-LIST consortium which provides e books and e-journals to the institution.

The Library has a collection of Competitive examination books, Biographies and Autobiographies of eminent personalities, social thinkers, reformers, Dictionaries, Encyclopaedias such as Encyclopaedia Britannica, Encyclopaedia of human races, Sacred books of the east, Wonders of man, Britannica great books, Marathi Vishwakosh, Bharatiy Samajvidnyan kosh, Mulancha Sanskrutikosh, etc. Total 1873 books and Encyclopaedias are collected during the last five years.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.54

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.74534	1.43251	1.32676	1.40185	1.78315

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 0

4.2.6.1 Average number of teachers and students using library per day over last one year

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The Institution has traditional programmes such as B. A.; B. Com. and BCA .Accordingly we have the IT facilities. Classroom teaching is supported with the IT tools for teaching and learning process. Lectures are conducted with the help of one-portable and two fixed LCD projectors and Laptops whenever required.

The institution is equipped with 70 Computers, three LCD projectors, two are fixed and one is portable to move whenever and wherever needed. Tally ERP-9 software is made available for the students.

Scanner; Printers are available in the office, Library, IQAC room and computer laboratory. Earlier local software was used for the office administration. In the year 2015-16 Masters Software was purchased . Admission and other administrative processes are done online, Payment and other works are also being done online.

E resources, CD`s are made available to the students. Information on SWAYAM is also imparted to the students as well as to the teachers.

Language laboratory has been setup in the year 2015-16 with ORELL software for teaching and learning of English language.

Year wise report of the IT facilities

2013-14:

- Scanner
- 30 Computers with N-Computing
- Licensed Server software
- Network printer
- Three Laser Printers .
- One LCD projector

- Tally ERP9 software
- Copycare printer

2015-16

- Orell Digital language laboratory software
- 25 Computers
- One Server
- One Laserjet printers
- College Management System software

2017-18:

- Two Laser printers and
- One Scanner purchased

Upgraded IT facilities are as follows.

- Purchased College Management System “Masters software” in 2015-16. Earlier a customized local software was in use.
- SOUL software of Library is up graded from Version 2.0 to 2.0.0.14 in 2019
- College Website is also updated in 2019
- Up gradation of Broadband with FTTH up to 50 MBPS. Separate 3 lines for broadband with 50 MBPS speed in 2019

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 8:1

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: 5-20 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 89.52

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
20.48	20.14	19.38	31.13	24.25

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

There are policies and procedures for the maintenance and utilization of the support facilities.

Every year special budgetary provisions are made for the maintenance and utilization of the infrastructure. All the physical and support facilities are maintained with the help of various committees such as (College Development Committee) CDC, Purchase committee, Building construction committee, Library committee, Hostel committee, Campus beautification committee, etc.

Marathwada Legal and Genral Educational society has appointed an estate manager to take care of the

maintenance and up keeping of the infrastructure. College development committee takes decision about infrastructure and other academic and physical facilities required. CCTV`s are installed in the Hostel, College, Library and the entire premises of the institution for the safety purpose.

Annual Maintenance Conduct of Xerox machine and Office software has been made with the concern people. Repair and maintenance of other physical facilities are done as and when required.

Special persons are appointed for the house keeping work of the Institution.

Lease agreement has been made to make optimum use of the Auditorium and Sports complex and it is made available to outsiders when it is not engaged in college activities to raise the funds as well as for the optimum use of the available infrastructure.

For the optimum use of buildings and the for the fundraising purpose, college rents out the buildings for conducting of various examinations such as MPSC, UPSC, Banking examinations, etc.

Students who have opted the practical subjects such as Home Science , Music, Psychology are subjected to make optimum use of the laboratories. Home science laboratory is used to run short time courses. Computer laboratory is also used to conduct short term courses like Tally software training. Special classes are engaged in language laboratory to enhance student`s language proficiency.

Sports facilities: Students can register themselves for participation in sports after checking their physical fitness with the help of some activities, such as stamina of the students and other things related to the physical fitness

Library is a member of INFLIBNET N-LIST facility through which remote access of the e resources are provided to the users.

Annual Maintenance Contracts are made for the maintenance of the infrastructure facilities such as Xerox machine, Office Administration software, Computing machines. Annual Contract is made every year with Security Agency.

The following persons are working on consolidated monthly payment basis for houskeeping work in the Institution.

Sr. No.	Nature of the work	Name of the person
1	Sweeping work in college building	Smt. Tarabai Bankar
2	Sweeping work in college building	Smt. Shobha Gawali
3	Home Science Practical work	Smt. Rekha Wankhede
4	Scavenging work	Smt. Gauribai Dulgaj

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 44.01

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
209	242	336	352	357

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 24.93

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
99	153	188	164	251

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

- 3.Soft skill development
- 4.Remedial coaching
- 5.Language lab
- 6.Bridge courses
- 7.Yoga and meditation
- 8.Personal Counselling

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassmnet and ragging cases

Response: No

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassmnet committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassmnet and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 19.29

5.2.2.1 Number of outgoing students progressing to higher education

Response: 27

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 30

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	0	1	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	3	1	2	3

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	6

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Response - A Teacher, In-Charge of students Council is nominated every year in the beginning of the academic year by the principal. Students council is formed according to guidelines of Maharashtra Public University Act 2016 subsection 99. Members of student council are elected. Students council consists of a President, Secretary ,Reservation representative, Ladies representative and all class representatives, representative of NSS, cultural activity, and sports. NSS, culture and sports representatives are nominated as per their contribution in the respective activities during last two years. For the above posts only final year students are nominated.

The main objective of students council is to cultivate qualities like leadership, democracy, patriotism, social responsibility etc. amongst the students. Council students are always a part of meetings related to activities like NSS, Sport, Cultural. According to Maharashtra Public University Act 2016, President, Secretary of the council are the members CDC (college development committee).

Council students are responsible for organizing many programmes. Every year in the beginning of the academic year students council organizes orientation programme for new admitted students which is addressed by the principal to make the newcomers acquainted with all the facilities available for the students.

Teachers day is celebrated every year by the council. The entire execution of the programme is done by the students. Programmes like NSS, farewell to final year students, Annual Gathering are being conducted by students.

Students actively participate in various programmes throughout the year, where they pursue anchoring, introduction of the Guest and Vote of thanks etc. which help in developing leadership qualities and for over all development of the students.

During students council inauguration all the council students take the oath which is being laid down by the college. In the same programme the outstanding students in academics are facilitated.

Following are the some of the major activities in which students participated actively.

- Students actively participate in social rallies like Aids awareness , Bharat Jago Daud, Beti Bachao Beti Padhao, Female Foeticide.
- Students participated in a national leadership camp held at kanyakumari organized by Vivekanand center, Kanya Kumari.
- Students participated in multiple intelligence test organized by IIBM Group center for Dermato Graphics.
- Students participated in exam conducted by Gandhi Research Foundation Vardha on 2nd Oct on the Occasion of Gandhi Jayanti.

Students actively participated in various essay , debate and elocution competitions and brought glory to the college.

Name of students council incharge.

SR.NO.	YEAR	NAME OF THE INCHARGE
1	2018-19	Dr. Sushma Deshpande
2	2017-18	Dr.Rama Dudhmande
3	2016-17	Dr. Sushma Chandorkar
4	2015-16	Dr. Parag Chaudhari
5	2014-15	Prof.Dilip Dodke

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Response -

The alumni association is a major pillar of the institution, which plays an important role in the development of the campus of the institution. Healthy relation between the staff and the alumni is the main course to attract them towards the institution. The institution motivates and supports the alumni to maintain healthy relation with the mother institution. The institution has nurtured and groomed for near about five decades in and around the city. Many mothers prefer their daughters to be graduated from this institution . This is the trust beyond the words. Alumni has been formed and registered No.maha-1217/10,Dt.31/08/2010,consisting former students and teachers. The registration fees for Alumni is minimum five hundred for life member ship. But the association is open for donation of large sums and welcomes any contribution willingly.

- The instituton is celebrating its its golden jubilee year of establishment and planning to organize a mega event. The institution motivates alumni to contribute by way of financial support and intellectual support.

Financial support –

- Financial support and the support in kind is also welcome to mention the few-
- Mrs. Pradnya Bade who is class one officer and at present hold the chair as Deputy collector has donated Rs.25000/- for the welfare of girl students.
- Ms. Mohini Wagheshwari is another contributor and motivator who has announced award for meritorious performance in B.A.Final university Exam.
- Many of the alumni has contributed in kind by donating wheel chairs, office furniture, furnishings and books etc.

Intellectual support

- Many of our students who are working in the field of education as teachers and lecturers are visiting the institution for the academic support by way of delivering guest lectures.

Following Alumni are the contributors for the very special program organized by the Department of

Marathi on Dnyaneshwari.

1. Dr.Minakshi Deo
2. Dr.Nivedita Saraf
3. Dr.Kranti Vyavhare
4. Dr.Pankaja Waghmare
5. Dr.Shanta Dikshit

- The short term course on basics of classical and folk music was organized by department of Music which was conducted by alumni Mrs. Ashwini Deshpande.
- Mrs. Sarita Dhande and Mrs. Manisha Kokil are contributing as counselor for college students.

At present there are number of students who are well placed in education field as teachers, lecturers working in our own institution and many of them are working in service sector, running coaching classes, beauty parlors, food products and catering services and operating on remarkable scale. Thus making our institution proud of them.

File Description	Document
Any additional information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Response: <1 Lakh

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 7

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	0	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The institution is established with the vision of educating women in the backward region of Marathwada in the decade of 70's. From its inception the institution is known for its warm support to those women and girls who had breaks in the process of education. The guidance and involvement of the leadership can be realized very well through the support and is reflected in action plans for the fulfillment of the mission. The institution is celebrating its Golden Jubilee year and takes pride in nurturing almost Five Generations in the city of Aurangabad.

The Vision

The vision of our institution is to empower women by imparting knowledge and providing need based education for global competencies.

Mission

- To promote the education for women who are socially and economically deprived, who otherwise will never have a chance to continue their education.
- Bringing out social, cultural transformation through co-curricular, sports and extension activities.
- To cultivate sense of responsibility and self reliance.
- To develop a commitment towards the conservation of environment as a step towards sustainable development.
- Employment of women through skill oriented courses and activities.

The institution is committed to the service of the society through number of extension activities and contributed at large to the socio-economic transformation of this region. The institution provides facilities for the poor and needy students and supports financially through several welfare schemes like students Free ship & Scholarship.

The vision and mission of the institution has been articulated so well keeping in mind all-round development of students. Each and every programme is so designed that girls and women could gain greater knowledge, skills, self confidence in improving their own life prospects.

The variety of courses such as Art & Craft, Travel and Tourism, Communication Skills, Interview Techniques, Skill Development Programs such as Garment Making, Food Product Processing, Training programme for Banking Services & MPSC etc. signifies our vision towards empowerment.

During the tenure of the Graduation, the ambience and culture of the institution help students to groom very well and contribute to the overall personality of the students. Personality development being an ongoing process helps in framing the attitudes during their Graduation.

Annual social Gathering, NSS, Sports Activities, Cultivates spirit of sportsmanship, unity and discipline. As the Aurangabad city is turning into Education hub, there is growing demand from the parents of girls from rural areas of Marathwada region for the safe accommodation and quality education. In view of our vision and mission the institution is offering standard facilities of Hostel Accommodation for Girls from interior Marathwada.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The institution encourages and motivates a culture of decentralization and participative management by involving every staff member in the functional administrative committees.

- The Apex body at the institution level is College Development Committee (CDC) which has representatives from society, alumni, teaching staff, administrative staff and students.
- For the smooth functioning of academic routine, HODs are provided with autonomy in designing and scheduling their departmental routine and curricular activities.
- Before beginning of every academic year various committees are formed.
- There are some important committees which offer a platform for every stakeholder such as teacher, student, and member of non-teaching staff, student alumni and parents as well.

Yes. The institution promotes a culture of participative management at different levels for smooth and effective functioning.

The Principal with the support of IQAC, HODs and heads of various committees and Office Superintendent (O.S.) administers the organization and involve them in the process of Decision making. This creates an environment of participatory democracy.

Administrative powers and responsibilities are delegated to faculties on the basis of their experience, commitment and aptitude to meet institutional objectives.

The student council meetings are called in order to take decisions for every program. Even the suggestions from alumni, parents and representative members from society and industry are also valued.

Case Study: IQAC committee

IQAC was formed as per the guidelines by NAAC. It was strengthened by incorporating representatives from all its stakeholders i.e., management, faculty, staff, students, alumni and university representatives. IQAC plays an important role in connecting and co-coordinating various bodies in the institution. It has evolved as a key coordinating body in almost every academic and administrative matters. It works as an

effective mediating agency in disseminating ideas and creating a conscious awareness for quality issues. IQAC plays the lead role in preparation of perspective planning and takes the responsibility for its effective implementation. The IQAC monitors the wellbeing of the institution in every respect. Apart from these initiatives the committee is shouldered following responsibilities.

- AQAR preparation
- Criteria wise data collection, preparation, analysis and presentation.
- SSR preparation

For completion of above task the committee distributes seven criteria's in IQAC team as follows.

DR. V. V. Purohit – Principal

1. Dr. M. C. Dalvi – Incharge Criterion I
2. Dr. A. S. Agrawal - Incharge Criterion II (Co-ordinator)
3. Dr. M. N. Shrigiriwar - Incharge Criterion III
4. Dr. R. R. Senad - Incharge Criterion IV
5. Dr. J. N. Jawle - Incharge Criterion V
6. Dr. A. A. Chandorkar - Incharge Criterion VI
7. Dr. S. A. Bajpai - Incharge Criterion VII

The team of IQAC is very well supported by the faculty members in completion of the task. The committee unanimously works together along with the supporting faculty members. This style of working can be the best example for the decentralization and participative management.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The vision and mission of the institution has a focus on providing quality education to girls / women and a special drive is initiated for the girls who belong to economically backward classes. The institution motivates those women and girls who had breaks in the persuasion of education due to marriage, child rearing and many more difficulties in their life cycle as such. In line with vision of quality education improvement in the academic and support facilities as an important major was identified by the Management and the perspective plan was designed in 2014. The following are objectives of perspective plan 2014 to 2019.

Objectives of perspective plan 2014 – 2019.

- To upgrade infrastructure with the prime focus on construction of additional classrooms, beautification of main building and up-gradation and modernization of Auditorium/Assembly cum multipurpose seminar hall along with ICT.
- Computerization of office administration as a step towards E-governance, purchases of printers and scanners.
- Creation of ICT arrangements for teaching and learning.
- Air conditioning of Principal's office and Administrative office.
- To upgrade hostel facilities on campus.
- Provision for Vending Machine.

- Construction of ladies room.
- Upkeep of playground for encouraging sports.
- To take initiative for adventure sports.
- To take initiative for development of ecofriendly campus.
- To strengthen the ties with professionals through quality MOUs.
- To organize National Conferences, Seminars on quality related themes.
- To upgrade and update library with e-resources.
- Focus on student intake.

Case study: upgrading Infrastructure

After the second accreditation infrastructure upgrading became the priority for the institution. The quality infrastructure would definitely add to the comfort for students, teachers and administration as a whole. Creating additional spaces for staff and constructing additional classrooms was the post NAAC agenda for the management. The makeover of the institution and its modernization was also one of the listed priorities. The green initiative led to the priority for rain water harvesting and installation of Solar panels.

Now the time demands E-Governance and administration process need to be digitized . With the support of management, the institution is taking the initiative. The perspective plan has a focus towards digitization and is progressing its way. Following are the few areas- where the institution is progressing towards digitization.

- Admission procedure .
- ICT Enable Classrooms.
- Account administration - With fees records and accounts
- Examination – Software in support with BAMU.digital.
- Library with e-resources.
- Bio-matrix attendance for staff.
- SMS services to students and Teacher – What's App group for official communication especially for Circulars, Notices and Staff Meetings.
- Internet for administration, Library, Students and Teachers.
- CCTV camera surveillance.
- Use of Laptops by Teachers in teaching.

- Central Assembly cum Multipurpose hall with ICT facilities.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The institution is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and is governed by M.L. & G.E. Society, Aurangabad. The institution is having three tier systems for its governance. At the society level institution is governed by President, Vice president and Secretary. At the institution level the Principal is the highest authority for administration and control. The principal is supported by IQAC, HODs, Office Superintendent (O.S.) and staff. The third Apex body for governing the institution is College Development Committee (CDC).

Administrative setup:

- The Principal is highest authority in the administration of institute and is supported by IQAC team, all Head of the Department (HOD), faculty members and office support staff.
- The departments include Head of the Department (HOD), Professor, Associate Professor, Assistant Professor, Librarian and Director of Physical Education.

Service Rules:

The institute follows the rules and regulations laid down by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, UGC New Delhi and Govt. of Maharashtra.

Procedures for Recruitment and Promotion:

The Institute follows the procedure for recruitment as per the rules and regulations laid down by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, UGC New Delhi and Govt. of Maharashtra.

Grievance Redressal Mechanism:

Grievance cell is the primary body of the institute which receives grievances of both staff and students. The cell is headed by the principal to address the Grievances. The committee is constituted for overall wellbeing and for healthy atmosphere at work place. Prompt and effective disposal of grievance is assured by the committee. Complaint Box - Suggestion Box has been installed in the institute and in the Hostel. The stakeholders are expected to drop their Grievances, Suggestions, and Complaints in the box in writing.

The mechanism for the grievance redressal is set in a simple manner. Grievances received from feedback forms are redressed. The issues are resolved upto a satisfaction level so as to create healthy relations among students, parents, staff at the work place. Internal Complaint Committee (ICC) is also addressing

the issues of sexual harassment at work place.

The Board consisting names and details about designation of ICC committee is displayed at the entrance of the Institution so as to make it convenient for students and staff to connect with them if needed.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The institute has various academic and administrative committees with Chairman and members. Meetings of all the committees are periodically conducted and the proceedings are recorded. The Governing body CDC and IQAC formulates the policy decisions. Following are some of the important committees:

- College Development Committee (CDC)
- IQAC
- Purchase committee
- Building construction committee
- Library Committee
- Alumni Association
- Hostel Committee

Here we present some of the important decisions taken by **M. L. & G. E. Society** (Building Construction

Committee) which is evident through the minutes and implementation of their resolutions.

- Renovation and Modernization of college building
- Renovation of Executive meeting hall
- Renovation of Multipurpose hall
- .Renovation of Language lab
- Renovation of Hostel building
- Construction of additional class-rooms
- Construction of ladies room
- Renovation of washrooms
- Installation of Solar Energy system and Solar Panels
- Installation of rain Water harvesting System
- Installation of CCTV

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institute has effective welfare measures for teaching and non-teaching staff. Few to mention are

- The institute has its registered staff co- operative credit society. Efficient system of Loan disbursement is available for its members. Every confirmed teaching and non-teaching staff member can subscribe and officially become a member of Cooperative Society. At present the total number of registered members of the society is 52. The working of the society is very effective and follows the bye-laws of co. of. Society.

The loans are disbursed under following heads.

1. Emergency Loan (Max. Rs. 18,000=00)
2. Long Term Loan (Max. Rs. 4,00,000=00)

The rate of Interest on loan is 10% p.a. Society accepts deposit under Fixed Deposit and Recurring Deposits. The rate of Interest offered on deposits is 7% p.a.

Advance by cooperative society is immediately sanctioned to members in emergency situations.

The working of the society is certified by Government auditors and approved with Grade 'A'.

Other welfare measures

- Duty Leave is granted for UGC approved duties mentioned below.

1. Training programs – Refresher Courses, Orientation Courses & Short Term Course.
2. Administrative duties assigned such as Paper Setting, Assessment under D-CAS and other university level meetings for nominated members.
3. Meetings organized by university for members of Board of Studies (BOS)

- Group life insurance.
- Health care checkups & awareness camp guided by eminent Doctors.
- On campus Canteen facility.
- Appreciation and motivation to staff by celebrating their academic achievements and Birth Days.
- Rest Room & Wash Room.
- Comfortable spaces in Library for teachers.
- Tea Breaks.

The benefits offered by state Government of Maharashtra like Medical leave, Maternity Leave is sanctioned to employees.

Benefit of Medical reimbursement as per Government rules is also made available.

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 22.35

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	7	4	2	7

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Institution has Performance Appraisal System for teaching and non-teaching staff at the end of every academic year. Every faculty member is required to fill in a performance appraisal form designed on the basis of PBAS methodology by UGC.

This is a self-Appraisal Form. The format is exhaustive and includes questions/ descriptions regarding academic and administrative responsibilities undertaken by the teacher. It also involves questions / descriptions about seminars / workshop / research papers/ books etc.

It also enquires about the involvement of a teacher regarding his/her academic contribution such as paper setting, syllabus designing, paper assessment etc. The appraisal forms are assessed by the HOD, Principal and the feedback is shared with the faculty. Proper counselling is given to those faculty members who need improvement in their teaching and academic performance if and wherever necessary.

Faculty appraisal is also done through student's feedback mechanism. A well drafted feedback form with specific question is designed and students have given an opportunity (to express their views) to evaluate the teacher. The feedback are analyzed and further shared with concerned faculties. Suggestion for improvement or appreciations is discussed in the meetings.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Yes – The account of the institution is subjected to an audit by the certified external chartered accountant appointed by the management. The income and expenditure are from different sources, audited regularly by the internal and external auditors.

The audit of the institution is conducted regularly for every financial year by the auditing firm. The audits are completed as per Govt. norms and as per the policy of management.

During the verification process if some objections are taken by the auditors, the following is the mechanism followed by the institution.

- On receiving the note about objections and queries, immediate actions are taken by the institute. The care is taken to avoid its repetition.
- The remedial action on every objection is taken within the prescribed time or at earliest.
- The auditors suggest the corrections and are followed immediately.

Mechanism for settling audit objections:

The auditors examine the Statement of Balance-sheet and Income & Expenditure Account of the institution and M.L. & G.E. society.

During the verification process the auditor calls for explanation wherever necessary. The objections raised by the auditor are placed before the office bearers of the General Council and later it is put before Governing Council. Issues and queries are discussed and settled accordingly in G.C. and further approved by the General Body of M. L. & G. E. society. This way the compliance to audit objection is met.

The detail of the audit conducted by the institute during last five years is presented below.

Years	Internal Audit and External Audit
2014-15.	17/07/2015
2015-16.	26/07/2016
2016-17.	27/07/2017
2017-18.	23/07/2018
2018-19	20/07/2019

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 12.63

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.60	2.40	2.45	2.68	3.50

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution is a granted institution and is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The institution receives the funds from UGC, BCUD, ICSSR for academic and infrastructural development. The institution is trying for assistance from RUSSA for getting additional grants to strengthen its resources. The institution is collaborating the efforts of professionals. The management has Lion's share in upgrading the infrastructure and modernizing the looks of the institute.

Resource mobilization is the process of getting resources from the resource provider. Grants received from various agencies are presented below.

Grants	2014-15	2015-16	2016-17	2017-18	2018-19
UGC	520000	325000	477696	-	-
ICSSR	-	-	-	-	175000
Dr.B.A.M.U(BCUD)	30000	7000	24000	70000	30000
(Workshops & Conferances.)					
EBC-BC Scholarship.					
Student Fees					

Optimal utilization of Resources:

Following system is adopted by the institution for the optimal utilization of resources.

Resource is just not about fund but it's beyond funding. It can be about human resource, network, knowledge and skill. The institution is consciously and consistently making the efforts in connecting with its Alumni, Teaching fraternity, Professionals like Doctors, CAs, Lawyers and Professional Institutes like IICA, ICSI, University Departments and Training institutes for competitive exams. The institution is collaborating their efforts for the best of the students and the Institution.

- The Institution is extending cooperation by offering its resources to Maharashtra Centre for Entrepreneurship Development (MCED)– the central Govt. agency for Entrepreneurship Development. MCED conducts their special training programs sponsored by DIC for unemployed women at the institution. This would help in creating conducive atmosphere for motivating the students towards entrepreneurship.
- The training programmes by MCED for Readymade Garment Making is offered with Laboratory equipped with Forty Sewing Machines and One Designer. The Training Programme for food processing is offered with the laboratory of Home Science Department with 20 Gas Connections and necessary Kitchen Appliances, thus, there is an effective optimal utilization of resources.
- The two programs of Food product processing and Readymade Garment Making has raised fund of Rs. 66,000=00 in 2017 and 2018.
- The program run by the Department of Marathi namely *Dnyaneshwari Abhyas Warg* in 2018-19 has received overwhelming response from the senior citizens of the city and fetched fund of Rs. 40,000/.

The institute on the other hand is significantly extending its resources for the following purposes.

- The premises are offered for conducting the exams like U.P.S.C., M.P.S.C., Banking, C.S., I.C.A.I. etc.

- The institute undertakes the responsibility of central assessment of university exams. (D-CAS).
- The multi purpose hall is offered for community satsang regularly.
- The ML & GE Society has its equipped luxurious Theater Tapadiya Natya Mandir, which is professionally run and contributing as one the luxurious entertainment amenities of Aurangabad city.
- The Society also offers equipped Badminton hall which is also professionally run and is at the service of Aurangabad city.

- The two sister concerns shares sports ground and ICT Hall in common.

File Description	Document
Any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC is consistent in making the efforts to increase the number of Ph.D. holder teachers in the institute. RDC has been established in 2014. The students are guided and motivated to participate in the poster competition, organized by Avishkar Cell which has been established by Dr.Babasaheb Ambedkar Marathwada University, Aurangabad. The main motive of this cell is to initiate and motivate the students to present their innovative ideas.

The circulars pertaining to research are conveyed to teaching faculty on the official WhatsApp Group of the institute.

Efforts by IQAC -

- Workshop on Research Methodology.
- Access to E-materials
- Infrastructure support such as Library and Laboratory
- Availability of Internet
- Access to N-List, E-Journals
- Support and motivation for taking up minor and major research projects

The outcome of the concious efforts-

- Research Development Committee has been established.
- Five of our Faculty members from various Departments were awarded Ph.D. degrees.
- 13 of our faculty members are recognized Research Guides in various subjects.
- 13 research scholars have completed their Ph.D.s under the guidance of faculties.
- 15 faculty members have published their Research Papers in the Journals notified by UGC.

- 95 no. of Research papers were published in conferences and Workshops.
- 34 Books are published.
- 07 Minor Research Projects were completed during last Five years.

The following Departments organized national conferences successfully.

- Department of Hindi
- Department of Marathi
- Department of Commerce & Economics
- Department of English

1. Co-curricular Enrichment in the Institution.

The Institution is exclusively for Girls and as the vision is about her empowerment, the institute is consciously organizing the programmes to cultivate cultural values and to make her groom in every possible aspect. It's our prime responsibility to make her conscious about her health and hygiene.

The following efforts and initiatives would signify our holistic and integrated approach towards her development.

- Various competitions are organized during the academic year to inspire the girls and to motivate their natural instinct. This helps to create the cheerful ambience at the campus. Some of the few to mention are
 - Mehandi, Rangoli, Cooking, Garland Making
 - Sari day
 - Celebration of Traditional Day
 - Handicrafts – Best out of waste
 - Organizing Fun World
 - Sports and Cultural Programmes

Special care is taken for creating awareness of her future roll of motherhood. IQAC takes efforts in arranging lectures of eminent Gynecologist on the disorders and problems and issues in Menstrual Management.

Security and safety of our girls is another important concern for the institution.

It is the need of the time to be prepared for the risks social media can pose. A special counselling is made focusing on safety essentials and Staying safe on social media. It's important that, the Girls be given proper understanding about the risks associated with sharing and disclosing of information .

IQAC has taken a conscious step by organizing special programs under the guidance of experts on cybercrime. This has made the girls alert of the Risks which include exposure to inappropriate content, risk in sharing phone numbers, date of birth, and locations ect. with strangers.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through special committee and the process is monitored by IQAC.

The following process is designed to monitor teaching & learning process.

Teaching and Learning Process.

Teaching and Learning Process is a core activity indispensably important. Following methodology is structured as below.

- The observer committee takes a printout of daily teaching schedule and class to class monitoring is done so as to confirm that the scheduled classes are engaged by the concerned teachers and any discrepancy noted by the committee is reported to the principal. IQAC has a monitoring round to check the discipline. The principal is on round randomly which helps in maintaining discipline of teaching and learning.

Teaching learning reforms by IQAC

- **Teacher's Diary** – The institution provides a diary with academic calendar. It is mandatory for every teacher to maintain an individual Teachers Diary for presenting semester wise teaching plan. The day to day teaching unit and learning activities are recorded regularly by teachers. The teaching diaries prove to be instrumental which presents complete summary of the unit wise and course wise syllabus covered by every teacher. The extra space is provided to note co-curricular activities conducted by department and teachers. The diary record is verified by making diary audit.
- **The Diary Audit** – At the end of each semester diary audit is conducted teachers diary is verified and signed by HOD of concerned department.
- As a part of methodology the verification is done by an independent committee headed by IQAC Coordinator. The principal monitors overall teaching performance of every teacher.

Reviewing Learning Outcomes –

Students learning outcomes are reviewed through class test, assignment, class seminar and internal preliminary examination which are conducted before university exams each semester. The assessment of prelim exam is done and the results are shared with students. The analysis of this result helps in identifying the slow and advanced learners. The remedial classes are scheduled for slow learners and personalized guidance is given to advanced learners. The University Results are analyzed and subject wise result is submitted to the Department. A consolidated report on results of B.A., B.Com, B.C.A. and M.A. is

submitted to Marathwada Legal & General Education Society.

File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Response: C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

The quality initiatives taken by IQAC from 2014-15 to 2018-19.

IQAC Initiative's For Quality Enhancement.

IQAC aims to improve the academic and administrative performance of the institution. IQAC has taken major post reaccreditation initiatives for the development of the institution. IQAC has taken steps to modify the academic structure and introduced standard model with intention to bring the uniformity in the academic and co-curricular activities by every department. IQAC as a team has taken up one step ahead in making and designing the system which could sustain.

Academic Domain-

- Designed Institutional Calendar for academic Year
- Departmental Calendar
- Admission process along with counseling for selection of subjects.
- Orientation Programme to be organized for the freshers taking admissions in the Faculty of B.A. B.Com. BCA
- Bridge course.
- Conducting Internal Exams and evaluation of performance
- Sharing of results with students
- Conducting Remedial Classes for slow learners.
- Personal guidance to Advance learners
- Scholar card to advance learners for issue of extra books by libraries.
- Verification of Diary and Attendance record
- Introduced skill based courses.
- Organized Workshops and National Conferences.
- Persuasion of quality MOU's.

Administrative

- Renovations and additions of new classrooms and a Common room
- Beautification of the premises and central multi purpose hall with facility of ICT.
- CCTV surveillance
- Installation of Solar Panels for Generating Electricity.
- Installation of Vending machine.
- Facility of coolers and ACs in office, Executive meeting hall and principal's office

- Implementation of e-governance is in progress from admissions to Examinations.
- Finance & Accounting
- SMS Services to stake holders.
- Rainwater Harvesting.
- Development of Green Campus.

File Description	Document
Any additional information	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 19

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	3	3	2	5

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Response - The institution has undertaken various safety measures and safety facilities like CCTV surveillance, appointment of security guard and gated campus. In addition to the above, it also undertakes various programmes and provides formal & informal counseling for gender sensitivity.

1. Safety and security:- Utmost care is taken for safety and security of girl students in the campus of the institute. Various facilities are provided in the premises to ensure safety of girl students.

The building is located in the gated compound having two security guards round the clock. This restricts entry of outsiders in the institution. Girl's hostel in the premises has another separate compound wall and the gate ensuring full security of girl hoteliers. The rector of the hostel and one lady attendant is in hostel 24 hours.

The entire campus of the institute is under CCTV surveillance. There are 16 cameras installed at various places like corridors of both the buildings, assembly hall, play ground, parking, computer laboratory, library, office etc., having monitoring screen in the Principal's cabin that brings entire campus under

vigilance and control. Various committees are appointed to keep vigil and take action, in case if some undesired incident happens. These committees are Anti-ragging committee and ICC i.e. Vishakha Committee. Police station is also at close vicinity. Displayboards of members of these committees and the rules about anti-ragging are displayed in the campus.

Various activities for girls are organized in the college for self-defense like marshal arts workshop, self-defense workshop, workshop on gas and safety etc; which trains them to keep themselves safe.

2. Counselling – Formal and informal counseling is given to students at the time of admission and throughout the year. There is a counselling panel headed by Dr. Rajani Senad, Assistant Professor, Psychology Department of the institute and two qualified and trained counselors, Ms. Manisha Kokil and Ms. Sarita Dhande-Kulkarni who are also alumni of the institution. This panel meets students once in a week where students share psychological, social, emotional, mental, health and family problems. This is basically an interaction panel where students are motivated to open up with the problems which they cannot share at home. Personal counseling is also provided if needed.

3.Common Room :- The institution provides common room for girl students having tables and chairs. Washroom and sanitary napkin vending machine is located nearby. This room provides space for girls to sit & eat their Tiffin and relax during their free time.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1.Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 60.75

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 13340

7.1.3.2 Total annual power requirement (in KWH)

Response: 21960

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 20

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 2196

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 10980

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Response – The institution takes care to keep campus clean and see that minimum waste is created. For this purpose, cleaners are appointed, who clean entire college building every day. Swacchhata Abhiyan is undertaken by NSS unit.

Alumni of the institute has donated a big dustbin to the college, Plastic scrap is separately collected in this bin for e.g. plastic bottles, plastic wrappers, plastic bags, pens etc. This waste is collected and given to scrap collectors from time to time.

Remaining waste is collected and put in garbage which is collected by Muncipal corporation people. Dustbins are kept at various places in the campus. Boards displaying water conservation and cleanliness are put at various places. This creates awareness amongst students regarding health and hygiene.

The institution has good drainage system which is connected to main drainage system of Muncipal Corporation.

The institution also promotes less use of paper in the office. For this purpose both sides of the paper is used. Back to back printing is done on the paper. Instead of putting notices on the paper, notice for students is written with the chalk on the black board at two main places in two buildings. Students are given notice of examination date, date of filling examination forms, practical dates by way of SMS system of the institution.

Efforts are taken to create minimum e-waste. E-waste created is stored and the process of disposal of e-waste is in progress.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Response:-

In 2017, Divisional Commissioner Mr.Purushottam Bhapkar inaugurated rain water harvesting system in the campus of the institution. This event was undertaken by NSS unit in collaboration with city NGO 'Jaldoot'. Mr. Shitole of Jaldoot guided NSS volunteers about maintenance of rain water system. This project would help in increasing water level by percolating rain water in the bore well. Rain water Harvesting is a need of the hour and should be made a movement with the help of NSS volunteers. This was the dream of the then Divisional Commissioner, Mr.Purushottam Bhapkar.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Response –

Green practices adopted by the institution –

- Most of the students make use of public transport system for coming to the institution. There are students who commute about 20 k.m. every day to reach the institution and these students opt for monthly pass system making transportation cheaper.
- Very few students use two wheelers, which are mostly shared with friends coming to same institution. Most of the staff also uses two-wheelers which requires less fuel.
- Students who reside nearby come walking to the institution.
- There are pedestrian friendly roads in the campus.

- During the year NSS takes up tree plantation programme. Few plants are sponsored by staff members also in memory of the beloved family members.
- There is green landscaping of trees and plants in the campus. Sometimes NGO also take initiative by donating plants to the institution.
- Efforts are made to minimize usage of paper in the office and by staff. As far as possible both sides of paper is used.

Most of the office work is done online to avoid use of paper, ex. examination forms and notices. Partial administration is made online. Institution makes use of SMS system to inform students about dates of filling examination forms, practical, examinations etc.

Black boards are installed in campus at two central places to write notices for students. This reduces use of paper.

- The institution is progressing towards e-governance, which helps in reducing usage of paper.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 8.55

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.115	7.27	0.27538	2.47459	0.59167

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms

6.Scribes for examination

7.Special skill development for differently abled students

8.Any other similar facility (Specify)

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 11

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	2	2	2

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Report of the event	View Document

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: No

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 43

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	10	10	10	8

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Response – National festival like Independence Day on 15th August and Republic Day on 26th January is celebrated with zeal and zest every year in the institution. Flag Hoisting ceremony is organized along with co-partners of the M.L & G.E. Society i.e. M.P. Law College students and staff. Generally some guest is invited from the management of the society. Everybody comes dressed in white. National Anthem and some patriotic song is presented by teachers and students of music department of the institution.

Along with these two national festivals, following days are also celebrated in the institution with flag hoisting and lecture of the guest.

Title of the Programme / Activities	Duration
Youth Day	12th Jan.
Dr.BabasahebAmbedkarJayanti&VidyapeethNamvistar Din	14th January
Republic Day	26th January
Shiv Jayanti	19th February
Mahila Din.	8th March
Dr.Babasaheb Ambedkar Jayanti	14th April
Kamgar din	1st May
Birth Anniversary of Annabhau Sathe	1st August
Death Anniversary of Lokmanya Tilak	1st August
Independence Day	15th August
University Foundation Day.	23rd August
Celebration of Teachers Day on the occasion of birth anniversary of Sarvepalli Radhakrishnan.	5th September
Marathwada Mukti Sangram Din	17th September
Mahatma Gandhi Jayanti	2nd October
Birth anniversary of Dr.A.P.J. Abdul Kalam	11th October
Celebration of National Unity Day on the occasion of birth anniversary of Shri. Vallabhai Patel.	31st October
Samvidhan Din	26th November
Mahaparinirvan Din	6th December
Savitribai Phule Jayanti	
Vivekanand Jayanti	
Rajiv Gandhi Jayanti	

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Response – Institution takes all efforts to maintain transparency in all its functions.

1.CDC- College Development committee, previously known as LMC or Local management committee is constituted under Maharashtra Public Universities Act. 2016 every 05 years having.

Every year budget is prepared and approved by the CDC and Governing Council of the institution. Fees collected by students is transferred to the university by RTGS.

1.All financial transactions are audited by approved auditors at the end of every financial year.

Academic functions : All academic activities are planned, governed and monitored by various systems.

At the beginning of every year, each faculty prepares month wise annual teaching plan in two copies. The copy is submitted to the Principal and to respective HOD. Vigil is kept on progress and implementation of teaching plan.

- Academic diaries are maintained by every teacher which contains notes of daily teaching, individual leave, holidays, curricular and extra-curricular programmes, teaching plan etc. Periodically these diaries are checked by committee members appointed by the Principal.
- Attendance record is prepared by every teacher which is also periodically checked by the committee appointed by Principal regularly.
- The institution undergoes Annual Academic Audit (AAA) undertaken by University.
- Semester wise internal exams, practicals and sessionals are conducted. Practice exams are also conducted before the University exams and a record of results is maintained.
- Administrative transparency –

The institution is progressing towards e-governance. At present few activities are done online for e.g. admission of students, filling of redressal form, scholarship form, EBC form, exam forms, record of marks secured in university exams etc.

Institution works through de-centralized mechanism where various committees are formed for various activities like student's council, NSS, examination, Anti Ragging, ICC, NAAC Committee etc. At the beginning of the year these committees are formed and printed in the teaching diaries.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice 1

1. Title of Practice – Health care of students.

2. Objectives of the practice

- To make the students physically fit and mentally strong.
- To create awareness and to empower the students in their own health care.

3. The context –

(Issues that needed to be addressed in designing and implementing this practice)

- Lack of health awareness amongst girl students.
- Growing health hazards in the Youth.
- Carelessness of girls towards their womanhood.

4. Evidence of Success-

- More and more students actively participating in sports and Yoga activities.
- Growing response to health care activities in the institution.

5. Problems encountered and Resources required-

- Lack of health awareness and urge for good health amongst girl students.
- Lack of affordability for health care.
- Funds required for health care.

6. Practices

- 1] Nutrition Week.

The mission of the Institution is the development of the students in all endeavours. The basic development starts from the maintenance of good health and to create awareness about health and nutrition. The department of Home Science has taken initiative by celebration of nutrition week every year as one of the best practices of the institution.

Under this programme a comprehensive study of girl students is undertaken during the week, to make them realize the importance of nutrition in their daily food. Various activities are organized on this occasion.

- BMI check-up of students and staff.
- Counselling on Nutrition and its importance.

Such activities not only create self-awareness and know good health, tips also benefit to educate the whole family to resolve nutrition issues.

1. On the occasion of international Yoga Day i.e. 21st June 2018 guidance and demonstration on Yoga was given by Yoga expert Prof. SeemaAuti.
2. Breast feeding day is celebrated worldwide from 1st to 7th August 18, to create awareness about

importance of breast feeding. As mother's milk is necessary for the baby, in the same way nutrition of mother during lactation period is very important. The girl becomes the future mother and so this drive is conducted with this intention by the Home Science department every year. This year a recipe of cooking competition on topic of diet during lactation period was organized.

3. On the occasion of Teacher's Day i.e.; on 5th September, guidance was given by Prof. Bhawar of Department of Home Science, of the Institution on BMI check-up and on the topic of balanced diet and health.
4. AIDS Rally was conducted on 1st December 2018. NSS volunteers and NSS programme officer participated in the rally.
5. A guest lecture was organized on 21st December 2018 on 'Women Health and Motherhood'. Dr.MitaBilgi, a well- known gynecologist provided guidance on importance of diet and regular exercises for fitness in our daily routine. She also focused and gave health tips on problems during Menstruation through power point presentation.
6. On 3rd January 2019 under state wide women empowerment awareness campaign, NSS open unit of 'AndhaShradhaNirmulanSamiti', Aurangabad conducted one day youth (girls) council on the subject of 'Menstruation'.

Following programmes were conducted by this council :-

1. In the first session film 'Kosh' was shown to the students and a discussion was held on that.
 2. A group discussion on 'Menstruation' was conducted.
 3. Dr.RashmiBorikar also delivered a lecture guiding the students.
-
1. Inter-collegiate competition on de-addiction was held by History department of the College in collaboration with students council and Students Welfare Department, Dr.BabasahebAmbedkarMarathwada University on 2ndFebruary 2019. Total 46 students from 16 colleges participated in this competition.

Best Practice 2

1) Title of Practice – Financial Aid

2) Objectives of the practice –

- To promote education amongst socially and economically deprived girl students.
- To provide financial assistance in paying fees of deprived girl students.
- To empower girls economically

3) The context –

- Social backwardness of the region
- Deprivation of girls from education.
- Students of the institution belonging to economically weaker section of the society.

4) Evidence of Success-

- First hundred students are getting free education.
- One student is benefitted with free hostel accommodation.

- Since the institution is promoting education for backward students, majority of them are benefited with EBC scholarships.

5) **Problems encountered and Resources required.**

- Limitation of funds in providing Freeship
- Difficulty in raising funds for other educational resources like purchase of notebooks, examination fees , uniform of the institution.

Practice

Financial Aid – Free-ship to students

The city of Aurangabad is situated in Marathwada which is socially and economically backward region. It has from decades experienced the worst conditions of drought and unfertile land so the majority of people residing here belong to lower income group. Therefore education for girls is always secondary in priority.

There is policy of free education for girls only till higher secondary level and the under graduate level education is not free. Because of this reason and weak financial position of the family, girls get deprived of higher education.

One of the missions of the Institution is to promote the education for girls who are socially and economically deprived and otherwise who will never have a chance to continue their education. So to provide financial assistance in paying fees for the higher education, a fund is created by teachers of the institution wherein each teacher contributes pre-decided fixed amount. This fund is used to provide free ship to support the education of such deprived girls. Not only the teachers help financially in supporting students but one of the members of management also helps in this financial endeavor. Present president of the society of our Institution i.e., Marathwada Legal and General Education Society, Hon'ble Advocate J.K. Wasadikar adopts one bright and needystudent by paying for her fees. The Institution has girls hostel attached to it. One of the students of the Institution belongs to rural area and could not afford to pay hostel fees. So the Institution has provided her hostel accommodation free of charge.

The Institution takes pride in providing financial assistance to economically backward students.

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

‘Shikhar Kanya Adventure Club’

Empowerment of women by imparting knowledge and providing need based education for achieving global competencies is the vision of the institution. Its approach is to promote education for socially and economically deprived women and to bring out transformation in them, through various skill oriented courses and activities.

The institution is committed for the overall development of the students. It has been consistently focusing for the physical fitness, mental alertness, ethical qualities, social abilities and emotional maturity of the students. For the physical empowerment of the students, various sport events and activities are organized every year by the Sports department. These activities help to encourage and create interest among the students regarding trekking.

In accordance with the mission and vision of the Institution, this year a distinctive activity of 'The Shikhar Kanya Adventure Club' is established. It is headed by Prof. Manisha Waghmare, India's first woman Sports Director completing expedition to Mount Everest. The main objective behind this is to create interest and awareness about courageous sports and also to create self-confidence, courage and spontaneity among the students.

The following activities were undertaken by the Adventure Club:-

1. Mission mountain stok Kangri, Leh, Himachal Pradesh.

This mission was headed by Prof. Manisha Waghmare from 26/07/2018 to 05/08/2018. Mountain stok Kangri is located at the height of 20300 feet. 8 mountaineers participated in this mission. Star attractions of this mission were 10 year old Vaidehi Khairnar and Madhavi Belkar, who established a national record of being youngest mountaineers. For this achievement they were honoured with certificate by the Director of Indian Mountaineering Federation Leh, Padmashri awardee, Mr. Sonam Wanglo.

. This mission started on 26/07/2018 and ended on 31/07/2018 at 3.00.p.m. by hoisting Indian Flag on the peak of Mount Stok Kangri at 20300 ft. height. The team returned to Leh on 02/08/2018

1. One Day Trekking on the occasion of National Sports Day:

On 17/08/2018 in the morning at 8.00 a.m. the trekking started from Gogababa hill to Daultabad Fort. In this trek 65 students and lecturers participated. This mission was headed by Prof. Manisha Waghmare. The route of the trek was Gogababa hill, Chimanpirwadi, Chandrakor, and H2O park covering a stretch of 16 kms.

1. Two day Kalavanteen Fort Mission.

The Mission was undertaken from 29/12/2018 to 30/12/2018. This fort is located in the village of Bhakarvadi in Panvel. Height of this fort is 2300 feet and is sculptured from the single rock. The team reached to the base of Kalavanteen Fort at 3.00 a.m. and reached the peak at 1.00 p.m. There were 26 mountaineers in the age group of 4 to 58 years. Coming from all parts of the state like, Aurangabad, Pune, Parbhani, Latur, New Mumbai, Jalna, Amravati and also from the state of Assam.

The extra ordinary achiever was 4 years old Mannat Minhase who climbed the peak of Kalavanteen fort

at the height of 2300 feet.

4. Mission Harishchandra Fort.

Harishchandra Fort is Located on the border of Ahmednagar and Nashik. Its height is 4600 feet. The mission started on 26/01/2019. The participating mountaineers were from different parts of Maharashtra, of the age group of 4 to 50 years. The message given in this mission was to develop ones hobby along with personal life and career.

Year	Event
2012-13	For the first time in academic year 2012-13 girls of sports department undertook a trek of distance _____ 22 students participated in this trek
2013-14	On the occasion of National Sports Day on 17th August 2013, trek was organized from Gogababa mountain to Daultabad fort distance _____ 30 students participated in this trek.
2014-15	One Day trek was organized from Gogababa mountain to Daultabad on the occasion of National Sports Day i.e. 17th August 2014. 40 Students participated in the trek.
2015-16	As every year one day trek was organized on the occasion of national sports day. The stretch of trek was from Gogababa mountain to Daultabad. This year the strength of participating students doubled from 40 students last year to 72 students this year.
2016-17	On 17th August, Monday, 74 students participated in the trek of Gogababa to celebrate national sports day. The next step of adventure sports in tracking is rappelling. Rappelling mounts climbing down mountain with the help of special rope using technical device. On 27th November _____ students participated in this adventure sport.
2017-18	Again as every year one day Gogababa trek was organized on 17th August 2017 to celebrate national sports day.
	On 5th & 6th August a state level mission Kalsubai only for women was organized. The motto of mission was Durgamvardhan conservation of forts. The mission was to Kalsubai the highest peak of Maharashtra State. A record of 110 women from various parts participated in this.
	On 11th February, trekking and rappelling was organized for students and staff of the institution. _____ students participated in this.

File Description	Document
Any additional information	View Document

5. CONCLUSION

Additional Information :

- The institution is spread in the area of 7 acer 10gt in the central of city.
- The institution is recognised under 2(f) and !2(B) by University grant commission.
- Choice based credit system is implemented for B.Com, BCA and MA Home Science.
- ICT enabled classroom for teaching and learning.
- 75% of the teachers are Doctorate .
- Many of Faculty members are nominated as member of Board of studies.
- 13 teachers are working as research guides.
- The institution has installed 12.5 kWh solar power generation plant to generate renewable electric city.
- E-journals ,INFLIBNET, online courses under Swayam are made available for students and teachers.
- The institution has registered Alumni Association.
- Every year our students are placed in the merit list of University examination.
- Every year students achieve position in Youth Festival at Dr. B.A.M.U. Aurangabad.
- Participation of students at State and National level sports events.
- The institution is now under CCTV surveillance for security reason.
- The institution is continuously running various skill oriented certificate courses to create employability among the students .

Concluding Remarks :

- The Vision and Mission of the institution has a focus on educating and empowering women in the backward region of Marathwada. From the inception of the institution has made special effort of bringing girls and women into the main stream of education.
- The institution is known for its warm supports for those women and girls who had break in the process of education.
- The institution provide facilities for the poor and needy students and support financially through several welfare schemes like freeship, scholarship and motivation to outstanding students . The institution is committed to the service of the society through number of extension activities.
- The institution has contributed at large to the socio economic transformation of this region.
- As the city is turning into education hub, the institution is offering standard facilities of hostel accommodation for girls from interior Marathwada.
- The institution has upgraded its infrastructure effectively and still it is progressing . The institution follows the curriculum framed by Dr BAMU Aurangabad.
- The efforts have been taken to fulfill the recommendation by the previous NACC committee. Following are the efforts taken-
 - To Increase the enrolment, various student welfare schemes have been introduced.
 - Add on and short term certificate courses are available for outside students also.
 - e-resources like and N-list, e-journals along with addition of latest edition of books and journals are available.
 - Bifurcation of books is done and open access to PG student is Incorporated .
 - Bridge courses and remedial coaching is being started.

- It is to mention that over a period of last five years the institution has shown good progress in research.
- The institution has taken every care for cultivating the values like dignity, honesty, self respect, environment consciousness, cleanliness and hygiene.
- Under the Guidance of Marathwada Legal & General Education Society and with the joint efforts of teaching, non teaching and support staff the institution is trying its level best to reach to the excellence.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>04</td> <td>05</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>2</td> <td>2</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Updated as per supporting document. 30 hours and more courses alone considered.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	08	04	05	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	5	2	2	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
08	04	05	0	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
5	2	2	0	0																	
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>5</td> <td>5</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>5</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>Remark : Updated as per supporting documents.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	4	5	5	1	2	2018-19	2017-18	2016-17	2015-16	2014-15	3	3	5	0	2
2018-19	2017-18	2016-17	2015-16	2014-15																	
4	5	5	1	2																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
3	3	5	0	2																	
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</p> <p>Answer before DVV Verification : 4</p> <p>Answer after DVV Verification: 3</p>																				
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p>																				

1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
463	96	194	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
110	55	83	0	0

Remark : Updated as per supporting documents.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years

Answer before DVV Verification : 10

Answer after DVV Verification: 2

Remark : only skill development and communicative English

1.3.3 Percentage of students undertaking field projects / internships

1.3.3.1. Number of students undertaking field projects or internships

Answer before DVV Verification : 73

Answer after DVV Verification: 5

Remark : except for dept. of History, none are field projects

1.4.1 Structured feedback received from

1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise

Answer before DVV Verification : A.Any 4 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : student and alumni only

2.1.1 Average percentage of students from other States and Countries during the last five years

2.1.1.1. Number of students from other states and countries year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	3	1	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	4	2	1	0

2.1.2

Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
608	705	663	669	743

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
258	355	299	251	325

2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1380	1380	1380	1380	1380

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
480	480	480	480	480

Remark : Updated based on supporting documents including those in extended profile.

2.1.3

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
372	419	387	404	450

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
178	217	168	169	195

Remark : Updated as per supporting documents including those in extended profile.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2.1. Number of teachers using ICT

Answer before DVV Verification : 20

Answer after DVV Verification: 0

Remark : ICT enabled classrooms is a different metric. For teachers, access to MOOC, etc should have been provided.

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
15	15	16	15	15

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
15	15	16	16	18

Remark : Updated as per supporting documents.

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
10	6	6	11	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	0	0

Remark : Updated as per supporting documents.

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years

(INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
30000	00	280000	625000	245000

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0.3	00	2.80	6.25	2.45

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
09	05	09	01	02

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
08	03	05	01	00

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
35	56	25	22	16

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Updated as per SoP.

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
12	11	06	06	06

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Updated based on SOP.

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
563	453	377	338	288

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Updated based on SOP and supporting documents.

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8	9	4	7	5

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Updated based on SOP.

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
04	02	01	01	00

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	00	00	00

Remark : Updated as per supporting documents.

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
9.33	12.06	1.96	31.37	16.18

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
29.25	30	12.0	37.75	16.75

Remark : Updated as per supporting documents. Budget allocation not utilization has been considered.

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 58

Answer after DVV Verification: 0

Remark : opt out metric

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations

2. Career counselling

3. Soft skill development

4. Remedial coaching

5. Language lab

6. Bridge courses

7. Yoga and meditation

8. Personal Counselling

Answer before DVV Verification : B. Any 6 of the above

Answer After DVV Verification: E. 3 or less of the above

Remark : language lab, yoga, meditation only

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
71	76	106	65	71

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : proofs is not in line with SOP

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the

last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
264	46	97	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : no proofs submitted as per SOP

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : all proofs are hand written. Not as per SOP

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
13	4	6	3	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : as indicated by the HEI

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

0	3	0	1	3
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Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	0	1	0

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
9	3	1	2	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
9	3	1	2	3

Remark : as per the documents submitted

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	1	10

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	6

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
22	29	28	12	21

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

6.5.3

Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
16	9	13	8	6

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : proofs not as per SOP

6.5.4

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : IQAC and AAA only

7.1.11

Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

3	2	0	0	0
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Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : Act is there but adherence to the same by HEI; no proof submitted

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	10	10	10	8

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
5	10	10	10	8

2.Extended Profile Deviations

ID	Extended Questions										
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 261 Answer after DVV Verification : 244										
2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years Answer before DVV Verification: <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>718</td> <td>718</td> <td>718</td> <td>718</td> <td>718</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	718	718	718	718	718
2018-19	2017-18	2016-17	2015-16	2014-15							
718	718	718	718	718							

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
250	250	250	250	250

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
19	19	20	23	23

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
20	20	23	23	23

4.1 Total number of classrooms and seminar halls

Answer before DVV Verification : 19

Answer after DVV Verification : 1

4.2 Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
22.97	23.04	21.75	34.22	26.66

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

4.3 Number of computers

Answer before DVV Verification : 70

Answer after DVV Verification : 74